



# HEADMASTER'S WELCOME

Shirley Boys' High School is a large secondary school founded in 1957, proudly serving the eastern suburbs of Christchurch where boys are offered experiences that enable them to succeed in their world. Shirley Boys' High School is committed to the education of boys, and we continue to grow the important values and traditions that we have developed over 65 years.

We provide learning inside and outside the classroom that is deliberate and purposeful for boys, and is designed to enrich ākonga and prepare them for their future. Our staff deliver high quality teaching and learning whilst focusing on developing positive and strong relationships. The goal is to have excellent academic achievement, high levels of engagement and success in academic, sporting, cultural and service endeavours.

We provide a positive school culture that reflects our values of Whakaute, Hononga, Tuakiri and Better Than Before, these values continue to make our school strong. Through living and demonstrating these values, our boys will continue to learn, develop, and will be excellent role models now and into the future.

As an old boy of Shirley Boys' High School, I am very proud of my connection to the school and to the community. It is important to serve the needs of our whānau and the community to ensure that our rangatahi are able to learn and develop. All boys have the capacity and the support to achieve personal success and I encourage everyone to work towards that goal. I draw strength from our school motto, Interest omnium, Recte facere which translates 'In everyone's interests to act rightly'. I look forward to doing that as Headmaster and working with our whole community to achieve that goal.

**Tim Grocott**  
Headmaster/Tumuaki



# PURPOSE AND VALUES

## PURPOSE

Preparing our rangatahi to succeed in their world

## MOTTO

Interest omnium, Recte facere – In everyone's interests to act rightly

## VALUES



### Whakaute – Respect

At Shirley we respect others for who they are, and treat others the way we would want to be treated. We also build whakaute for specific situations, whether inside or outside of school.



### Tuakiri – Character

At Shirley we celebrate the unique tuakiri of individuals as well as developing other desirable character strengths.



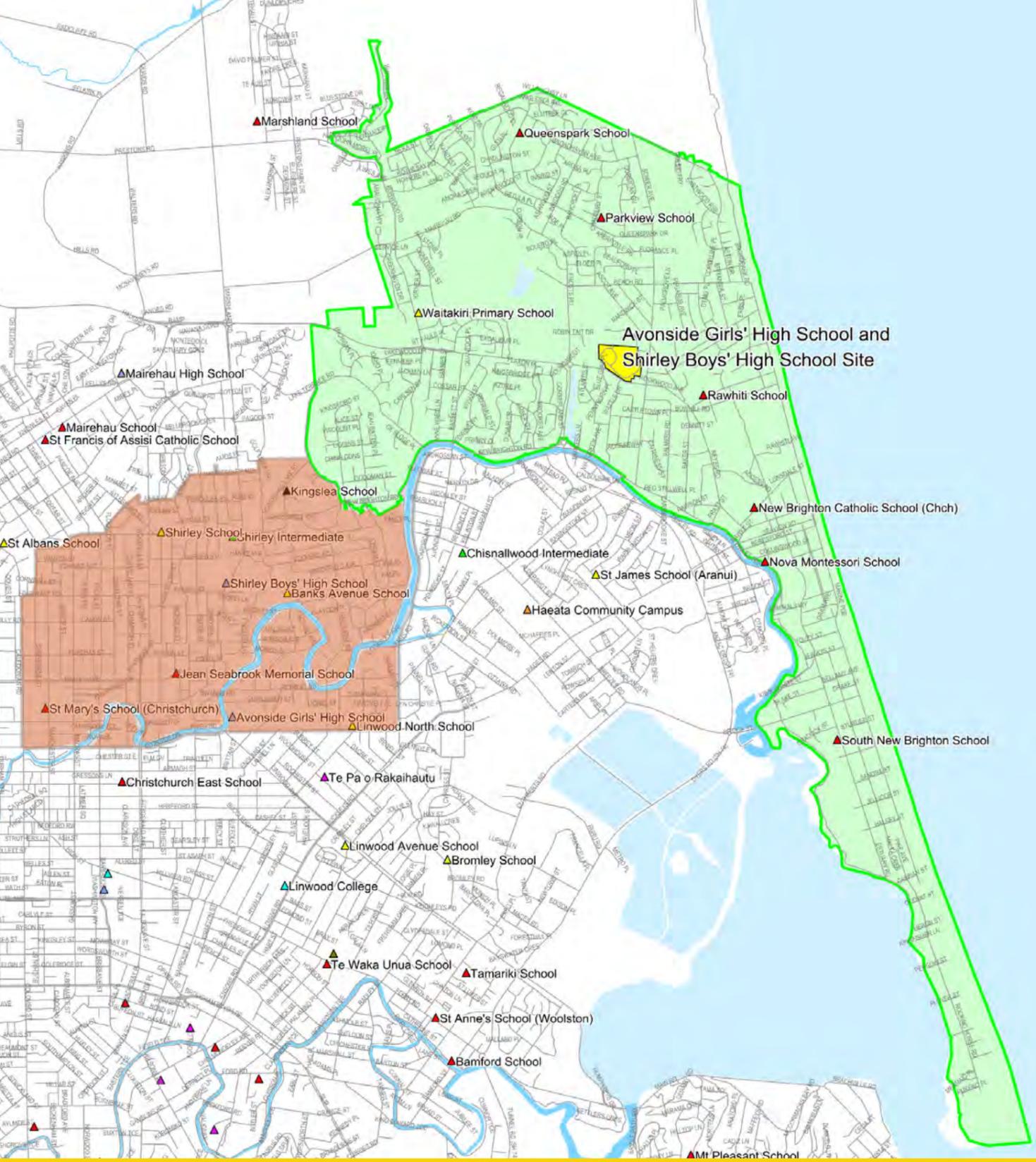
### Better Than Before

The value with the greatest presence of mana at our kura. At Shirley we strive to be better than before in everything that we do.



### Hononga – Belonging

Hononga at Shirley is knowing who you are, and adding to the past, present, and future mauri of our kura.



# OUR ZONE

Our full Zone Map can be found on our website: [www.shirley.school.nz/parents](http://www.shirley.school.nz/parents)

- Our School Zone
- The Transitional Zone. Refer to our website for further information



# SCHOOL ENROLMENT

## PRIORITY OF ENTRY

Students residing within the school's zone have priority right of entry. If there are still places available after the receipt of applications from students within the zone, other applications may be accepted in the following order of priority:

- First Priority:** The Special Programmes category is not applicable at this school because the school does not run a special programme approved by the Secretary.
- Second Priority:** Siblings of current students of Shirley Boys' High School.
- Third Priority:** Siblings of former students of Shirley Boys' High School.
- Fourth Priority:** Sons of former students of Shirley Boys' High School.
- Fifth Priority:** Sons of Board members or Board employees of Shirley Boys' High School.
- Sixth Priority:** Any other applicants will be selected by ballot.

If there are more applicants in the first, second, third, fourth or fifth priority groups than there are places available, selection within the priority group will be by ballot conducted in accordance with instructions issued by the Secretary under Section 72(2) Schedule 20(3)(1) of the Education and Training Act 2020.

Please refer to our website for important enrolment dates.

## SCHOOL RULES

Our School Rules can be found on our website at:

<https://shirley.school.nz/students/rules-guidelines/>

## SCHOOL UNIFORM

Our school uniform is run by the Uniform Group who are based offsite at Unit 3, 403 Worcester Street, Linwood.

For more information please visit their website at:

<https://ushop.uniformgroup.co.nz/>



# STUDENT LEADERSHIP

Shirley Boys' High School believes in encouraging and training students to take leadership roles wherever possible. Leadership is taught and exemplified in Form Classes and there are numerous opportunities for students to develop their leadership skills in and outside the classroom.

## FORM CLASS LEADER

A senior student leader is nominated from each Form Class. His job is primarily to assist the Form Tutor with the day to day administrative tasks associated with the class. He is also involved in a mentoring role with younger students in addition to assisting in the promotion of the Shirley Man principles with other members of the Form Class.

## STUDENT COUNCIL

Students are selected from each year level to participate in the Student Council. The Student Council manages its own funds and has the ability to generate additional funding from mufi days and other events. Academic, cultural, environmental and social sub-committees are formed to assist the Council in their role as required.

## HOUSE PREFECT

Each year the school appoints a number of Year 12 and 13 students as House Prefects. From this group, a Head Boy and two Associate Head Boys are selected. Four Deputy Head Boys are selected and they assume the role of House Captain for their House. There are also Junior Prefects consisting of Year 10 students from each House.





# LIFE-LONG CONNECTIONS

Our Alumni Association enriches our school community by offering a network that extends beyond the classroom.

## A LEGACY OF EXCELLENCE

Established in 1957, Shirley Boys' High School has a rich history of academic achievement, character development, and community spirit. Our core values - Respect (Whakaute), Character (Tuakiri), Belonging (Hononga) and Better than Before (BtB) - serve as lifelong guides for our alumni, shaping their personal and professional journeys.

## ENGAGING ALUMNI EVENTS

The Alumni Association organises various events throughout the year, catering to diverse interests and age groups. These gatherings provide opportunities to reconnect, share experiences, and support current students, such as:

- **Mid-Year Dinner Celebration:**  
An evening of connection and inspiration.
- **Exclusive Cocktail Evening:**  
A sophisticated gathering to mingle with fellow alumni and hear school updates.
- **Quarterly Tradie Breakfasts:**  
Networking opportunities focused on health and wellbeing, and industry trends.

## A SUPPORTIVE COMMUNITY

Beyond events, the Alumni Association fosters a community committed to supporting the next generation. Alumni contribute through mentorship, scholarships, speaking at events, apprenticeships, and employment opportunities, enriching the educational journey of current students.

## JOIN US IN SHAPING THE FUTURE

By joining our Alumni Association, you contribute to a cycle of support and excellence that benefits students, parents, and the wider community. Your involvement helps maintain the high standards of Shirley Boys' High School and ensures our legacy of nurturing young men continues. Explore the opportunities within our Alumni Association and consider how you can be part of this vibrant community. Together, we can uphold the values that make Shirley Boys' High School a place of belonging, character, respect, and continuous improvement (BtB).



## BRUCE WEIR

*Professor Emeritus of Biostatistics  
University of Washington*

Reflecting on my time at Shirley Boys' High School, I am filled with gratitude for the foundational experiences that shaped my life.

From the excitement of being among the first students in 1957 to the hands-on learning in the science labs, every moment was a stepping stone in my academic journey. The mentorship of visionary leaders like Charles Gallagher not only guided my educational path but also instilled values that have resonated throughout my career.

Shirley Boys' opened my eyes to the possibilities of life as a scientist and gave me the freedom and confidence to work independently.

*Photo: Bruce Weir signing Charter Book of the Royal Society of London, 2022.*



## LAYNE WATSON

*Managing Director  
Layne Watson Plumbing Ltd*

Reflecting on my journey since graduating from Shirley Boys' High School, I attribute much of my professional ethos to the values instilled during my time there.

The school's emphasis on integrity, hard work, and community service laid the foundation for my career in plumbing and gas fitting.

These principles have been instrumental in building a business that prioritises quality service and community engagement.



## TOMAS TAPPIN

*Co-Founder - Two Dudes*

Reflecting on my journey from Shirley Boys' High School to co-founding Two Dudes, I realise how pivotal my school years were.

The leadership opportunities and supportive environment at Shirley Boys' instilled in me the confidence to pursue my passions. The camaraderie and mentorship I experienced continue to influence my approach to business and personal growth.

Shirley Boys' laid the foundation for my entrepreneurial spirit and commitment to making a positive impact.



# TEACHING AND LEARNING

Shirley Boys' High School has a reputation for providing high quality learning. We also have an amazing new school with the latest technology and innovative spaces. In order to meet our vision of "providing high quality learning that prepares our rangatahi to succeed in their world". Shirley Boys' High School embraces both the most effective methods from the past and the use of modern pedagogy and technology. As a staff, we have developed our Learning Philosophy around four key concepts (the 4 Cs). Our curriculum is currently under review inline with the national review changes happening at the moment.

**Challenging** - Learning will be fit for boys and will challenge them.

**Connected** - Connections across curriculum areas, with students prior learning, and with real world examples.

**Collaborative** - Boys will work in a collaborative environment where student and teachers work together.

**Calm** - Learning will happen in a calm and ordered environment.

## JUNIOR CURRICULUM (YEAR 9 AND 10)

All students are required to study five core subjects and can choose from a range of half-year or full-year options including Languages. A-band and extension students are required to study a language. Any student may select a language as one of their option courses. As a way of connecting different learning areas, common learning themes run across all Year 9 and 10 courses.

**Core subjects:** English, Mathematics, Science, Social Studies, Health and Physical Education.

**Option Subjects Year 9:** Languages (French, Japanese, Te Reo Māori, Samoan), Technology (Hard Materials Wood and Engineering), Design and Visual Communication (Graphics), ICT, Art, Drama, Music, Food Technology, Economics, Animation and Digital Imagery.

Additionally, in Year 9, students who need literacy or numeracy support are placed in an option class taught by an expert teacher with the goal of accelerating their progress.

## SENIOR CURRICULUM (YEAR 11, 12 AND 13)

All courses lead to National Certificate of Educational Achievement (NCEA) qualifications. Some subjects also offer the opportunity to gain additional certificates or accreditation.

Year 11 core subjects (English, Mathematics and Science) are compulsory, plus students select up to three option subjects.

Year 12 students select six subjects. English is recommended, and several other new subjects are offered.

Year 13 students select five subjects and have a study option.

Multi-level learning – senior students may choose (where appropriate) subjects from a variety of levels. Some students can study Stage 1 University courses in a number of curriculum areas through the Star programme.

## YOUTH PATHWAYS

Shirley Boys' optimises the use of government initiatives to give students access to industry based training and experience. Through the Secondary Tertiary Programme (STP) students are dual enrolled in both Shirley Boys' and a tertiary provider where students can access a blend of learning from the school curriculum, industry training and tertiary provision. Gateway and work exploration also offers students real workplace experience and learning.

## REGULAR PROGRESS COMMUNICATION

Shirley Boys' uses a mixture of traditional reports, fortnightly reports and live data to keep parents and caregivers informed. The Fortnightly Report focuses on students' attitude, ability to complete their coursework and attendance, giving the teacher the ability to comment where necessary. Primarily, it serves as a way of promoting regular communication with home while making the students more accountable for their progress. The Fortnightly Report data is used to ascertain their Graduation Mark at the end of each term. Top performing students will also be able to graduate with Excellence at the end of the year. To help track academic progress, progress reports are provided twice a year as well as the ability to follow assessment results live online.





## eLEARNING (BYOD)

Digital devices are an amazing tool that give students access to many learning opportunities. We support a blended teaching approach of digital and traditional methods meaning students will experience a mixture of computer and online work, traditional note taking and workbooks, as well as practical activities.

All courses have an online presence in addition to in-class instruction. This has been a crucial tool over the last few years as Shirley has successfully dealt with lockdowns and the effects of Covid 19. In addition, the New Zealand Qualifications Authority now have many NCEA assessments and examinations available to be completed online.

Recommended Device Requirements: Shirley Boys' High School runs a BYOD information evening for all future Year 9 parents in November of each year. We are supported by our partner retailer who showcase the latest devices that are available at different price points. For detailed information please refer to our website: [www.shirley.school.nz/students/elearning-byod](http://www.shirley.school.nz/students/elearning-byod)

### LEARNING MANAGEMENT SYSTEM – CANVAS

Our school learning management system is Canvas. This is accessed at <https://shirley.instructure.com>. We have moved to an online environment where all courses will have their teaching resources and assessments hosted in this location. Parents will have access to all of the learning that their sons will take part in.

### SOFTWARE

Students have access to Google Apps for Education Office365 and are able to download Microsoft Office suite for free. These services are accessed using their school login details.

### SUPPORT

New Era IT, our onsite support staff, can assist with IT problems. Hardware problems are to be addressed via warranty.



# STUDENT SUPPORT

Wellbeing is important in realising our potential. When our students' wellbeing is in a good place they are more likely to engage in their learning, achieve to a higher level and perform on the sports field or on the stage better.

## 24/7 YOUTH WORKERS

24/7 Youth workers can be present throughout the lunch hour running lunchtime activities, joining in with sport or simply hanging out with students. The remaining hours spent in school may involve mentoring prefects, attending school production practices, one-on-one mentoring, helping with school trips, coaching sport teams and more.

## LEARNING SUPPORT CO-ORDINATORS (LSCs)

At Shirley Boys' High School, we foster an inclusive environment where all ākonga thrive. Our Ngā Kaiwhakarite i te Tautoko Akoranga (Learning Support Coordinators) provide tailored support to meet diverse learning needs.

They collaborate with feeder schools, conduct assessments, and work with the Ōtākaro Kāhui Ako LSC to build learner profiles shared with kaiako, ensuring a smooth transition. They also facilitate referrals to specialist services and assist with medical assessments.

Our Kaiwhakarite Tikanga Aromatawai Motuhake (Special Assessment Conditions Coordinator) manages NZQA applications for NCEA support.

A team of five Kaiāwhina (Teacher Aides), including three full-time staff, provides in-class support and literacy interventions.

The Rōpū Tautoko Akoranga (Learning Support Team) works closely with Deans, the Rōpū Whakapātaritari (Counselling Team), and external specialists to ensure ākonga have a successful learning journey.

## COUNSELLING - TE RŌPU POIPOI HAUORA

The Counselling - Te Rōpu Poipoi Hauora team are registered and qualified therapist's at Shirley Boys' High School who help students to better support their wellbeing, particularly during times of problems and stress. The Te Rōpu Poipoi Hauora team work closely with whānau and staff where appropriate, to ensure our students are safe and receiving the support they need. We are able to assist with referrals to external services when appropriate to support the holistic wellbeing of students.

## FORM CLASS TUTORS

Each House group is divided into vertical form classes made up of students from each year level (9-13). Form Class Tutors are the first point of contact for pastoral matters as they see students regularly, and in most cases students have the same Form Class Tutor for their five years at Shirley Boys' High School.

Form Class Tutors develop relationships with students, monitor attendance and guide them in the Shirley Man Programme, developing life skills, character strengths and wellbeing.

## KAUPAPA MĀORI & AIGA FORM CLASSES

At Shirley Boys' High School, we have three form classes that are run on kaupapa Māori principles and one Aiga form class that is founded on Pasifika principles. More information on these form classes can be found on the Māori & Pasifika development page.

## DEANS OF HOUSE

Each Dean is responsible for the overall wellbeing of students in their House group, including welcoming of new students, timetable construction/changes and course selections.

Deans also monitor students who are not achieving to their potential or who are engaging in unacceptable behaviours, ensuring appropriate action is taken when required.

## ASSISTANT DEANS OF HOUSE

Each Assistant Dean of House has overall focus on the development and implementation of the Shirley Man Programme and improving the wellbeing of students in their respective Houses, and throughout the school.





# AN ENGAGED COMMUNITY

Ōruapaeroa is not just our school but the local community and area. We aim to be involved in contributing to the community through a number of different ways.

Tūrangawaewae is a place where people feel especially empowered and connected and this helps us understand our place in the world, our home. Shirley Boys' High School is proud of being part of eastern Christchurch and this reflects our values of Belonging and Whānau.

It is important that the students understand the strength of their local area and that

they maintain that through kaitiakitanga or guardianship. We provide opportunities for them to contribute to their local community. This strengthens the individual students' understanding of community, but it also strengthens the relationship between Shirley Boys' High School and the community.

Through the Shirley Man Programme the junior students are involved in local activities from working at pre-schools as well as beach and wetland clean ups to assisting in the regeneration of local areas.

Additionally, there are opportunities to work with Ferndale students on campus and other junior schools in our Kāhui Ako. Outdoor Education at all levels also provides the platform to be engaged in our local community either directly at Ōruapaeroa or further afield in the environments we recreate in.







## GIFTED & TALENTED

The Gifted and Talented Programme aims to develop ākonga who are confident, independent learners and will be challenged rigorously. The programme at Shirley Boys' High School embraces a holistic approach, developing academic, creative, problem-solving, sporting, and leadership aspects of boys' education.

At Shirley Boys' High School, our definition of 'gifted and talented' refers to those ākonga who have exceptional or high-level abilities in one or more areas identified within our learning culture. These students possess or have the **potential** to exceed the norms of their level.

Our practice is based on proven research in the specialist area of gifted education, and our extension programme embraces key aspects of the 'Shirley Man'.

- Ākonga experience subjects that offer depth and breadth to the curriculum, as well as opportunities to apply skills outside of the classroom, such as Yoobee School of Design courses and The Love Rimurimu programme.
- Ākonga also have the opportunity to sit NCEA subjects early if appropriate to their stage of learning. This could also mean acceleration through the University of Canterbury STAR Programme, Coursera Learning, or Te Aho o Te Kura Pounamu (Correspondence).
- Additionally, ākonga can enter a variety of competitions to apply their skills against others. These include the Epro8 Challenge, World Scholars Cup, De Vinci Decathlon, Young Enterprise, Cantamath, and UC Kiwi Competitions (English, Maths, Science), to name just a few.
- Individual Learning Programmes (ILP) for Gifted+ learners: If necessary, ākonga identified as 2E (twice exceptional) or Gifted+ with an additional learning need (e.g., neurodiverse) will be placed on a learning plan to ensure their unique needs are met. Accelerated ākonga will have a learning plan co-designed by the relevant Head of Faculty and the Director of Gifted & Talented.
- All curriculum areas offer challenging, thought-provoking topics and projects that aim to fully extend the key competencies and skills vital to attaining the highest possible levels, with the purpose of preparing our rangatahi to succeed in their world.





# SPARTAN SPORT PROGRAMME

Spartan Sport is the single unifying character of the numerous sports that are available for students to participate in. From traditional sports such as rugby, football and cricket to more recent additions such as ultimate frisbee and MTB. We aim to provide all students with sporting opportunities.

Teams from Shirley Boys' High School compete in inter-school, local, regional, national and occasionally international competitions. There are two New Zealand Secondary Schools Tournament weeks, one for Summer Codes and one for Winter Codes. Students in Years 10-13 are eligible to apply for entry into a specialised Sports Development Programme. This programme provides specialised ongoing training for the

top sports students, who in turn will form a core of able students in each of the school's first teams.

We are proud to boast some amazing new facilities on our campus including a hockey turf, climbing wall, cricket nets, tennis courts, indoor and outdoor basketball courts, rugby and football pitches, weights room and first-class gymnasiums. Shirley Boys' High School students will achieve personal growth and success through playing sport and doing physical activity.

#### **This vision will be achieved through:**

- Providing opportunities for students to be involved in a broad range of sport and physical activities.
- Encouraging students to strive toward BTB (Better Than Before).
- Providing sporting pathways from our contributing schools and to our community clubs and organisations.
- Approaching sport from the philosophy that 'better people make better athletes'.
- Actively promote the principles and philosophy of the 'Shirley Man' and the 'Fair Play Charter'.

# JUNIOR SPORT PROGRAMME

In recognition of Year 9 students finding it difficult to establish themselves within sport at Shirley Boys' High School and fuelled by a desire to have all students active, the school has adopted a policy of compulsory involvement in physical activity for all Year 9 students. This is called the Junior Spartan Programme (JSP).

Students are required to commit to a

minimum of two terms of physical activity, in which they must attend at least 70% of all sessions to pass the term.

The emphasis will be on 'playing the game' and the social interactions made possible through physical activity. Many of the activities are prioritised for Year 9 students only (JSP).

Students must commit to JSP in the first two weeks of Term One and must select which two terms they will attend. Checks will be made to ensure that they are honouring their commitment.

The Year 9 Sport Programme offers opportunities in both competitive and non-competitive forms. If selecting the non-competitive option, a student must attend JSP for a minimum of one lunchtime on a regular weekly basis throughout the term(s) during which he is enrolled in the activity.



# CREATIVE SHIRLEY

Creative Shirley provides opportunities for students in the areas of Music, Art, Drama, Pasifika, Te Ao Māori, Performance, Dance and Music Technology.

We offer students the opportunity to experience a wide range of activities, whether at the highest skill level or just starting out. Clubs and groups commence through the school year and information is regularly provided in the daily notices, alerts and via the school website. We pride ourselves on giving our students

real world experience as performers. We offer regular mentoring from Performing Arts industry professionals. These mentorships assist our students and help them to achieve national recognition and many of our students go on to perform in a professional environment whilst still at school.

Our alumni include top 10 NZ artists Nomad, Fuzhun, and Single Malt, along with international actor Vinnie Bennett. More recently, Midnight Buzz and King Tides have gained popularity on streaming platforms, as have Twin Harmony, winners of the 2023 Tangata Beats solo/duo section, and producer Caleb McNicol (CALEB). Our students continue to shine regionally and nationally, performing with the CSO at Sparks, on What Now, and in competitions like RockQuest, Tangata Beats, Kapa Haka, and the Sheilah Winn Shakespeare Festival.

Highlights throughout the year include:

- Shirley Boys' High School at the Polyfest Festival
- The Shakespeare Festival
- Christchurch Secondary Schools Kapa Haka Competition
- Our very own Shirley Showcase Concert
- Regular lunch time musical performances
- Music Tours
- Rockquest and Tangata Beats
- Voices Festival
- JazzQuest and cultural performances at local ECE Centres,
- Collaborated cultural events across our Kāhui Ako
- A major production which is a collaboration between Shirley Boys' High School and Avonside Girls' High School
- ...and so much more!

At Shirley Boys' we have 11 instrumental tutors and mentors that come in on a weekly basis to provide students with the opportunity to learn a wide range of instruments. Students can take these lessons at any stage of ability from beginner to advanced. These lessons are generally reserved for students that take Music as an option. We also provide mentoring for bands that enter competitions and festivals such as RockQuest and JazzQuest.

For further information on the various events and instrumental lessons please visit our website.





# OUTDOOR EDUCATION

Outdoor Education (OEd) is introduced at Year 9 and is delivered as a single day at the beginning of the year. The purpose is to introduce the concept of the "Shirley Man" and our "Better Than Before" focus. Additionally, it gives the opportunity to build strong relationships within each teaching class, their teachers and with senior student executives from their Houses.

The OEd days usually involve an experience of mātauranga māori and native planting in a Red Zone Wetlands area of Ōruapaeroa. This experience gives a sense of belonging to this special and unique place, while assisting the habitats to regenerate.

We hope that this will encourage "Turangawaewae" and for students to plant a tree symbolising their arrival to this area, our school. Moreover the action of giving

and caring to their local community; Te Taiao and Hapori.

In Year 10 OEd, each student attends a three day camp. The camp includes some physical challenges, for example, over the first day the boys will be involved in a hike towards the top of one of the surrounding mountain ranges. Over the following two days the boys try out a number of activities which may include abseiling, mountain biking and bush craft. Additionally, Hapori is a focus for the camps and this could be helping the local community by maintaining tracks and/ or other needs or requirements at the time. These camps are aimed to be local experiences that provide meaningful memories and individual learnings.

Senior Outdoor Education is offered as a NCEA subject in Years 11, 12 and 13. These courses aim to provide technical skills leading up to self management and leadership of others in the outdoors. The learning comes through many mediums including tramping, bush survival, rock climbing, water skills, first aid and others.





# MĀORI & PASIFIKA DEVELOPMENT

At Shirley Boys' High School, we strive to provide an environment that allows boys to strongly connect with their culture, language and identity. We offer a variety of opportunities for boys to engage with and work hard to ensure that cultural understandings and knowledges are celebrated and embedded in classroom practice.

We aim to be a place where Māori and Pasifika students are able to thrive socially and academically. We provide a range of activities, both curricular and co-curricular, that ensure our students are able to enjoy and achieve success as Māori and as Pasifika. We want our students to know their potential, experience engaging and relevant learning and connect to te ao Māori and te ao Pasifika.



## Our Kaupapa Māori programme includes:

- Te reo Māori as a subject
- Cultural Studies as a subject
- Kapa haka and other toi Māori when available
- Manu Kōrero
- Leadership development opportunities
- Regular whānau hui
- Pūhoro
- Te Wiki o Te Reo Māori Celebrations
- Homework Club
- Y9 Reading Club

## Our Pan Pasifika Polokalame includes:

- Gagana Samoa language as a subject
- Cultural Studies as a subject
- Polyfest cultural celebration
- Leadership development opportunities
- Pasifika Language Week Celebrations
- Regular Pasifika Fono
- Community Outreach programmes (i.e. University of Canterbury and Ara)
- Homework Club
- Y9 Reading Club

We work hard for the success of our boys, and having our wider whānau and family involved is key to this. We welcome the involvement of parents and other members of the community as we seek to be a school that is truly engaged and responsive to the culture and identity of our boys.

## KAUPAPA MĀORI FORM CLASS

At Shirley Boys' High School, we have three form classes that are run on kaupapa māori principles. These classes are designed for students who are:

- Engaged in māori cultural pursuits or are interested in developing leadership from a māori perspective.
- Actively committed to raising their overall achievement in all subjects and co-curricular activities.
- Committed to the study of te reo māori as a subject.
- Have a high commitment to extra curricular activities e.g. kapa haka, mana korero, puhoro
- May have come from a bilingual or immersion unit.

Note: you do not need to be of Māori heritage to be in these classes.

## AIGA FORM CLASS

At Shirley Boys' High School, we have 1 form class that is founded on Pasifika principles. This class is designed for students who are:

- Engaged or wanting to engage in Pasifika cultural pursuits or are interested in developing leadership from a Pasifika perspective.
- Actively committed to raising their overall achievement in all subjects and co-curricular activities.
- Have a high commitment to extra curricular activities e.g. Polyfest, Homework & Y9 Reading Club





# SHIRLEY BOYS' INTERNATIONAL

Shirley Boys' High School International occupies a unique position in the International Education market with a major point of difference. Although we are a single sex school, we are very lucky to be co-located with our sister school on a very cleverly designed campus. We operate as two independent schools but the International students at Shirley Boys' High School have the best of both worlds – freedom that comes with a single sex learning environment, but also opportunities to collaborate and learn alongside our co-located school.

Shirley Boys' High School focuses on five main pillars - Academic, Leadership, Sports, Cultural and Community. We place emphasis on academic success, developing independence and a personal commitment to achieve. Leadership is encouraged and International students have taken on

roles as Form Class Leaders, are on the Senior Student Executive and part of the Environmental Council.

Students are encouraged to be involved in co-curricular activities. This enriches their experience and helps them integrate with ease. Students take part in various clubs such as basketball, volleyball, badminton, futsal, tennis, ultimate frisbee, caring for the environment, weights training, softball, football, touch rugby and rugby. There are opportunities to attend organisations like Boy Scouts if interested.

Community involvement is key. Our students are encouraged to take part in volunteer initiatives. Students have been involved with environmental tree planting, providing produce for the City Mission and fundraising for charity.

Shirley Boys' High School offers excursions during the holidays and runs an excellent end of year programme for non-NCEA students. Activities include a high ropes course, a farm show, rowing on the Avon, a trip to the West Coast, visiting Arthurs Pass National Park, an outing to Hanmer and the hot pools and dolphin-watching in Akaroa.

## Kien Ngo

*Graduated Shirley Boys High 2022 with NCEA Level 3 Excellence Endorsement, University Entrance, Deputy Head of Aoraki House, 3 Scholarships from Canterbury University*

I am grateful for the opportunity to learn and experience a multicultural environment. I have learnt to embrace the differences and diversity of other cultures as well as new environments. There are loads of opportunities to try new things and be involved at school. I have picked up a new sport - Ultimate Frisbee. I have been fortunate to learn Japanese as my third language at Shirley.

Having the opportunity to pursue my interests outside of academics is one of the best things I've experienced in Shirley. I had a dream of being a part in an orchestra so joining the Christchurch Youth Orchestra (CYO) was a dream come true.

Looking back to my journey, I am not just proud of achieving academically, or improving my musical skills or other recognitions, but also spreading the happiness and positivity to people who I came across. My time at Shirley has ended and I will continue my next big step at the University of Canterbury. My wish is for the next Shirley generation to always be proud to be a Shirley man in the same way as I am.



## Den Otsuki

*Graduated 2022 with Excellence Endorsement, University Entrance, Head of Environmental Council, Rock Quest*

Cultural activities such as Music and Drama were a very significant part of my life at Shirley. Throughout my 3 years, I was able to boost my performing skills which lead me to improve my presentation skills as well. I have attended a variety of competitions and concerts. I took advantage of the excellent Saxophone lessons offered by the school. By getting involved in cultural activities at Shirley Boys' High School and taking part in performances and competitions I was able to gain essential skills that I need for my future and made important lasting social networking connections both at school and in the wider community.



