

**SHIRLEY BOYS'**  
— HIGH SCHOOL —  
Ngā Tama o Ōruapaeroa

2023

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We are the proud sponsor of the Shirley Boys' High School Cover Competition 2023

## CONGRATULATIONS!



To our Cover Competition Winner:

**Willoughby Pettigrew, Year 9.**

"For this years magazine theme, I decided to draw a picture of our school. Using a two point perspective ink on paper, which I then combined with colour on Photoshop. When I added a layer over the top of the picture of the original sketch, I realized that it looked interesting with the double lines. I then added the four symbols at the top which are the logo of each school house: Blake, Aoraki, Snell and Mullins."

*The School's Latin motto, 'Interest omnium recte facere' was created in 1957, the year Shirley BHS opened at North Parade. This continued the tradition of Latin mottos for schools at a time when the subject was still being taught at upper primary and secondary level. Derived from a speech by the Roman senator Marcus Tullius Cicero (106-43 BC), it meant that it was 'in everyone's interest to act rightly.'*

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The end of each is always an opportunity to celebrate success, which is important. People need to be acknowledged for doing well. It doesn't mean that the contribution of others is forgotten about, but it is a nice acknowledgement for putting in the mahi, striving to be the best and reaching that goal.

As a school, I want to encourage that. This year we have spent a lot of time working on our values. These have been really important, and I believe they are becoming something we can use to drive what we do as a school. Values are not just about what the boys should do – but they are about how our kura should be. We should live these values and if we do then Shirley Boys' High School will continue to improve and be Better Than Before.

In 2024 we will need to implement a new Strategic Plan for Shirley Boys' High School. This is required under new legislation, but it is also an opportunity to reflect on what we are currently doing well, and what are some areas we can improve. The feedback we get from our community is really important for our Board so that they can set a direction for Shirley Boys' High School that meets the needs of the people who are sending their sons to us.

I want to thank our Board for their work on this. They are doing a great job providing leadership for our school and I am confident that the direction that is set will continue to reflect the values of the Shirley Boys' High School community and allow us to continue celebrating success.

As always at the end of the year we have some staff to farewell. To our fixed-term staff who finish at the end of the year - Ms McDonald; Ms Logie; Mr Williams; Mr Belcher; Mr Renwick, one of our Teacher Aides; Mr Sikma in the Sports Office. We also have longer serving staff who are finishing. Mr Chalken, who is our Sports Assistant is heading to UC to train to be a teacher; our Kaiako, Matua Hone Rask who is taking up a position at Te Kura Whakapumau; Mr Lilley who is moving to St Bede's College; and Mr Beswick who is heading to Australia with his family.

We also have some very long serving staff members leaving. Mrs Charlotte Withy who has been an excellent teacher of Art, Photography and this year has taken up the challenge of animation has been at Shirley Boys' since 1999. A fabulous Art

teacher, who has provided expertise for a number of boys who have gone on to achieve at the highest level.

The most significant departure is Ms Sue Nesbit. Ms Nesbit is retiring after 33 years service to the school. An outstanding and passionate teacher of Commerce, specifically Accounting, who also was involved in Hockey. In her role as Assistant Principal, she has overseen curriculum, assessment and timetabling. Ms Nesbit has made a great contribution to Shirley Boys' High School.

This year, I want to thank our Year 13 students. They have been a good year level and have enjoyed success. I have watched these boys grow over five years and I am proud of how well they have done, and we know that they will leave Shirley Boys' High School - Ngā Tama o Ōruapaeroa and go on to even better things. When I reflect on the Year 13, they are a special group in that they are the last group of students who attended Shirley Boys' High School at our old site on North Parade, and that is a privileged position to hold. But they have also been a group who has had a lot of disruption.

This Year 13 group shifted schools in 2019; had the Covid lockdowns in 2020; the Covid response with physical distancing and masks and the impact that had on our normal schooling and ability to run events; and in 2023 we have had disruption with industrial action. This is not easy to deal with and it makes their achievements very special. They haven't just coped with the disruption over their time at school; they have thrived.

This highlights the value of education and good teaching. I am incredibly proud of our staff and the mahi they do. It isn't easy, but they are doing valuable work educating the youth of today. Education isn't as simple as it once was and will never be again, but when I see the quality of the young men we produce at Shirley Boys' High School, I know that we are preparing our young men to succeed in their world.

It has been wonderful to be part of another successful year at Shirley Boys' High School – Ngā Tama o Ōruapaeroa and I look forward to 2024.

**Ngā mihi nui**

**Tim Grocott**



Tēnā tātou katoa,

Nei anō te mihi kau atu kia koutou katoa Ngā Tama o Ōruapaeroa, kā mātua, kā kaitiaki, kā kaimahi, kā kaiako – tēnā koutou katoa! Talofa lava, Malo e Lelei, Kia orana, Ni sa bula, Nin hao, Konnichiwa.

Ki a rātou kua haere ki tua o te tatau pounamu, rātou kua karakahia e Tahu Kumea, e Tahu Whakairo, ka rere a waikamo, ka heke a hupe, ka hotu i kā tauwharewhare o te manawa. Koutou te huka mate, haere, haere, haere atu rā. Rātou ki a rātou, tātou kā waihotaka o rātou mātou mā, ki a tātou, tēnā rā tātou katoa.

Kua timata te harakeke ki te puāwai, ka muia i konei e te tūi me te korimako. Kua takatū te whānau ki te whakakī i kā whata kai, kā waka tio i ēnei rā, ki te kai, ki te mīti, ki te mātaimai, hai whākai i kā whakauka i kā rā o kā hararei. Kua whakarauawatia kā waka mō kā haere ki tāwhiti. I ēnei rā kua rapua he taea hou, he tiwhikete ora mō kā motokā.

Heoti anō kua piri anō a Hine Raumati ki a Tama nui te Rā, kua wera anō kā raki, ā, kāore e roa ka tau mai anō ka waewae o Hana Koko ki i a whare hai mihi mō te Kirihimete. Kia pai te Kirihimete, kia pai hoki te tau hōu pākehā, ā, ko kā manaakitaka o kā atua ki a tātou katoa i kā hararei nei. Nō reira, tēnā tātou katoa.

To all the whānau of Ngā Tama o Ōruapaeroa / Shirley Boys' High School, our students, our parents and caregivers, our support staff, teachers, senior leadership team and to our Tumuaki, Tim Grocott. It is my privilege on behalf of the Shirley Boys' High School Board to thank you all for your support and helping us get through to the end of another year.

I would like to commend the Board on their mahi this year, working through the Education and Training Act 2020 requirements and the Education (School Planning and Reporting) Regulations 2023. The new framework for school planning and reporting, called Te Whakangārahu Ngātahi | Planning Together for Ākonga Success: Our School, Our Community is now in place.

The new requirements for strategic planning take effect in 2024. The Strategic Plan initially needs to show how the school

will plan for the successful implementation of the refreshed curriculum. Robust community consultation must inform the Strategic Plan. The Strategic Plan and Annual Plan must be shared with the community and must reference how the school has met community aspirations.

The Board decided the best way to start the consultation was to review our current Strategic Plan. Then send a simple survey out to all of our community to gather qualitative and quantitative data through a series of simple questions designed to identify the strengths, the challenges and opportunities. This information will feed into the Strategic and annual plan for 2024.

I would like to acknowledge Rihari Taratoa-Bannister, the new whānau representative who has filled the vacancy left by John Pirker, who brings a new energy to the board. He forms a great team along with Deputy Chair Danielle Thompson, Seira Sio, Andrew Swift, Melody Tuliau, staff representative Garth Jones and student representative Maia Te Tohu a Tū Gerrard.

The school has celebrated success throughout the year, be it academically, culturally, sporting, socially and helping in our community. Once again we have celebrated our connection with the community, commemorating ANZAC Day, celebrating Matariki with a hangi and inviting the community to partake in some scrumptious kai. This was organised by our departing Māori Kaiako, Hone Rusk. Hone will be missed, not only for the hangi, but for all his mahi in and round the school to lift Te Ao Māori.

To the year 13 students and school leaves, pick up the mantle and the challenges that your teachers have given you. Carry the knowledge that you have gained in your five years at Shirley Boys' and all the best for the future. Whāia te iti kahurangi ki te tuohu koe me he mauka teitei - Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain. Pursue your passions and dreams with unwavering dedication, no matter how daunting the path may seem.

Nei anō te mihi ki a koutou katoa

**Nā**

**Iaeen J Cranwell**

**Board Chair**



Kia Ora! My name is Felix and I've had the privilege of being Head Boy at Shirley Boys' High School - Ngā Tama o Ōruapaeroa this year.

I will forever be grateful for the experiences and opportunities I've had this year, as well as my other four years at Shirley Boys' High School. Many of the events and school trips I've shared with my classmates,

such as House Lip Sync, Year 10 camp, and sports trips with the orienteering, climbing and canoe polo teams are among my fondest memories. Above all though, the most valuable taonga (treasure) has been the bonds I've formed with both students and teachers within our Shirley whānau.

When first offered the role of Head Boy, I was apprehensive to say the least. I felt far too small to fill the immense shoes of my predecessors Kururangi, Cooper and the previous head students I looked up to in my junior years. But with the reassurance of my family and support from the Senior Staff, I accepted one of the biggest challenges of my life so far. I definitely wouldn't have made it far in my role without the constant support and friendship of the Associate Head Boys, Liam Collins and Reuben Brown. I've learnt a lot from their actions, both as leaders and people, and I can't thank them enough for their work all year. I feel like we've worked incredibly well as a team.

Throughout the year I've enjoyed witnessing the growth of Shirley Boys' culture as we continue to take ownership of our new site Ōruapaeroa, and start a new legacy of Shirley men. While there haven't been any dramatic specific changes this year that I can put my finger on, I feel like our school culture has taken a huge positive step forwards as a whole. The House competition was more competitive and exciting than ever with

all the boys really getting involved in the various events. There's been a huge amount of support from the lads at weekly sports games and great success, as always, at cultural competitions like Polyfest, Kāpa Haka and Manu Kōrero. But above all it's those little moments of watching students just being good human beings during the normal school day that really make me proud to be a part of Ngā Tama o Ōruapaeroa.





A big challenge for me this year has been discovering my own leadership style. I've never been one to be the biggest and loudest at the front of the group but I've always had a knack for bringing people together with a common goal, and motivating those around me. My style of leadership has been to be the best role model I possibly can be and to try to connect with all of our taura.

At school there's plenty of talented teachers to do the teaching and four Deans to discipline, so my job as Head Boy is to act as a tuakana (older brother) to the younger students, an ally to

the seniors, and support everyone on their individual journeys through our school.

Despite all the important lessons that have shaped me this year I've still only discovered the tip of the iceberg when it comes to developing as a leader. I can't wait to see what the next few years have in store for Shirley Boys' High School and I am absolutely certain that the school will be in good hands with next year's Head Boy.

Ngā mihi, it's been a pleasure,

**Felix Hunt**





**SUE NESBIT**  
INTERNATIONAL DIRECTOR

Sue Nesbit started at Shirley Boys' High School in 1990 and has had a significant role in the education of a large number of young men.

Ms Nesbit was appointed as the Head of Commerce at the beginning of 1990 and brought considerable experience in the teaching of both Accounting and Economics. Her expertise was recognised nationally, and she contributed to the development of the Economics syllabus, and new modes of assessment including the introduction of NCEA in the early 2000's.

Early in her time at Shirley Boys' High School, Sue took additional school wide responsibility as the Assistant Timetabler, which included responsibility for reporting. She built on her skills by developing a reporting system through the school computer network. Sue changed the reporting from a handwritten model to individualised reports for each subject that were formatted through the computer network.

In 1998 Sue became Assistant Principal with responsibility for assessment and reporting, which over the years led to her leadership of curriculum, and teaching and learning. This was an area where Sue thrived. She enjoyed developing curriculum and working alongside others to look at curriculum design and planning which suited boys and led to high achievement. This remained a focus for Sue with her sustained involvement in the 90's Club.

Sue's time in leadership coincided with the 2011 earthquake and a lot of planning for getting back into school was done at Sue's house. Here she was able to demonstrate her legendary hospitality and baking skills

to keep everyone looked after and fed while they spent hours working on the earthquake recovery.

She remained in senior leadership through to 2015 when she took a sideways move to become the International Director. This gave Sue a chance to work in an area she was passionate about. Over the years, Sue has travelled to all parts of the globe during her holidays. She has also led school trips overseas including several Five School Exchange trips. This has led to longstanding connections with a number of schools and many great memories for her and the students.

The other great contribution is in Hockey. Sue has managed the First XI Hockey team and refereed for many years. Again, her leadership brought success with wins at the Rankin Cup, the school national championships. She has forged a number of friendships, with many of those going on to help coach or support the team through the years. Sue's contribution was acknowledged with a Zonta Award for Service to Hockey.

Over many years, Sue Nesbit has kept Shirley Boys' High School ticking over. She is a tremendously hard worker, often working weekends to ensure the school ran smoothly. Her final job at Shirley Boys' will be to develop the timetable for 2024. Her many and varied roles over the years demonstrate her ability to solve problems and fix issues. Her longevity also shows her love for Shirley Boys' High School and the many people she has been involved with through the years. Sue will be in our memory for many years to come and we wish her all the best for her retirement.



**HONE RASK**  
TEACHER OF TE REO MĀORI

Hone Rask started teaching at Shirley in Term 3 2018 as a short-term reliever of Te Reo Māori.

After juggling teaching with his former job for a while, Hone decided to shift his profession to be a full-time teacher.

Over the years, Hone has made a huge impact on our ākonga's learning. He contributed to raising the number of Māori learners at our kura, entered a Kāpa Haka rōpū into regional Kāpa Haka competitions for the first time in the history of Shirley Boys' High School, and guided many ākonga to compete in Manu Kōrero.

Hone was a driving force of other Māori related kaupapa such as establishing the Kaupapa Māori form class, the Year 10 camp hangī, and the Matariki school wide celebration.

He offered Te Reo Māori classes and professional development to our staff and community and spread his aroha of Te Reo and Te Ao Māori throughout the school wide community.



**JAMES LILLEY**  
TEACHER OF SCIENCE

A fresh faced 19 year old out St Bedes College walked into the row sheds at Kerrs Reach and said he wanted to coach a school crew. That is how James Lilley's connection with Shirley Boys' High School began. Through rowing, he found enjoyment working with young people, and decided to pursue a career in teaching.

He joined Shirley Boys' High School as a teacher in 2017, his versatility a major asset teach in the Social Sciences and mathematics areas, before finding his home amongst the Bunsen burners in the Science Department.

James quickly developed in a cult figure amongst the student body through his self-deprecating sense of humour and willingness to get involved with students in whatever activity.

His contribution to Shirley Boys' High School Rowing has been immense – growing and shaping the culture of the squad over the past 10 seasons. What is most impressive about his coaching is his motivation. Rather than focusing on winning medals, he looks at developing the individual – to be the best that they can be, driven by a love of the sport and satisfaction of seeing others grow.

However, the pull of his old alumni was too strong. James has accepted a position at St Bedes College from 2024 teaching senior Chemistry as well as the Master in Charge of Rowing. While we are sad to see James leave Shirley Boys' High School, he has left a mark on the school and we are grateful for that.



## JAKE CHALKLEN

**SPORTS' ASSISTANT / RUGBY ADMINISTRATOR  
TEACHER OF HEALTH AND PE**

Jake Chalklen has been an integral member of the Spartan Sports team since taking on the roll in 2019. The move to the new site here at Orua Paeroa was the perfect opportunity to overhaul our sports operation and Jake, and his ingenuity, have been a massive part of that.

Redesigning systems, uniform and logistics were all real strengths Jake has brought to the role, as well as growing our brand through his social media design skills.

Being a passionate old boy and a top sportsman, Jake has always prioritised making sporting opportunities available to our boys. This has seen him work with many different charities and fundraisers to ensure no one misses out. Making exchanges work takes more effort than most

know, but we still enjoy all our traditional fixtures due to the hours Jake puts in around these.

He has been heavily involved with Rugby and Touch, and his enthusiastic approach has not been lost on the boys who were lucky enough to have him coach them. Jake has also picked up many minor sports in his time here such as road race, athletics, ki-o-rahi and more to ensure our boys have participation opportunity.

Jake loves to tour, although he has had some time in the UK, he has always made his way home. He leaves Shirley Boys' High School to study an Education Graduate Diploma next year to become a teacher, but we hope he makes his way back again.



## PETE BESWICK

**TEACHER OF FOOD STUDIES AND HOSPITALITY**

During my 11 years of teaching at Shirley Boys' my main role was to teach Food Studies, but beyond that I was also the Assistant Dean of Snell House, Wellbeing Co-ordinator, manager and coach of the successful MTB team, and leader the Student Wellbeing Council.

I feel that I was extremely lucky to have had my first teaching job at Shirley Boys' High School, as I was able to make some great friends and the Senior Team really enabled me to engage in various wellbeing and positive psychology initiatives across the school community, including leading the development of the Shirley values

of Whānau, Hononga, Tuakiri, Whakaute and Better than Before.

In 2024 my family and I are moving to Melbourne for my wife to finish her training before we come back to Christchurch to raise our wee kid.

My time at Shirley has been more than meaningful, and I have experienced a lot of personal growth and development. My heartfelt thanks to all those who have been involved.



**CHARLOTTE WITHY**  
**TEACHER OF ART**

Charlotte Withy reflecting on my 24 years teaching in the Art Department at Shirley Boys' High School

I was appointed to the position of Art Teacher in 1999, as a teacher of Art and Photography. I have worked with the HOD, Gerard Murray for that entire 24 years. I have some very fond memories of the old Art Department overlooking the Quad on the old site. Back then I was Miss Cook eventually changing my name to Mrs Withy in 2009, when I married. In my first few years of teaching, the students

worked on their school certificate, sixth form certificate and Bursary folios. Things changed rapidly when NCEA began - a new folio format and a new method of assessment.

It is hard to believe students once produced Photography folios in a darkroom and shifting to digital Photography was a welcome change. The collage nature of Photoshop, taking multiple images and combining them as composites suited me because of my Painting background.

Teaching during the earthquakes was tough. I will never forget the 1.15pm start, 45 min periods and the Year 9 class I had at 5.45pm on a Friday in the darkness of winter. It was a surreal experience and could not wait to get back to North Parade.

Moving to the new site has been an adjustment – a much smaller rooms and having the computers in the space with practical materials. When I came back from maternity leave in 2020, I genuinely was happy to get back to teaching Art. I am sad to be leaving, however must prioritise my family.

*Photo: Charlotte and her daughter Jayme Withy in the Art Dept during a catch-up spell for Visual Arts students in the term 3 holidays 2023.*



**EMMA SMITH**  
**TEACHER OF HEALTH AND PHYSICAL EDUCATION**

I grew up in Otautahi, Christchurch. I have loved sharing my passion for sport, wellbeing, Physical Education and Outdoor Education at Shirley Boys' High School.

It is exciting to pass on my knowledge to some amazing young and talented students.



**LUCY MCDONALD**  
**TEACHER OF ENGLISH**

As a teacher new to the New Zealand education system, I want to say 'thank you' to Shirley Boys' High School and the English Department, in particular, for welcoming me to the kura and helping me learn the NZ English curriculum.

Shirley Boys' High School has been a great place in which to undertake my induction year, with lots of support from staff across the school, and very patient boys who let me learn as I teach! That's the best part of the school – the students – and it has been a pleasure getting to know them and, hopefully, helping them to get some excellent results in English this year!



# Shirley Boys' High School - 2023 Staff



**Back Row:** Chris Humphreys, Nathan Munn, David Williams, John Thurston, Nathan Thompson, Scott Howell, Cory Brunt, Thomas Makhopt, Marco Fazzi, Dominic Bell, Michael Tamali, Richard Viskovic, Jason Sikma  
**6th Row:** Murray Robinson, Eric Persen, James Lilley, Russell Stocks, Scott Edwards, Andrew Calder, Erika Taufus, Roger Miller, Jacob Keelty, Duncan McKee, James Yeh, Kevin Fraser  
**5th Row:** Joanne Readman, Sarah Christie, Elizabeth Wilson, Kerry Keats, Chris Nye, Kerry Brunton, Greg Dawson, Joseph Papesch, De Vere Silcock, Jane Forster, Elsie Rough, Rebekah Johnson, Sandra McKernan, Hone John Raek  
**4th Row:** Juliet Duder, Suzy Lallemand, Emma Smith, Alamasaga Uli Pesefea, Jasmin Smith, Stacey Lane, Whitney Veatupu, Grace Dudfield, Andrew Tolman, Jasper van der Meer, Paul Peawini, Gillian Kent-McConegley  
**3rd Row:** Rachael Climo, Karyn Luddell, Rhonda Poon, Sandra Wolland, Rochelle Grossett, Mary-Anne Ambrose, Leanne Russ, Sam Bradley, Claire Holloob, Deborah Lessing, Gail Collier, Jo Stacey, Merryn Herlihy  
**2nd Row:** Peter Gable, Sue Nesbit, Ling He, Hanka Scott, Yuki Mura, Jayden Wall, Finn Palmer, Adrienne Stackhouse, Lucy McDonald, Virginia White, Kristopher Vine, Teresa Jones  
**Front Row:** Mark Durns, Alan McIntosh, Rikki Koster, Fern Webber, Louise Richards, Rob Wilson-Pyne, Tim Grocott, Craig Croft, Cheryl English, Michael Skinner, Brad Banks, Robbie Richards, Janyrn Keats

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**AARON WHITEHEAD**  
Teacher of Physics and Science

I was born and raised in Gisborne, New Zealand. I studied Nanoscience and Mathematics at Massey University in Palmerston North for five years, then went back home to Gisborne to teach for two years and am now in Christchurch at Shirley Boys' High School.

My passions are Ultimate Frisbee, reading, and writing.



**FIONA LOGIE**  
Teacher of Mathematics

Returning to teach as Shirley Boys' High School has been a pleasure for me. To see all the familiar faces of staff I previously worked alongside of and to see students still very proud to be a "Shirley Man", to wear their uniform with pride, and to make the most of all the opportunities Shirley Boys' High School has to offer.

I have taught in many schools and teaching environments, and I admire all the staff and students at Shirley Boys' High School working in such a challenging physical environment especially in subjects that are skills based such as mathematics. I look forward to seeing what the future will bring to Shirley Boys' High School and how these challenges will be addressed.



**CAIMIN SUE-TANG**  
Teacher of Design and Visual Communication

Kia Ora, I joined the Technology department filling in for Mrs E. Anderson who is away on maternity leave. I am in my first year of teaching and have been warmly welcomed to the Shirley Boys' High School community.

I graduated from the University of Canterbury with a degree in Industrial Product Design. After working in the electrical manufacturing industry for a year I returned to University to study a Diploma in Teaching & Learning specializing in the Technology curriculum, specializing in Design and Visual Communication.

I look forward to engaging in the school culture and community.



**CHRIS NYE**  
Teacher of English

Having grown up in Christchurch I find it such a privilege to be able to bring forth the next generation of young leaders.

I love sharing my passions of sports, English, music, psychology, and philosophy with all they boys at Shirley Boys' High School, encouraging them to engage in all aspects of life.



**JANE HERMAN**  
Head of Faculty in Performing Arts

Kia ora, my name is Jane Herman, and I've recently taken on the role of Head of Faculty for the performing arts at Shirley Boys' High School. It's a new and exciting challenge for me, as it's my first-time teaching in an all-boys school. Before joining Shirley, I've had the privilege of working at a few different educational institutions, including Hurunui College, Aranui High School, and Papanui High School. Over the years, I've worn various hats, serving as a classroom music teacher, Head of Department, and a year-level pastoral dean. I have been teaching for over 30 years now.

I have a deep love for music, and I find joy in various aspects of it, such as playing instruments, listening to music, attending performances, composing, and producing. It's a passion that continually fuels my enthusiasm, and I'm truly grateful to be surrounded by many other talented and passionate musicians at Shirley.



**DAVID WILLIAMS**  
Head of Department in Guidance

My name is David Williams and I have worked in 2023 at Shirley Boys' High School as Head of faculty in guidance. I have enjoyed my year here immensely.

Born in Wrexham, Wales. I have been an educator since 1990, firstly working in the UK for 20 years before relocating to NZ in 2009 with my wife and 3 children. I worked at St Bede's College until the end of 2022. There I worked as a teacher, Dean and was Director of Boarding for five years.

I re-trained to work in guidance 7 years ago and I am passionate about my craft and especially young men's mental health.



**DUNCAN MCKEE**  
Teacher of Science

Kia ora koutou

My name is Duncan McKee and I have the pleasure of teaching science at Shirley Boys' High School. My Degrees from UC were in Chemistry. Outside the classroom I am an avid fan of Arsenal and coached Year 9 football this winter. A particular passion of mine is foreign languages.



**ELSIE ROUGH**  
Deans' Administrator

I have moved back to my hometown of Christchurch after living in Brisbane for 12 years with my family. I grew up in Lyttelton. Only in the last 6 years have I worked in Education in Administration. Previously I worked as a Chef, Restaurant Manager, Event Manager and Stage Manager. In Term 2 this year I was the Stage Manager for High School Musical for Shirley Boys' High School & AGHS.



**JASON SIKMA**  
Sports' Assistant

Since leaving Shirley Boys' High School in 2017, I have stayed heavily involved with sport here, helping coach multiple different sides over the years. This has led me to my current position as Sports' Assistant, which I thoroughly enjoy, as I get to help students fulfil their sporting goals.



**KAILIM RENWICK**  
Teacher Aide

Kia ora koutou ko Kailim Renwick ahau.  
Nō Te Wai Pounamu ahau.

I have a background in youth work and hospitality operations and it has been my pleasure to support the young adults of Shirley Boys' High School this year as a kaiawhina. I love cooking, playing my guitar and looking for the One Piece.

Manaaki whenua. Manaaki tangata, haere whakamua.

Care for the land, care for the people, go forward.



**MATT DAVIE**  
Teacher of Physics and Science

I am back again after a couple of years of service at my grandfather's old school of Christchurch Boys' High during his final years.

It feels good to have been offered a position twice by Shirley Boys' and to be back out East teaching Physics to my kind of people.



**PAUL PEAWINI**  
Teacher of Health and Physical Education

He mihi maioha ki te whānau o te kura nei.

We have lived in the Waimairi area since 2007 and once the school relocated, it gave me the opportunity to serve my community through the school. As a teacher and a parent of a Year 9 student, I have learned that the staff genuinely care for the boys and work tirelessly to provide the very best education and experience they can. There is a real sense of pride and belonging here and I am excited to be a part of the family.

Mauri ora.



**RHONDDA POON**  
Teacher of English

Kia ora! My name is Rhondda Poon and I teach English. I returned to Christchurch, after most of my life away, late last year when my daughter was accepted in the Fine Arts degree at Canterbury University. Joining the team at Ngā Tama o Ōruapaeroa, I have found a new professional whānau and a vibrant and challenging school environment. My vision is to help create a literate community. Student achievement in literacy through their English studies will help them throughout their lives to be effective students, productive workers and good Shirley men.



"This is a photo from my trip to Okains Bay, Banks Peninsula in the most recent Summer. This was the best trip I've been on to date, just eight friends camping, no wifi, no stress, no work, just enjoying the company of each other and adventuring wherever we pleased. This trip gave me so many valuable memories and experiences I will never forget. The freedom and time away from expectations and everyday pressures let me understand how important these friends are to me and how lucky I am to be living in such a free, beautiful country." - 2023 Magazine Cover Competition entry by Fraser Hendry, Year 13.

**BOARD OF TRUSTEES****Iaeen Cranwell** Board Chair**Danielle Thompson** Deputy Chair**Tim Grocott** MEd(Hons), BA, Dip.Tchg  
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BA, Dip.Tchg**Deputy-Headmaster R.N.Wilson-Pyne**  
BA, Dip.Tchg (On leave Term 3)**Acting Deputy-Headmaster (Term****3) L Richards** (Geography P.G.C.E,  
BA (Hons); (Kahui Ako Leadership  
Expertise)**ASSISTANT PRINCIPALS:****C. L. Croft** BSc, Dip.Tchg**D. D. Gilmore** BSc, BCom, Dip.Tchg**L. Richards** Geography P.G.C.E,  
BA (Hons); (Kahui Ako Leadership  
Expertise)**G. Jones** BSc, Dip Tchg**K. Vine** BSpex, Grad.Dip.Tchg, (Term 3)**C. English** Business Manager**TEACHING STAFF****Art****G. A. Murray** BDesign, MFA(RMIT), Dip.  
FA, Dip.Tchg (HOD Art)**C. A. Wityh** BFA, Dip.Tchg**Classics and Legal Studies****M. A. Robinson** BA (Hons), Dip.Tchg.**Commerce****D. J. Grocott** BCom, Dip.Tchg (HOD  
Commerce)**S. M. Nesbit** BAgSc, Dip.Tchg  
(International Director)**D. D. Gilmore** BSc, BCom, Dip.Tchg  
(Asst.Principal Curriculum)**B. B. Jackman** BCompt, Dip.Tchg  
(Specialist Classroom Teacher)**T. G. Goode** BCom, Dip.Tchg**English****R. J. Koster** MA(Hons), Dip.Tchg (HOF  
English)**K. M. Liddell** BA, M.Ed, PGDipEd  
(Admin Lead), Dip.Tchg (Asst.HOF  
English, TIC Junior English, Within  
School academic mentoring of Year 13)**R. Ciimo** BA, DipTchg, (Dean of Blake  
House Term 3 & 4, Within School  
teacher Kaitiaki)**G. Dudfield** BA, GradDip.Tchg**C. J. Humphreys** BA(Hons), MA, Dip.  
Tchg**R. C. Johnson** B.Ed, GradDipTchgLn;  
(TIC Literacy Within School Literacy  
Development)**L. McDonald** M TchgLn, NPQSL**C. Millward** BA(Hons), GradDip.TchgLn  
(On leave Term 1 & 2)**C. Nye** BA, Dip Tchg**R. Poon** BA, Dip Tchg, Dip Prof.Comm.**N. T. Thompson** MA, Grad.Dip.TchArts  
(English), Grad.Dip.Tchg**Dr R. Viskovic** PhD, MA, GradDipTchg  
(Within school academic mentoring of  
Year 11)**Food Studies****A. V. Stackhouse** BHSc, Dip.Tchg  
(HOD Food Studies)**P. Beswick** BSc, Dip.Tchg (Assistant  
Dean Snell House) (On leave Term 1)**J. A. Smith** BApSc, Grad.Dip.Tchg**D. Thorn** BA, PGrad Dip TchgLn (Term  
1)**Guidance & Learning Support****M. Kime** B.Counselling, (HOD  
Guidance)(On leave)**D. Williams** Bed Hons PE/English,  
PGrad Dip Health Science (HOD  
Guidance)**M. Miller** BA (Guidance Counsellor)**R. W. Stocks**, Dip.PE, Dip.Tchg (HOF  
Careers/Transition)**L. C. McLeod** (BA, Dip.Tchg) (Gateway  
Co-ordinator)**G. A. Collier** (Learning Support Co-  
ordinator) BA, Dip.Tchg**E. H. G. Wilson** (Learning Support Co-  
ordinator) BA(Hons), Dip.Tchg, CELTA,  
M.SpTchg(Gifted), (Director of Gifted &  
Talented)**Guidance Interns:****J. Gilling****E. Hall****K. Horrell****N. Jullien****A. Perry****ICT****S. McKeown** BEng(Hons), Dip.Tchg  
(HOD ICT)**International Department****S. M. Nesbit** BAgSc, Dip.Tchg  
(International Director) (TIC Timetabling)**L. Russ** BJapLang,Dip.Tchg  
(Administrator)**Languages****French:****S. Lallemand** BA, Dip.Tchg**Japanese:****Y. Miura** BA(Eng), GradDipTchLn (HOF  
Languages)**Te Reo Māori:****H. Rask** B TchLn (Assistant Director  
Māori and Pasifika)**U. Pesefea** BA, GradDipTchLn (Director  
Māori and Pasifika)(Within School  
Culturally Responsive Practice)**J. Keelty** BA, Grad Dip Tchg (till Term 3)**Mathematics & Statistics****F.D. Webber** BSc, Dip.Tchg (HOF  
Mathematics & Statistics)**W. Veatupu** BEng, MTchLn (Asst.HOF  
Mathematics, Within School Effective  
Use of Data)(On leave Term 3 & 4)**D. Lessing** BEd (Asst. HOF  
Mathematics, Term 3 & 4)**K. Brunton** BSc, GradDipTchg**S. Edwards** BPEd, GradDip.TchLn;**M. Fazzi** BEng, Dip.Tchg**A. M. Firmedow** BSc, PGDip.Tchg  
(Within School Attendance)**L. He** GradDipTchLn, BM**M. Herlihy** BSc, PGDip(Edn), Dip.  
Tchg (TIC Outdoor Education, Camps  
& EOTC Co-ordinator Term 1 & 2,  
Assistant Dean Blake House, Within  
School Effective Use of Data Term 3 &  
4)**F. Logie** Dip PE, Dip Tchg (Term 3 & 4)**J. Papesch** BSc., GradDipTchgLn**K. Vine** BSpex, Grad.Dip.Tchg (Dean,  
Mullins House, TIC Rugby)**J. F. Yeh** BSc, Dip.Tchg**Performing Arts****B. H. Banks** Dip.Tchg, Dip.Jazz Studies  
(HOF Performing Arts)(Term 1)**J. Herman** BA (Jazz), Grad Dip TchgLn  
(from Term 2)**L. Belcher** BMus, Grad Dip TchgLn  
(Term 4)**J. Keelty** BA, Grad Dip Tchg (till Term 3)**T. Linklater** Dip Audio Eng Mus  
(Term2/3)**S. Malloch** MusB,PDipTchLn**M. La Roche** MusB, Dip.Tchg (Drums)**N. E. Munn** BPA, Dip.Tchg (Drama,  
School Productions)

**Physical Education**

**K. M. Smith** BPEd, Dip.Tchg (HOF Health & Physical Education) (On leave)

**M. Dunn** BPEd, GradDipTchLn (Acting HOF Physical Education, TIC Sports Development)

**E. Persen** BA(Hons), BPEd (Acting HOF Physical Education, e-Learning Co-ordinator, TIC History)

**J. Chalklen** (Term 3 & 4)

**S. Christie** BPEd, Dip.Tchg (On leave from Term 4)

**G. Dawson** BSport&Rec, GDipTchLn (Secondary) (Assistant Dean Mullins House; Dean of Mullins House Term 3))

**J. M. Duder** BEd(PE), GradDipTchLn, PGDip. SportsMed, (Within School academic mentoring of Year 12) (On leave from Term 3)

**R. Miller** BPEd (Outdoor Education); (TIC Environment and Sustainability)

**P. Peawini** BEd, Grad Dip Tchg

**E. Persen** BA(Hons), BPEd (e-Learning Co-ordinator, TIC History, Acting HOF Physical Education)

**D. P. Silcock** BApplied Science, DipTch (PE/Health, Assistant Dean of Snell House Term 1; Assistant Dean of Mullins House Term 3; Camps and EOTC Co-ordinator Term 3 & 4)

**E. Smith** BSports, Grad Dip TchgLn

**D. Smith** BEd (PE)

**E. H. Taufua** BEd(PE), GradDipTchg; (Dean of Aoraki House)

**C. Treleaven** BPed(Hons) (Assistant Dean Aoraki House, TIC Health Term 1, 3, 4)

**Science**

**R. N. Richards** MSc (Hons), Dip.Tchg (HOF Science)

**A. J. Calder**, BEngTech, AMusA, Dip. Tchg (HOD Physics)

**B. R. Patrick**, BSc, MSc, Dip.Tchg (HOD Biology)

**J. M. Readman**, BSc, Dip.Tchg (HOD Chemistry)

**D. P. Bell**, BSc, Dip.Tchg

**C. L. Croft**, BSc, Dip.Tchg (Asst. Principal Operations)

**M. Davie**, MSc (Astr), BTech (food Tech), PGrad Dip Tchg

**G. Jones**, BSc, Dip Tchg (Dean of Blake House Term 1 & 2)

**S. Lane**, BSc(Hons), Dip.Tchg

**J. Lilley**, BSc, GDipTchg

**D McKee**, PGrad Dip TchgLn, PGrad Dip Sci

**A. Whitehead**, PGrad Dip Tchg, PGrad Dip Sci

**Social Sciences**

**M. J. Skinner**, BSc, Dip.Tchg (HOF Social Science)

**L Barrowcliffe**, BEM, GradDipTchg

**J. C. Dalton**, BPEd, Dip.Tchg, (Within School academic mentoring of Year 12 from Term 3)

**S. J. Howell**, BSc, Dip.Tchg

**J. J. Keats**, BA, Dip.Tchg (Director of Spartans Sport, 1st XV Manager)

**R. Miller**, BPEd (Outdoor Education); (TIC of Environment and Sustainability)

**E. Persen**, BA(Hons), BPEd (e-Learning Co-ordinator, TIC History)

**R. Poon**, BA, Dip Tchg, Dip Prof. Comm.

**L. Richards**, Geography P.G.C.E (Asst. Principal Relationships and Community)

**M. Tamati**, Med, BA, GradDipTchLn

**J. W. Thurston**, BA(Hons) (Across School Leader of Aotearoa Histories Implementation)

**R. N. Wilson-Pyne**, BA, Dip.Tchg (Deputy Headmaster)

**Technology**

**A. M. McIntosh**, Adv.TradeCert, Dip.SST, Dip.Tchg (HOD Materials Technology & Design Visual Communication, Principal's Nominee)

**E. Anderson**, BVis.Arts(Painting), GDipTchLn (Secondary) (Design Visual Communication) (On leave from Term 3)

**K. Fraser**, Adv.Trade Cert, Dip.SST

**M. T. Mehlhopt**, Adv.Trade Cert, Dip. SST, Dip.Tchg (Metalwork)

**C. Sue-Tang**, Grad Dip TchgLn, BInd. Product Design (from Term 3)

**A. Willmer** (Term 3/4)

**Itinerant Music Teachers**

**J. Bell** (Jazz Band)

**K.Brizzel**, BMus, Dip.Tchg, (Strings)

**A. Dimitrov**, Dip.Tchg, LTCL (Brass)

**M. Fudakowski**, Dip.TC, Dip.Jazz(Perf), (Bass)

**M. Gutsell** (Piano)

**H. Machirus**, Dip.Tchg, Dip.Jazz Studies (Guitar)

**G. Rees-Stevenson** (Saxophone, Woodwind)

**C. Sloane** (Guitar)

**E. Summers** (Vocals)

**SUPPORT STAFF**

**L. Attrill** (Weights Room Manager)

**S. Bradley** (Reception)

**C. Brunt** (New Era ICT Technician)

**V. Campbell** (Mathematics Department Assistant)

**J. Chalklen** (Sports Assistant/Rugby Administrator) (on leave Term 1)

**R. E. Crawford** (Transition)

**J. Forster** (Office Manager/ Headmaster's PA)

**K. Fraser** (Technology Assistant)

**R. Godfrey** (Teacher Aide)

**R. M. Grossett** (Teacher Aide)

**T. Jones**, BSc(Hons) (Science Technician)

**K. Keats** (Special Assessment Conditions Administrator)

**A. Lawrence** (Magazine Editor)

**S. K. McKernan** (Student Administrator)

**L. C. McLeod** (Gateway Co-ordinator)

**R. O'Brien**, Cert.Teacher-Aide (Teacher Aide/English Department Support)

**K. Renwick** (Teacher Aide) (from Term 3)

**E. Rough** (Deans' Administrator)

**H. Scott** (HR/Payroll)

**J. Sikma** (Sports Assistant) Term 3/4

**J.Stacey** (Food Studies Assistant)

**J. A. Taylor**, (Teacher Aide)

**N. Webster** (New Era ICT Technician)

**SHARED SERVICES (SHIRLEY BHS & AVONSIDE GHS)**

**M.A. Ambrose**, BBS (Reprographics)

**J. Carragher** (Library Assistant)

**J. Cliff-Hill** (First Aid Assistant)

**C. Cooper** (First Aid Officer)

**C. English** (Business Manager)

**C. Hollobon** (Finance Administrator)

**G. Kent-McConigley** (Student Payments/Accounts Receivable)

**I. Loakman** (Librarian)

**J. Marriott** (First Aid Assistant)

**J. Mulder** (Staffroom Attendant)

**L. Reichwein** (Library Assistant)

**A. Tolman** (Facilities and Events Co-ordinator)

**B. Wells** (Advertising & Design Co-ordinator)

**S. J. Wolland** (Finance Administrator)

**W. Wright** (Librarian)

**RELIEVING STAFF:**

The School is grateful to staff members, support staff and relieving teachers who have assisted when their colleagues have been ill or away on field trips and other activities.

Our thanks to **Messrs Cheong, Dann, Gamble, Hale, Hayes, McGifford, Solofuti, Taylor, Wright, Mmes Cameron, Cowie, Williamson** and to support staff **Mrs McCosh and Mrs Marriott**.



## “Jumpstart” Induction Day

### Year 9 “Jumpstart” Induction Day - Term 1

- 50 Ākonga attending Jump Start Induction Day!
- Ākonga on the Learning Support Register
- 104 Special Assessment Conditions (SAC) applications made
- 6 Kaiawhina/ Teacher Aides (2 brand new)
- 42 Ākonga completing Rip It Up & Rev It Up Literacy tuition
- 2 Kairuruku Tautoko Ākoranga/ Learning Support Co-ordinators (LSC)
- 102 screening assessments for learning difficulties
- 1 Special Assessment Co-ordinator
- 148 wellbeing checks on new students
- 340 pre-exam consultations with students
- 3 entrance tests across 3 evenings
- 1 C V G Academic Scholarship exam
- 38 Lunchtime Games Club sessions
- 10 Ōtākaro Kahui Ako - LSC Hui
- 10 Professional Development sessions
- 5 Maths classes introduced to POLLY assistive technology
- 18 reader writers
- 6 Co-Requisite Literacy & Numeracy Examinations, School Practice Examinations, Yr 10 Examinations and NZQA Examinations across 30 subject areas
- And around 650 coffee pods...

This summarises the huge year we have had in Hiahia Ako/ Learning Support in 2024!

We welcomed two new additions to our team - Carolynne Som and Kailim Renwick. Carolynne has a wealth of experience that stretches across both primary and secondary sectors, as well as recent experience helping to educate young people with a youth offenders background at Rolleston.

Kailim has previously worked in East Christchurch as a Youth Worker before becoming a Chef managing a restaurant in Queensland. This year, he has expanded his Te Reo skills with part-time Wānanga study. Next year, Kailim will study full time to become a qualified Teacher, specialising in Food Technology and English. All the best, Mr Renwick!

At Shirley Boys' High School - Ngā Tama o Ōruapaeroa, we understand the significance of a smooth transition from Year 8 to Year 9; a critical juncture in a student's education. That's where our dedicated Learning Support Co-ordinators Mrs Collier and Miss Wilson step in, working behind the scenes to ensure that this transition is as seamless as possible for our neurodiverse boys.

This mahi started in 2022 when our new ākonga are in Year 8, but their official start at Ngā Tama o Ōruapaeroa begins with “Jumpstart Induction Day” in Term 1.

The goal of our Jumpstart Induction Day is to set the expectations for the future: boys start to learn the routines of the new school--at a pace that meets their needs--and what is expected of them, which will inevitably be different from primary school. Students go home connected to their new school,

engaged with sport and cultural experiences to come. This day is differentiated to meet their learning needs – adapted pace, less content with a focus on building; relationships (whānau), confidence (character) and a sense of belonging for the ākonga of 9H, 9G and 9R. Boys moved through 3 different sessions (culture, sport & E-learning) supported by our highly capable Senior Prefects and leaders.

The LSC of the Ōtākaro Kahui Ako (Avonside Girls' High School, Pareawa Banks Avenue School, Chisnallwood Intermediate, Parkview Pārua School, Queenspark School - Te Hua Mānuka, Shirley Intermediate and Waitākiri Primary School) play a pivotal role in guiding and supporting our Year 8 ākonga as they take the next step in their academic journey.

We work closely together as a Kahui Ako team to share information, liaise with external agencies such as Ministry of Education, RTLB, Home & Family and Oranga Tamariki. Each year, in Term 3 all 14 Kairuruku Tautoko Ākoranga (LSC) met together in a "Speed Date" style hui to discuss students needs and key contacts for ākonga.

In Term 4, we meet with whānau of Year 8 students who will need extra support, and with their intermediate /primary LSC. These hui help us to identify individual strengths as well as potential barriers to learning, and to establish strong relationships between kura and whānau from the outset.

At this time, small group tours or individualised tours of our kura also occur, and Shirley Boys' High School LSC also visit Year 8 classrooms at nearby kura within our Kahui Ako and also Te Rito Harakeke - Marshland School and Rāwhiti School.

Each of these events help our neurodiverse boys feel more comfortable with the team that will be supporting them during their transition. From personalized learning strategies to fostering a growth mindset, our co-ordinators provide tailored support to ensure that every student feels well-prepared and motivated to face the challenges of a new kura.





## DUNCAN WEBB

When I left school three weeks into my final year, my greatest achievement was as an enthusiastic but underwhelming hooker for the 2nd XV. In 1985 the arguing skills honed as captain of the debating team were not considered mainstream, and certainly were not appreciated when practiced in the classroom – but it turns out that they can come in handy later in life.

I grew up in the by the beach in South Brighton – and made the trek to the North Parade school location every day by bike. Living there has given me a love of the sea and estuary. Summers were for hanging out at the beach and catching eels and crabs in the mud.

It is fair to say that my time at school was mixed. I had some fantastic times, and enjoyed many friendships, but also struggled with the pretty strict regimen. I remember being confused about being called into the principal's office on one occasion (as I didn't recall being particularly difficult that week); I remember his words almost verbatim; "Webb, I have to make you a Prefect because you are captain of the debating team – but you can get rid of that damn jersey". It turned out that every "Captain" got to be a Prefect and the jersey was objectionable as it was knitted by my mum – we couldn't afford a bought one.

I enjoyed recently going back to talk to students and be able to tell them you don't have to be Head Boy to achieve in life and



Duncan Webb, his partner Suzanne and his two youngest sons, Felix (left) and Lewis (right), on the day he was sworn in as a Minister of the Crown.

that school is only the beginning of a very winding journey, with a whole lot of options – most of which are good ones.

Eastiders are pragmatic and tend to just get on with things, so when after a fracas at the start of my final year, the principal encouraged me to find a pathway that wasn't in his school. I enrolled at university, stumbled into a law class, and never looked back.

My first law job was in fact debt collection for outstanding legal bills – but I worked my way up and then moved to teaching law and eventually became a Professor of Law. I've written the odd book still used in law school but it's the one that school leavers read when they first study law that I am most proud of.

I was a lawyer at the time of the earthquakes and found myself fighting the corner of homeowners against insurers, and often the government. Ordinary folks not getting a fair deal from the government got up my nose. So in 2017 politics beckoned and I was elected as the Christchurch Central MP – proudly standing as a former Eastsider and Shirley Boys' Old Boy!

**Duncan is the MP for Christchurch Central and has held Ministerial portfolios including Commerce and Consumer Affairs, and State Owned Enterprises. He attended Shirley Boys from 1980-1984.**





## TONY CHRISTIE



I am grateful to have attended Shirley Boys' High School as both a student and staff member.

I spent five years as student at 77 North Parade between 2007- 2012. Most of my school time was spent around the PE department and playing sports for the school which included Rugby, Cricket, Touch and even a couple of games of Football. Other highlights included House events, inter

school exchanges, the famous lunch time league games and spending a lot of time 'sick' in the great Foxy's office.

I was privileged to have some great teachers during my time. They had a massive role in shaping the person I am today and inspired me to pursue my own career in teaching. After studying at University of Canterbury, I returned to Shirley Boys' High School in 2017 and was fortunate to join the Health and Physical Education Department and also Social Sciences. Both departments have always had strong leadership and teachers to learn off.

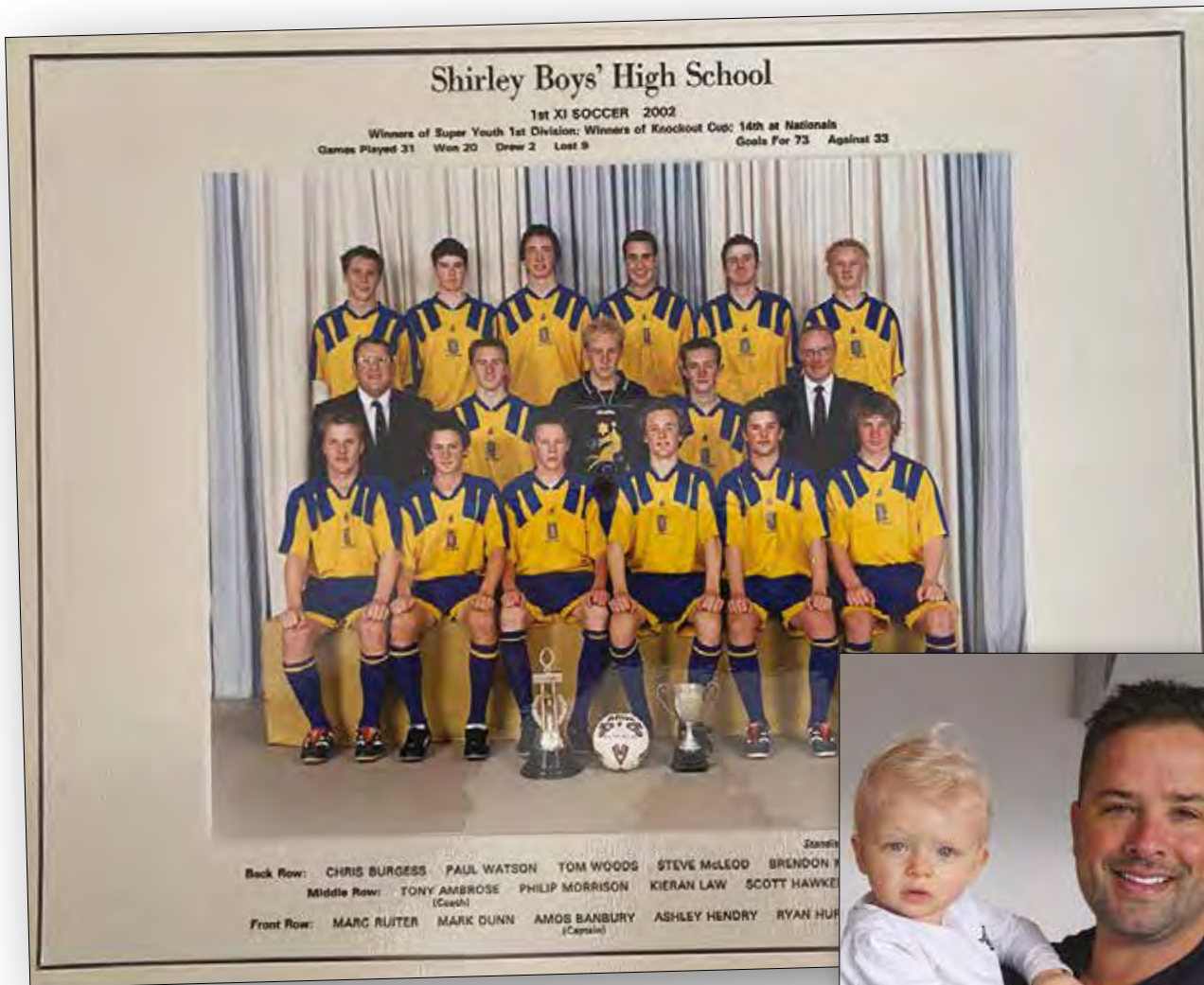
Teaching at Shirley Boys' High School has instilled in me the interpersonal skills to interact with a wide range of people. It has been a lot of fun and I have enjoyed the relationships with the boys and the comradery amongst the staff.

At the beginning of this year, I was luckily enough to be offered a full time job coaching the Black Ferns which has meant I



have had to resign. I am very proud of my association with the school and the value of Better than Before will always remain a part of me!

**Tony Christie**



## RYAN HURRING

I attended Shirley Boys' High School from 1998 - 2003, I was excited to be able to attend a school that was known to have a great sports programme.

Some of my best memories from school are in sport, I was involved in cricket and football and ended up being selected in fourth form for both of the 1st XI teams.

Through my participation in sport, I was lucky enough to be given the opportunity to travel to compete in matches across New Zealand and in Australia with trips to Melbourne and Sydney. A highlight for me was winning the knock out cup with the football side in 2002 with a good bunch of mates who I still keep in touch with today.

In seventh form as part of work experience through school I was able to get a taste of the plumbing industry, this led me to go on to gain an apprenticeship through Weltec.

I continued working in the trade to get my plumbing certification and then took up an opportunity to work in a fly in fly out role in Nauru, a small island in the Pacific.

I am now part owner of a local plumbing business in Christchurch which has now branched out to Auckland, Wellington and Queenstown. We have a good number of past Shirley Old Boys' and we have recently taken on some Year 13 leavers too who are currently working through their apprenticeships.

I have some great memories from my time at Shirley Boys' High School and I am hoping my wee son Eddie will attend someday too and be able to create the same sort of memories that I did.

**Ryan Hurring**



# Father and Son Breakfast

The Father and Son Breakfast event held on May 18th, 2023, featured an exceptional guest, Wiremu Gray – a dedicated Well-being Specialist and Counselor.

Wiremu, a father to two teenage boys and a husband to Monique, brought a wealth of experience and passion to the



event. Alongside his family life, he expressed his love for Māori carving, surfing, and coaching rugby. His devotion was evident in his commitment to seeing young men flourish with happiness and self-assuredness, thriving in their own unique ways.



As a member of the New Zealand Association of Counselors, Wiremu had spent nearly two decades working with young men, or rangatahi, within schools and social services. He had been a guiding presence in various educational institutions, including Kaupapa Māori, co-ed kura, and numerous boys' schools across Canterbury.

His expertise also extended to being a well-being specialist, collaborating with primary and secondary schools nationwide to develop well-being goals and initiatives. Many educational institutions and social service providers had adopted his renowned well-being framework, Te Whare Mauri Ora, as their foundation for promoting holistic wellness.

The event provided an enlightening morning as Wiremu Gray shared his insights and experiences, contributing to the collective journey towards well-being and growth. Attendees had the opportunity to connect, learn, and thrive together, making the event a memorable and enriching experience.



# Motober

After more than a decade of bringing Movember to Shirley Boys' High School, we made a big change in 2023. As senior students would all be on study leave for the month of November, we brought the action forward and made it Motober. Senior students were allowed to grow moustaches from the 23rd of September until the 23rd of October.

Movember is all about raising awareness of the health issues that men face, from testicular and prostate cancer, the mental health and suicide prevention. The statistics show us that too many men die too young from these health issues, and The Movember Foundation was formed to tackle this serious problem.

The Movember Foundation raise money and fund crucial research into all of these issues, and so far have funded more than 1,250 health projects globally, including world-first

prostate cancer research, supporting the mental health of first responders, and by 2030, they aim to reduce the number of men dying prematurely by 25%.

This year many students took part and grew the kind of moustache that they could, and wore it proudly. They helped raise awareness of men's health issues at Shirley Boys' and in our community. We also had a good number of staff sporting mo's for the month which was great to see.

On the 19th of Motober we had a non-uniform day to raise money for the Movember Foundation, and raised over \$1,200

A massive thanks to everyone who grew and contributed!





# ANZAC Assembly

We held our ANZAC Assembly on the last day of Term 1. ANZAC Day is a national day of remembrance in New Zealand that commemorates the landing of the Australian and New Zealand Army Corps (ANZAC) at Gallipoli, Turkey, during World War I. Following the landing at Gallipoli on 25th April 1915, the day became significant for New Zealanders as a symbol of the sacrifices made by our soldiers during World War I. Our Assembly that we hold each year gives us an opportunity to recognise the significance of ANZAC Day and the military in Aotearoa.

Our guest speaker was Squadron Leader Craig Thornley, Royal New Zealand Air Force, who is the Officer Commanding the Youth Development Unit (South). Squadron Leader Thornley is an old boy of Shirley Boys' High School and was the Student Representative on the Board in 2002. He joined the Royal New Zealand Air Force immediately after completing Year 13, and has undertaken a number of roles in the airforce, including gaining his Bachelor of Technology in Aeronautical Engineering degree.

He recently took up his current role as Officer Commanding of the Youth Development Unit where he leads a large team from the Defense Force to develop and train vulnerable youth. It was a pleasure to have him join us.

We also took the opportunity, on such a special occasion to acknowledge and celebrate the success of the Senior Futsal team who had just won the National Title, and we had Squadron Leader Thornley present them with their trophy.

Louie Campion was the student speaker and his speech was entitled 'What We Will Die For'. Louie talked about how the hopes, dreams and goals of the young men who died serving their country were quite different from our current generation, and how we need to be grateful for those who sacrificed their lives to allow us the freedom we have today.

Head Boy Felix Hunt and Squadron Leader Thornley concluded the ceremony by laying a wreath at the flagpole and played the Last Post.





# Students Wellbeing Council

The Shirley Boys' High School Student Wellbeing Council is a group of amazing students focused on the emotional and mental wellbeing of everyone around us. The council runs events such as the Mental Health Foundation's Pink Shirt Day, our spin on Movember, Motober, and the 2022 Wellbeing Week, which had the goal of making as many students as possible feel comfortable at school and put a smile on people's faces.

One day, in Year 9, I saw a notice for anyone interested in the Hauora for Shirley Boys' High School, so I attended the meeting. If I'm being honest, I was a bit uncomfortable. I, a little Year 9, was surrounded by these big Year 13's, and that was overwhelming for me.

But I soon learned that looking out for someone's wellbeing is more than just asking, "Are you okay?" It's about making everyone feel comfortable, in any environment.

Those seniors have now left Shirley Boys' High School, and have gone to new adventures, but they were amazing role models to those that now run the council.

Last year, the Wellbeing Council had the pleasure of giving over \$1000 to the Southern Health School, raise from Pink Shirt Day 2022. This goes towards new resources for the school, such as

iPads, and other useful learning tools.

In conclusion, the Shirley Boys' High School Student Wellbeing Council is here for you, and is focused on supporting everyone at Shirley Boys' High School and making them feel comfortable. I now know that when my fellow council members and I leave Shirley Boys' High School, we will be leaving the school Better than Before.

**Ngā Mihi, Ben Swift, Student Wellbeing Council**





## Mike King - I Am Hope

The Shirley Boys' High School students were lucky enough to have Mike King bring Crusader players Tamiti Williams, Jack Goodhue, Mitchell Drummond and old boy Tom Christie in recently to speak about mental health.

Mike hosted the session and each player took turns talking about some of the pressures they face within their jobs and in life in general.

The floor was opened up to students to ask questions and the session was extremely beneficial for the boys after hearing that

professional athletes are no different in terms of some of the struggles they face regularly.

The key messages were about setting up systems and routines to support your mental health, blocking out negative naysayers and finding your select trusted group of people to use for advice.

Although the talk had a rugby focus, there were plenty of takeaways for all that attended and we thank Mike and the Crusaders for visiting.





# C.V. Gallagher Trust Scholarship

Congratulations to award winners entering Year 9 in 2023.

Academic: Harry Woodhouse  
Music: Kash Perry  
Sparton Sports: Abraham Vaoga



## DUX & Proxime Accessit



**Dux – Felix Hunt**

**Proxime Accessit - Blair Taylor**

Head Boy – Felix Hunt

Associate Head Boy – Liam Collins

Associate Head Boy – Reuben Brown

Deputy Head Boy (Aoraki) – Luke Atkinson

Deputy Head Boy (Blake) – Jackson Burgess

Deputy Head Boy (Mullins) – Nikou Fox

Deputy Head Boy (Snell) – Tane Pakeha-Heke



# Senior Prefects



## Māpuna Library

We had a whirlwind start to the year, with Year 9 Māpuna orientations and lots of classes booked in for library time.

There is a lovely area with specialised shelving for the new Aotearoa Collection. This Collection will be available to staff and students to support the new history curriculum. We have used second hand book shops to source some rare titles that will be a fantastic addition to the Aotearoa Collection. Staff and students have already been using this collection to grow their knowledge of New Zealand history.

This Aotearoa Collection includes books about the Dawn Raids, Springbok tours, Taranaki Wars and the very early Colonisation of New Zealand among other topics.

The library staff have been joined by Janice Carragher who is helping us while staff have study leave, sick days or attend courses, we greatly appreciate having her on the team.

We have again filled over 60 book bags with 10 titles for all Form Teachers to use in form time literacy, we are very happy to support this literacy programme at Shirley Boys' High School and hope it continues.

Student librarians continue to be a huge help and Miss Loakman manages them well, some have written excellent book reviews for our library page.

Māpuna library has been working with University of Canterbury and their internship program PACE, we have had 2 students with

210 hours in total, these students have made an excellent job of digitalising all the Shirley Boys' High School yearbooks and these will be available for ex-students to access late this year online. These students have been an enormous help in the archiving of records and going forward we hope to work with more students in 2024 and add more items to the Archive database.

We continue to have a large number of loan devices on either long term or daily loans these are essential for the students to have access to their learning but they do create a lot of work for the library staff, keeping us very busy following up when they are broken or missing. Going forward it would be good if students came to school ready for learning with their devices fully charged

Our book collection is growing and we have purchased a large number of biographies which the boys really enjoy reading

I wish to thank Miss Loakman, Mrs Reichwein and Mrs Carragher who have worked really hard to provide a welcoming well stocked library for all students and staff to enjoy.

We wish all the Year 13's all the very best for their future endeavours and hope they continue to read at their leisure

Happy holidays

**Wendy Wright, Library Manager**



## GIFTED & TALENTED - SUCCESS AT SHIRLEY BOYS'

# New Zealand Scholarship

Our impressive New Zealand Scholarship results were celebrated with our annual morning tea on Wednesday 1 March where Deputy Headmaster Rob Wilson-Pyne presented our Old Boys' with their NZ Scholarship Certificates. The Head of Department and teacher of each subject were invited to celebrate this immense achievement over shared kai.

**Daniel McKay** - Accounting

**Daniel Powley** - English Literature

## 90s Club

We celebrated the success of some of our most academically able students in order traditional 90s Club assembly to kick off Term 1.

90's Club is the group of students who have achieved either an overall excellence endorsement or an excellence subject endorsement in the previous academic year. 90's Club recognises the top academic achievements of students studying NCEA level 1, 2 and 3 at kura.

The 90's club selection is as important to us as being named in the first XV for a rugby player or being the leader of Polyfest for Pasifika boys. It just the award of the 90's club that makes it so special. The intrinsic sense of achievement and pride that we gain from making it to the 90's Club. Finally attaining Excellence endorsement after all our hard mahi also leads to other amazing academic opportunities such as; Epro8, World Scholars Cup,

**Kieran Sinclair-Lomax** - Calculus, Physics

**Thomas Hopgood** - Calculus, Physics

Former Deputy Head Boy, **Thomas Hopgood** was awarded an Outstanding results in Calculus placing him in the top 4% students in 2022.

Current student, **Tomas Brokheals** made history by achieving NZ Scholarship in English as a Year 10 student.

Thriving Mind Academy Conferences and we can proudly list it on our tertiary scholarship applications in Year 13.

90s Club is recognition of our learning experience in a subject area and provides intrinsic motivation to live the school value of BTB - Better than Before. Shirley Boys' celebrates sports, culture and the arts all throughout the year however, the 90's club assembly is the only opportunity to recognise academic achievement in front of the entire school. This is a special time for the recipients as it recognises their mahi and dedication towards their education. This group of students are proud to wear the badge or academic tie as it represents the mahi both kaiako and ākonga have put into their education.

**Tyler McCavitt & Ryan Scammel**

# Gifted Learner Awards

These awards are for gifted learners or groups of learners who identify as gifted or have exceptional abilities, from early childhood until they leave school. These awards can provide up to \$2,500 to a student or up to \$5,000 to a group of students and provided by the Ministry of Education each year.

## Lewis Hawkyard - Year 11

I received a Gifted Learners Award to the value of \$250 which enabled me to explore digital design further and see where this could take me. I was able to explore creative software such as Procreate and Adobe Illustrator to create drawings and designs for projects in school and in my own time.

## Ben Ackerley - \$2500

I bought the new zoom lens (150mm-600mm zoom) which has been incredible for passion for bird photography. I have spent a lot of time in tutorials learning how to use his camera and take better photos. I have probably taken tens of thousands of photos since I got new lens and I've lost track of how many hours I have spent at Ōruapaeroa/Travis Wetland taking photos.

## Kun Woo Baik - Year 11

When I first got the funds I immediately bought access to FL Studio (worth 1150\$ on top of plug-ins and 3rd party databases). With this new technology and software, I found myself reaching new heights of musical harmony like never before, being able to create new songs in a matter of hours, or



even minutes. I had also planned on spending the rest of the funds on a MIDI keyboard, but with my parents gifting me one without my knowledge, I re-purposed these funds into inspiration for new motifs, Signing up for 5 schools exchange to Japan. During my trip to Japan, I met many talented artists at both Toho High School and other underground studios, I even collaborated with a LOFI artist which allowed me to gain an abundance of experience.

In all, I strongly believe the gifted and talented scholarship enabled me to unlock my true potential. I was given access to incredible technology as well as a chance to meet other talented artists overseas.

**Abe Reid** was also awarded \$2500 towards his wildlife conservation documentary.

# C V G Academic Winners & Farewell to Felix Hunt

## Harry Woodhouse - Year 9

My first year has been really busy. For me, the highlight was the Cantamath competition in August. Our team did better than we expected, coming a close second to Rangī-Ruru. We got all 100 points, and only lost by 15 seconds. The other activity I took part in was the Get-to-Go Adventure Race in September. Four boys from Shirley Boys' High School and four girls from RRGs teamed up to do a mix of Problem Solving, Water Activities, Orienteering, and Mountain Biking over the course of a day at The Groyne and Roto Kohatu. Out of 24 teams we ended in fourth place, which we were happy with!

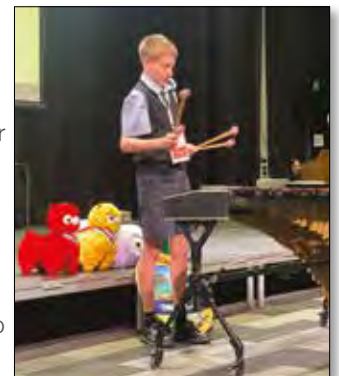


## Ben Swift - Year 10

Kia Ora, I'm Ben, and I won the CVG Academic and Creative Scholarships for 2022. After being involved in the Shirley Boys' High School whānau for 2 years now, I have really felt my connection to our whānau grow. When I started at Shirley Boys',

I was welcomed by a happy crowd, proud to be students at Shirley Boys' High School.

Over the past year, being a Junior Prefect, I've recognised that is my duty too. Some groups I've been involved in this year include Student Council, Wellbeing Council and Student Librarians. In 2023, I was especially proud to be part of the Shirley Boys' High School Jazz Bands.



In August, the bands took a week long tour around Marlborough, bringing the joy of music to the community. Even following that amazing trip, my No. 1 highlight for this year was the 2023 Tahiti French Trip, which provided a life-changing insight into how the environment affects someone's learning and future opportunities. I also took part in Kiwi Competitions, World Scholar's Cup and E Pro 8 Challenge. Some of the money I won from the CVG Scholarships went towards music exams I am taking in November, which have been an ongoing challenge for this year. I look forward to having more opportunities next year, and I strive for high goals heading into my future years at Shirley.

**Joel Barrie - Year 11**

I received the 2021 CVG Academic Scholarship. Currently, I'm at the beginning of the futsal season with the senior squad. Earning the CVG Scholarship has helped encourage me to push myself in all areas of the school. 2023 has been my first year of NCEA and I have had the privilege of undergoing this at Shirley Boys' High School, where my teachers and peers have helped me thrive academically. I've been particularly engaged in the music and DVC areas of the school. The music department at Shirley Boys' High School is amazing and there are many chances to improve your musical skills, no matter what genre or style you are into. In DVC with Mrs Anderson, our focus this year has been producing a portfolio of work, with our project being the design of a bach for Purau Bay in Banks Peninsula. Just like the other boys, I am excited to take on the new opportunities and challenges I will face in the upcoming year. I am looking forward to the leadership roles that I have the chance to step into next year as I become more involved in the senior school and can't wait to welcome the 2024 Year 9s into the Shirley Boys whānau.

**Flynn Williams - Year 12**

My name is Flynn and I was the 2020 recipient of the CVG Scholarship. Many of my extracurriculars this year, have stemmed from the advantages that came from my initial scholarship, boosting my ability to expand my academic horizons. I have been lucky enough to take part in some thought-provoking and eye-opening workshops and courses as a part of my academic journey. Largely paid for by my scholarship, opportunities like the Thriving Minds epistemology conference deepened my understanding of how we function in schools and society at large. This year, I made a decision to further my scope of opportunity into other areas of culture here at Shirley. Most notably, I took on a soloist role in our co-ed production of Disney's High School Musical. Earning the scholarship at the start of my time at Shirley bolstered my confidence and pushed me to challenge myself and step outside my comfort zone. I strive to find new ways to learn and challenge myself everyday, and my scholarship enables my search for new and exciting opportunities.

**Felix Hunt - Year 13**

"When I received the CVG Scholarship way back in 2019 I was very surprised. Coming from out of zone, the scholarship was one of the main reasons I came to Shirley at all in the first place. It ended up being the start of an awesome journey filled with a lifetime's worth of friends, opportunities and growth. A journey that is now coming to a close. And although I turn away from Shirley with a heavy heart, I feel incredibly well prepared

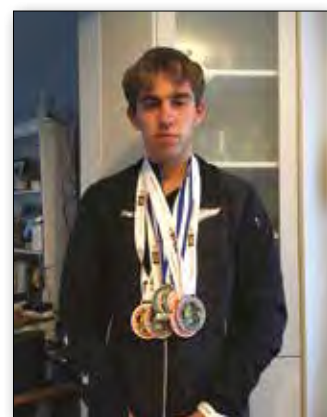
for the big wide exciting world out there. The CVG Scholarship motivated me to further extend myself academically, but more importantly it allowed me to explore other aspects of school such as sport and music. The money I received in year 9 was spent on an electric guitar and an amp, and although these days I might not use it as much as I should, I can still thank the CVG for helping turn me into a well rounded Shirley man" Felix Hunt

Felix is a young man who will make a difference, having already done so during his time at our kura. Arriving as a gifted student in Year 9 (as the recipient of the CV Gallagher academic entrance scholarship) Felix has excelled at every level and now leads the school in his capacity as Head Boy. Being gifted and intellectually curious can be a double-edged sword and, for now, it is proving to be so for Felix. His natural curiosity means there are many subject areas Felix is interested in at the tertiary level, and Felix's next challenge is deciding what to study in order to make the change he wants in the world.

Felix is community-minded and has a passion for the environment. He is a leading figure in our Environmental Council, committed to planting sessions around our school and local community, as well as outside of school where he is involved in his local community of Mt Pleasant. Furthermore, he contributes to the Canterbury Orienteering club, as a coach, planner and volunteer. This interest in our natural world is where Felix is likely to make a positive change in the world as a result of gaining a degree. Although his definite path is not yet set, he does plan to be involved in protecting our planet.

Felix's interest in the natural environment sees him undertake many sports such as orienteering and adventure racing where he can be out amongst nature. He is committed to raising the profile of these sports, and to getting young people out and about into the outdoors. Felix's interest in these sports has led to many successes and competing around the globe, as well as inspiring other students to give these sports a go. Felix not only competed in Orienteering but also ensured that his team was heavily involved in the running and organising of junior events in Christchurch.

Felix is also instrumental in leading change in the field of technology. Felix used his 2019 Gifted Learning Award to purchase an E-Pro8 Challenge kit for the school. As a junior student, Felix and his team won the national E-Pro8 challenge. From these small beginnings, Felix has inspired other students to the stage where we now have seven teams involved annually. As well, Felix has shown himself to be an astute and skilled debater at both the junior and senior level.



No matter what he undertakes, Felix approaches it with a natural curiosity and desire to do well. He is an enthusiastic and resilient learner who has already proven himself to be ready for tertiary study, through undertaking a 100 Level paper this year. The resilience he has shown in competing despite injury is testament to the way he approaches everything in life.

**Written by Ms Karyn Liddell**

## ENRICHMENT OPPORTUNITIES BEYOND THE CLASSROOM

# Yoobee School of Design - Dax Fitness

In the April School holidays I completed a Game Design course at Yoobee. I learned how to design and create assets for my own multi player game using industry level programmes: Unity & Maya.

On day one, we used a piece of software called GDevelop, and we made a platform. GDevelop is a code-less game engine that uses an easy-to-use input-output system.

The second day, we used Godot, and we made a second platform. Godot is like GDevelop, but it has the ability to use tilesets. I made a 3D exploration game in Unity on day three. The code of the physics engine was pre-made by Steve. On the final day of the programme, we made a multiplayer, FPS (First Person Shooter) game in Unity. In fact, my FPS game was the most fun to play (according to my class).

I really enjoyed this opportunity to develop my tech skills and working with Steve my tutor at Yoobee.



# Limitless Conference 2023

Miss Wilson and 19 Year 10 boys attended the 5th Limitless Conference on 13th & 17th March. This is a dedicated one and a half days for Year 10 students to explore skills, values and inspiration for future career pathways. The conference was held at Te Pae Convention Centre in the central city. Our boys got to hear from the following speakers;

It was good how heaps of people got to present themselves and share their strengths and how they utilise them in careers. I really liked the idea of helping children and working in health. Te Pae was an awesome place to spend two days. I really enjoyed seeing my culture represented too - Māori and Samoan. My favourite activity was where we had to write down all our skills because it made me think about my strengths deeply, usually it's easier to focus on what I can't do. (Tavita, Year 10)

My favourite workshop was where we looked at our values and our journey, how we came to be who we are and talk about our identities. The man who designed roads and got to ease into his work day with video games seemed really cool. I liked the idea of learning how to draw and turning that into a job. It was mean! Everyone was cool and the activities were fun. My takeaway was to follow my dreams and not to give up at the first hurdle. I would definitely tell other Year 10s to go next year. (Chaos, Year 10)

I found it uncomfortable sometimes, having to mix with people I wouldn't usually gravitate towards. But once you got talking you found things in common so I am glad I pushed myself. Te Pae is a beautiful building and it was really cool to be able to work in there. (Turoa, Year 10)



The Friday was lots of fun. I enjoyed talking to random people and making new friends, MY favourite speaker was the graphic designer and I found him inspiring, the growth that he went through was just amazing. The workshops were cool - looking at our skills first as opposed to an occupation first. Seeing the careers that can complement our natural skillset was cool. Highlight for me was the bao buns at lunch - Te Pae knows how to put on a feed. (Jelani, Year 10)

# Year 10 Marine Science programme, All about Rimurimu

All about Rimurimu 2023 is a Gifted & Talented opportunity supported by the Ministry of Education. Based at the New Zealand Marine Studies Centre, gifted students researched alongside academics, were mentored in team projects, worked in the field and laboratory, and stayed overnight at the beautiful residency of Quarantine Island. In 2023 we had five applicants with Ben Ackerley and Kaydyn Dwyer accepted into the five day programme.

The program was a very fun chill learning experience. The first time we went down (May 11-12th) we started with ice breakers to get to know each other. Then we were put into four groups and given \$1000 dollars to “buy” which project/mentor we wanted to work with. (we had to put some money on each)

- Teresa-Biodiversity in Kelp forests.
- Ben-Growth of kelp with different % of nutrients.
- Josh-Paua and Kina eating habits.
- Duong-Temperature effecting survival of kelp.

My group put \$999.97 onto Teresa and won, so the next day we went out on the boat and dropped six cameras in different locations around Dunedin harbour near and away from kelp forests. Then we watched three hours of footage and counted each species and the amount of them. In June 1- 2nd we came back and finished our poster and “fun” presentation then shared it with family and friends on the presentation night. But other

groups finished their projects in June. All and all I was a very fun trip and everyone made lots of friends and had fun learning about what it means to be a scientist and what they do. (Ben Ackerley, Year 10)



Rimurimu was an extraordinary experience that practiced/ developed skills and abilities I look forward to using in the future. Although the project prioritized marine science, I also enjoyed the social and metaphorical aspects, the head instructor, Steve, opened us to true science using metaphors and explanations. I could probably write 1000 words on this opportunity but, I think that underlines the basics. (Kaydyn Dwyer, Year 10)

## Academy Learning Conference

### “More Able and Ambitious - For Senior Students” at St Andrew’s College

More Able students have a special educational need which is now widely recognised.

This need is for high level intellectual input which Academy Learning provides through world class “thinking days” at which students engage with a wide range of topics and a balanced academic programme aimed at stimulating thought beyond the constraints of the curriculum

On Monday 22 May, a small group of students was given the opportunity to attend an offsite philosophy course held by Thriving Minds, which is an organization from the University of Oxford’s Faculty of Science and Religion. The day included talks from Julie Arliss, who is the former Principal Examiner in Cambridge, and psychologist Dr Christopher O’Neill.

The day started with two workshops from Julie Arliss, focusing on the topic “Knowing what you know and what you don’t know.” Julie Arliss explained the difference between Epistemology and Ontology. She conveyed the importance of the ideas of “What can we know exists? What can we know to be the case? How can we be sure of what we think we know?”—

very philosophic stuff. All of this fascinated me as these were ideas I had never been exposed to before, especially when Julie went into ideas on human experience and fallibilism.

Another key section that I found extremely interesting was Dr O’Neill’s workshop on “The Science of Happiness.” The workshop covered “What makes humans happy?”, “How is happiness achieved?”, and “Is happiness found in fame and fortune or simple possessions?” What was most interesting was viewing the index graph on happiness throughout the world and how it has shifted throughout the years. He provided a psychological view and philosophic interpretation of happiness and how it affects humans.

The final workshop was a debate on the topic: “This house believes that love (sex) is not a commodity to be traded.” Every student listened to arguments for and against from the two speakers. We then had to decide whose argument was strongest. One student from each school was then given the ability to give their opinion to persuade the ‘house’ to vote in their favor. After everything, it ended in a draw.

Overall, this new experience has broadened my thinking to new extents and has given me examples of what it is like to study philosophy-rich subjects. (Johnny Andrews, Year 12)

# E Pro 8 Challenge

2023 was a stand out year for Shirley, as we hosted the competition and had 7 teams compete! Teams of four had 2.5 hours to earn points by completing science, technology and engineering challenges. We managed to get our two senior teams into the finals and our Year 13 placing second hosted by Holmes Solutions in Hornby.

## Junior & Senior Heat challenges included;

Building, programming an electric Pendulum Clock, car wash and 1m rat wheel.



## Wednesday 3 May our three Junior Teams competed at Ōruapaeroa.

### Year 9 - "Team 9D"

Logan Dobier  
Reuben Saggars  
Samuel Walker  
Liam McKeever  
Wednesday 3 May 5.00 – 8.00pm

### Year 9 - "The Alfreds"

Alfred Hallman  
Rhys Jorgensen  
Nate Weastell  
Harry Woodhouse

### Year 10 - "Team Swifty"

Silas Freeman  
Kaeden Macbeth  
Max Rountree  
Ben Swift

### Year 13

#### 2020 National Champs

#### 2022 National Finalists

Logan Dobier  
Reuben Saggars  
Samuel Walker  
Liam McKeever

### Year 12 & Year 13

Lewis Hawkyard 2022 National Finalist  
Daniel Vickers  
Jack Smith  
Ryan Scammel

## Wednesday 11 May @ Hillmorton High School

Year 11 team competed at Hillmorton High School on Wednesday 11 May. Tomas Broekhals, Cameron Kennedy, Blake Knighton and Max Pheloung placed 9th in their Heat and focused on the Pendulum Clock Challenge.



"Epro8 is an engineering, problem solving competition. This competition is available for all years with a junior competition (year 9 and 10) and a senior competition (year 11, 12 and 13). Each year they have around 4 heats where the top 3 teams from each qualify for the final.

Each round of the competition is 2 hours and 30mins long where you have the option to do 4 separate challenges with 8-10 sections in which you are awarded points for each section you complete.

The teams must decide what challenges they want to do and how they complete this as fast as possible to get the most amount of points possible. I have participated in this challenge for 4 years at Shirley, year 9, 10, 12 and 13. In this time I have competed with my team where we have made the grand final

every year and came in 1st in year 10 and 2nd in year 13. This event is always a highlight for me as although it is a stressful fast paced competition, for our team we have always been a bit less serious as we try to add something to the challenges and have a story behind each one.

My personal favourite challenge is either, this year when we had to make a dance revolution type structure and had to create our own four step dance routine or when we had to create a toilet sturdy enough for someone on our team to sit on.

Although we were competing each year, we always went into it to have fun and I recommend anyone who enjoys any sort of construction or building random things to give it a go with a group of mates.

2019



2023



Thank you to Miss Wilson for organising the Challenge every year, it has been awesome to watch it grow during our five years competing at Shirley Boys' High School!" - Tyler McCavitt

## World Scholars Cup

The World Scholars Cup is an event that Shirley has only started competing in the last two years, with our Senior student Gus Pheloung emerging as a leader and coach for younger students. This year was a highlight for the Shirley team with two acts participating in the Talent Show; Ben Swift on Murumba and Kaydyn Dywer attempting a Rubix cube. Mitchell Dunlop was also selected for the Debating Showcase and Gus Pheloung selected as an esteemed judge. We are looking forward to more teams competing in the Cup next year, with the ultimate goal of fundraising to attend one of the Global rounds which are held in places like Australia, Dubai and the United States of America!

This weekend was my first year competing at World Scholar's Cup. I felt quite nervous going into the event but it actually really fun and an enjoyable experience.

I walked away feeling fulfilled and thoroughly challenged and will definitely be back again. The best moment for me was the debating section because I had never debated in the past and I had a great time! The most challenging event I found was the scholars challenge but next time I'll try be more prepared. A highlight fore was the alpaca adoption section. I chose a Neon Green alpaca and it's sitting proudly on a shelf in my room." (Pepler van den Berg, Yr 13)

This was my third year competing in Scholar's Cup, so it was all pretty familiar but I still had lots of fun. I got a silver medal in the collaborative writing and talked to a bunch of people from other schools. As usual, it was fantastic. - Gus Pheloung (Yr 13)

"It was my first year competing at World Scholar's Cup. I felt nervous going into the debating event, but it actually went really well. I walked away with debating medals and writing medals and will definitely be back again. The best moment was The debating. The event I found most challenging was the scholar's cup. A highlight was the writing. I chose a pink alpaca and gave it to my sister" (Alfred Hallman, Yr 9)



It was my first year competing at World Scholar's Cup. I felt nervous going into the scholar's debate event but it actually went well and was quite fun. I walked away with three silver medals and two gold medals and will definitely be back again. The best moment was parts during the scholar's bowl. The event I found the most challenging was probably scholar's challenge but next time I will try to study first. A highlight was getting pizza along with it, and being able to talk casually with several other schools. I chose a blue alpaca. (Willoughby Pettigrew, Yr 9)

"It was my first year competing at World Scholar's Cup. I felt quite nervous going into the first event, but it actually went pretty well. The best moment was finding out that we qualified for the global round. The event I found the most challenging was the scholar's challenge. A highlight was doing pretty well in the scholar's bowl. I walked away with 3 medals, and I will definitely be back again." (James Tuck, Yr 9)

# The Kiwi English, Mathematics and Science Competition

This year the Kiwi competitions were highly contested by over 17,500 students from over 450 schools throughout New Zealand. A student who scored in the top 50% of scores receives a grade of 'Achieved'. Merit is within the top 25%, Excellence is within the top 9.5% and Distinction is within the top 0.5%

Alfred Halman (9J) absolute standout with Distinction in Maths, placing him within the top 0.5% nationally. Followed closely Ryan Morgan (9J) with Excellence, placing him within the top 9.5%.

"This was my first time competing and I wasn't sure how it would feel, what it would be like, or even how I would do! We were told to come to the library one day before the bell went for the first period and get ready to take the test. Straight away I was surprised by one of the first questions. I decided to just try a couple of easy ones first to get my brain into gear then come back to it later.

The rest of the test seemed easy enough, apart from a few hard ones here and there. After about half the time had passed I had finished the test. I went back through my test and checked the



answers before handing it in. I got a distinction, and was really pleased by my result. This was one of the best results Shirley has ever had. I think overall I got one question wrong!" (Alfred Halman, 9J)

A number of our ākonga scored in the top 25% with Merit across more than 1 subject area.

## NICO COOK - Coding & Competitions

During the weekend of August 19th-20th, the remarkable journey of Year 10 student Nico Cook unfolded as he fearlessly pitted his skills against the nation's finest minds in the New Zealand Programming Competition. Hosted at the University of Canterbury, this competition is a true test of mental prowess, pushing participants to navigate a spectrum of intricate coding challenges. While most participants teamed up in groups of three,

Nico Cook stood undaunted, entering the fray as a one-person powerhouse against nearly 50 opposing teams. The event demanded not only coding prowess but also the ability to craft effective solutions using a range of languages like C#, C++, Java, and Python. Each solution was rigorously examined by an automatic judging system, deemed triumphant only when

producing identical outputs to the judge's reference solution across all test cases.

Spanning seven engaging hours, including an intense five-hour coding marathon, Nico exhibited unwavering determination, holding his ground and vying for victory among the best coding minds in New Zealand. The culmination of his unwavering efforts is a truly remarkable feat - a 12th-place finish in the entire country. This accomplishment shines all the more brightly when considering that Nico stood alone against teams of students, showcasing his exceptional coding aptitude and determination.

Nico is mentored by University of Canterbury Professor Tim Bell whose research interests include computer science education, compression, and computers and music.

## Acceleration

### Meeting the needs of Gifted learners

At Shirley, some gifted ākonga have the opportunity to sit subjects appropriate to their stage of learning. Acceleration is designed to allow gifted boys to progress through the core content of our school program at their natural rate of learning, which is often faster than their same age peers.

(Tomas Broekhals, Year 11, in Year 12 English and NZ Scholarship English)

This year, I had the unique opportunity to move up a year in English. Since the beginning of high school, I have found that I have a natural talent for English, and was allowed to move up a year in English after I won the NCEA Scholarship English in 2022.

I appreciate the help and guidance from Dr V and Miss Wilson this year. They both have gone to some lengths in helping me challenge myself. I'd say I've met that challenge, having gotten excellence in all my English internals this year, and in both my mock exams. I also enjoyed the company of the Year 12's,

who all have a good sense of humour and have made me feel welcome. I look forward to next year where I will be doing Year 13 English as a Year 12.

Advancing in English has also meant that I have learnt valuable lessons. Being different to everyone else isn't easy, and you tend to cop a lot of flak for being something that others aren't. Biting the bullet and doing what I needed wasn't an easy step, but in doing so, I no longer care so much about what others think. People will always criticise you for who you are, and what you do, but I would encourage those that follow me, to do what they need, and ultimately, to believe in themselves. Stepping out of my comfort zone, by joining a class of older, more experienced people who already knew each other, was the best thing I could have done. Again, I thank Miss Wilson and Dr V, for firstly seeing the potential, and secondly for the support. This year was a success!

(Jude Lewis, Year 12, in Year 13 Calculus)

Ever since I was young, I have had a passion for mathematics. However, once I started here at Shirley Boys', I was identified as Gifted and this is when my passion flourished. I would spend hours upon hours every week devoting myself to learning more about this captivating subject. My mathematics classes, though enjoyable, did not act as the challenge I was looking for to extend my thinking. So in order to meet my learning needs, Mr Webber (HOD Mathematics) and Miss Wilson (Director of Gifted & Talented) accelerated me into Year 13 Calculus class as a Year 12 student.

In term one, heading into my first class of the year, though prepared for the workload, I was nervous about the entirely

new learning arrangement. I was going to be with a completely different group of students, many of which I had never interacted with, and that was a bit daunting.

When I was first introduced to this level of trigonometry, I felt behind; I had never encountered these concepts in class or in my personal study. Because of both the easy-to-follow teaching in class and breaking down the different steps in my own time, however, I performed well above my expectations and received an Excellence grade on the assessment. In Term 3, I was introduced to a higher, more challenging, level of mathematics through weekly study for the NCEA Calculus Scholarship exam.

Instead of bringing in new, university-level concepts, though, scholarship calculus promotes a lot of creativity and extended thinking while solving problems. This sparked my passion for maths when I was younger, so it was pleasing to see that there was still an aspect of creativity in more advanced mathematics.

Overall, my acceleration into a Year 13 Calculus class has been challenging, yet rewarding. I have put both my interpersonal and technical skills to the test and come out with an enjoyable experience. I look forward to pursuing mathematics in the future and cultivating my fondness for the subject even further.

Cameron Kennedy (Year 11) was also accelerated into Year 12 Electrotech and Year 12 Mathematics.

Our Year 13 Gifted ākonga who are accelerated through NCEA early, are able to complete tertiary level papers through Coursera or the University of Canterbury - Te Whare Wānanga o Waitaha STAR Programme.

## STAR Programme 2023

The STAR programme offers capable senior secondary school students the opportunity to enrol in first-year degree-level courses at UC or Lincoln while still at school. It is a chance to experience what it's like studying at university, get a headstart on tertiary studies, and work with other like-minded peers.

This year we had six Gifted & Talented ākonga complete STAR Courses via distance at the University of Canterbury.

"I am one of the six Gifted & Talented ākonga to complete a STAR Course via distance. Through this programme I studied sports psychology. This course was good for me as I play a lot of sports and have learnt a lot that I can take into the sports I play to make myself better. Doing this course meant I had extra study periods throughout the week which helped in self managing my time to make sure I'm staying on top of not only this course but also the rest of my school work.

At the start of the year I felt I wasn't using this time as effectively as possible and would be slacking off through these study periods which improved as the course progressed. By taking this course I was also able to learn how to navigate the UC Moodle platform which will help me for next year when starting my next degree. Lastly this STAR programme helped in getting me used

to the University writing level which was a big step in improving my writing. This made my writing at school another step ahead of others and easier to put together essays in the different subjects I took". Tom Hearn

Being a part of the UC Star Course at school during 2023 has been a huge positive for me and my academic development. By doing these courses, I have experienced what it is like to do university-level work in comparison to what I do on a daily basis at school. This has given me a strong head start and a better understanding of what will be expected of me when I attend university next year.

During my completion of the STAR course, I learned many valuable lessons. The most important one for me was getting used writing at a university level. It started out a tough but as the course progressed, I began learning more. This learning was reflected through my grades. I was required to manage my time and learning much more independently. This was because I found out its significantly more self-lead learning compared to high school. (Jahrell Singh)

# Junior Extension Programme

9J extension programme is facilitated by kaiako to provide rich learning that explores the depth and breadth of the NZ curriculum. They encourage akonga to think creatively, work logically, communicate ideas, synthesize their results, analyse different viewpoints, look for commonalities and evaluate findings. Our classrooms are: communities of enquiry and collaboration, promoting communication and imagination.

## English

A highlight in English this year was a debate that we did on Ship Breaker by Paolo Bacigalupi. Ms Liddell made sure that anyone with anxiety had options for speaking. The main challenge that I faced was getting used to using the TEXAS paragraph structure in my writing. I kept on practicing, and now it is very easy and a good way to structure my essays. I feel much more confident with it now! It has also been good to meet new people who think in similar ways to me and work at my pace. There has been lots of things that I have learned in English class, too many to list in just one paragraph and this means that I have improved my English skills with Ms Liddell! (James Tuck, 9J)

## Social Studies

My highlight of the year for Social Studies was the term 3 End of Term Assignment. We had to make a slideshow about an invention or innovation that was turned into a profitable business, and an exploration where economic growth was the goal. This was enjoyable as we could study any company and use all the knowledge about rawa we gained over the term. I found the most challenging part so far has been the End of Term Test.

Remembering all of the information from the term was difficult, but because of the way we set out work in class, I could read through it easily and catch myself up on everything. I have been able to grow my knowledge because we have been pushed to get as much work done in a short amount of time, making me much better at time management. Working with people who have similar minds to me has been really helpful as I have people who can help me work out difficult problems with them. (Ryan Morgan, 9J)

## Mathematics

During maths this year, myself and the rest of my fellow peers in 9J learnt about percentages, algebra, geometry, trigonometry, and are currently working on probability. My personal highlights of the year was just learning new things and having fun doing it with my classmates.

One of the challenges we faced this year was trigonometry, many of my classmates didn't know how to do it, and we had fun learning about it together. As someone who considers themselves to be above expectation at maths, I was pleased to be challenged by my teacher (Miss He), as she gave me extra stuff to do when I finished and difficult puzzles at the start of the lesson.

The best part of maths was doing it with my friends. We all enjoyed making our logo at the end of the term and using geometric sequences to transform our logo. Although maths can sometimes be boring or difficult, it is important to know that all your classmates are doing it as well and you can learn and bounce off of their ideas. So the best part of maths in 9J this year was definitely just completing the work and having fun with my friends while doing so. (Alfred Halman, 9J)

## Science

I really enjoy science at Shirley Boys' High School. One of my favourite things that happened was when our teacher put a piece of solid sodium into water, causing an explosion not unlike fireworks. I enjoy having to do practical experiments, such as creating carbon dioxide by combining hydrochloric acid and calcium carbonate chips.

We used microscopes to look at water fleas and plant cells under microscopes, which proved slightly hard for some groups to get the lens focused and in the right positioning to see the items. I find it quite fun to work with people who are like-minded and good at the things that I, and most others in the class are also gifted with. At the beginning of the year, we looked into one of my favourite parts of science: the Earth, geothermal energy, volcanoes, and earthquakes, looking into how they are caused and measured. Midway through, we looked at cells and other small things under microscopes, and at the end, we learned about the elements and chemical reactions. (Willoughby Pettigrew, 9J)

## Physical Education

A highlight for this year has been really getting to know my classmates well through playing games and doing activities. This has really helped me get on with everyone in my class. By doing activities with my class I have built my sense of belonging. PE has taught me how to be better than before. The expectation is that in every lesson you try to be better than you were in the last one and I feel like this has carried over to other subjects and extra-curricular activities.

By trying to be better than before I have kept improving myself and how I treat other people. I feel that my understanding of the way my body works has improved massively over the course of the year.

By interacting with different people I have built my character. This has helped me to really work on being a good communicator and working as a part of a group. I have enjoyed working with people of a similar academic level as the teacher will not need to take as long to explain things as they will understand new concepts more easily. I have really enjoyed this year of Health/PE and it has really helped me as a person. (Rhys Jorgenson, 9J)



"In this painting for the cover, I wanted to promote some of the other sports that students at Shirley Boys' High School can get involved in that are not so mainstream" - 2023 Magazine Cover Competition entry by Eli Robertson, Year 13.

# Art Department

## ART DEPT notes: End of an Era.

Accurate account as possible of memories working with Charlotte Withy for nearly a quarter of a century:

Charlotte's appointment as the new Assistant Art Teacher was a replacement position for Katrina Boyd who was leaving for her OE and as the UK had lowered their age admission into Britain for those wishing to teach there she needed to leave.

At this time there were fewer female staff members at Shirley Boys' High School than the 50/50 we have today, so Charlotte was continuing after Katrina Boyd her predecessor in a new tradition that required some courage and determination in a strongly male dominated community - hence 24 years has seen many such changes for those staff who still remain teaching here from those times.

Charlotte's introduction to the staff at Shirley Boys' High School was on her very first day which saw her unintentionally arrive later to the daily 'briefing' which in those times was 'every' morning around 8:20 am. JBL also a recently appointed Headmaster was standing giving his address to the staff, leaving his seat vacant, the only empty seat in the staffroom. When JBL had finished he turned around to see his seated occupied by the new Art teacher, Ms Cook to which everyone fell in fits of laughter, such was the protocol of the day. JBL took this in his stride and stood for the rest of the meeting.

Charlotte came on board at an interesting time in the building history of the school's old site with the prospect of a new Art department to be constructed over in the old Science area of the school. Back in Charlotte's first years no department was given such an opportunity as was given to the Art Dept then to design a new space for Visual Arts students. This initiative from start to finish took six years and was in design significant enough to be exhibited in the Canterbury Provincial Chambers in Christchurch City alongside other architectural projects of the day.

Charlotte's father Les an architectural draughtman was kind enough to put his thoughts and ideas over my original drawings and put a 'curve' into the facade which gave a whole new character and feel to the finished building. It also set in motion a unified design across the school especially the School Library as it was adjacent to the Art Dept. All of this was of course destroyed by the earthquakes. This loss of this was a soulful and still significant although seemingly surreal compared to the new site's environment.

Charlotte also came into her first years in teaching and the Art Dept in a changing era c.2005, one going from old School Certificate (Yr 11), Sixth Form Cert (Yr 12) and Bursary Art (Yr 13) into NCEA which created a different mind setback. The previous system allowed for a continuation of a tradition in NZ Education that helped teachers and students have similar educational backgrounds. Charlotte also as I had Ross Gray (known prominently for his unrelenting work publicising repairing the Chch Cathedral) as a teacher in different generations. As well Charlotte had her tertiary qualifications at the Canterbury School of Fine Arts - ditto, as well as her Teacher training at Teacher's College here in Christchurch which overcame a lot of teaching differences. This also carried with it a tradition of Art



Teacher Exhibitions which included an exhibition at the University of Canterbury. All of this created a harmonious and very creative atmosphere that had been earlier established with previous Art staff, but not as long as 24 years.

Another development that Charlotte embraced was with advent of IT becoming a strong element in the time-line of educational changes. To advance Photography students and test the curve at NCEA assessment levels computers and the use of colour with Adobe Photoshop became the norm to which many other schools followed. The contemporary suite the school has now has a very long tradition going back to purchasing second desktops computers from Turner's Auctions and Teacher's Training College. The software was designer friends who upgrade from time to time but were gracious enough to pass on to the Art Dept for students to benefit from. This meant extra input from Charlotte ie; self taught using the appropriate software for students to produce superior material for Bursary and NCEA assessment purposes.



Mrs Withy admiring one of the Year 11 submissions

Charlotte also in the day took it upon herself to study papers in Māori extramurally at the University of Canterbury. This was well before the assimilation of Māori Culture appeared into main stream curriculum now. This helped with her introduction of research units for the new Level 1 NCEA in Art which as it turns produced pass-rates in the 90% range. These kinds of units in the Visual Arts are generally avoided by students now. The Folio pass-rates that included much of the visual content of Māori culture which were as successful - the program blossomed. We had a HOD of English as it turns out he was also studying the same units at Canterbury University as Charlotte. The discussion did however go seriously quiet after who it was discovered was getting the superior grades - best left unsaid.

At this time Art staff were both responsible for producing the School Yearbook - the kind of publication that allowed Seventh Form (Year 13) students include predictions of their own futures eg: become a brain surgeon - street cleaner etc. Charlotte would race around nights and weekends taking photographs of all and sundry for posterity such as Chris Jack ex- All Black to former pupils who shared fond memories of this school, even one lent us the Olympic Flame to show staff in a briefing during its run through the country.

One other episode in Charlotte's history is a trip to Wellington with a group of students ranging from Yr10 - 13 to see the Star Trek Exhibition of the TV series - much of which is lost and gone forever lament memorabilia collectors. We all managed to stand in front of the 'transporter' room see the balsa-wood 'phasers' and admire many of the now sought after costumes worn by the crew of the Enterprise. Students as it happened were also photographed with then TV 1 news reader Linda Clark who was very gracious to them all - students recognised newsreaders then.

The very last excursion was to Nga Hau e Wha Marae in 2021 in Christchurch for the recent mini Pilot re; incoming new Level 1 Curriculum, something we embraced because Charlotte's Māori studies material from back when would finally get some traction and then students the benefit. Alas with COVID, rostering home we have yet to have a smooth run for any sort of implementation, especially the Animation possibilities to contemporise the subject. Now Charlotte has made her decision for now to leave this school it will be interesting to see what can be achieved in the new teaching environment in this Art Dept.

Our teaching profession needs the quality and talent of the likes of CAW so she will be greatly missed especially now with the introduction of Animation into the Visual Arts going forward.

See you next Wednesday for coffee.

The long service and expertise she has given to the Shirley Boys' High School Art Dept. So on behalf of the Visual Arts students and myself, Sayonara Charlotte 1001 thanks for everything you have done for this Art Dept to have enjoyed such a long and successful journey. Good luck and best wishes to you and your family, Richard and young Jayme and I will see you for coffee and herbal scones next Wednesday, my shout GAM.



Cameron Lee, Year 10



Ajay Jordan, Year 10



Animation as a Visual Arts subject component was established for 2023 as a subject possibility from experiences within the mini-PILOT program of 2021.

Students quickly adapted to the tutorial approach and worked very productively during this year to enable students to pursue Year 11 units within the 'new' curriculum in 2024.

Animation material crossed the range of student interest and abilities which was truly impressive - resulting visual material was able to seen on a monitor outside the Art Dept - this gives hope and the challenge to what might be achieved in NCEA Level 1 next year.

# Year 11 NCEA Practical Art:

This year's group of students in both classes, GAM's and CAW's enjoyed a very good and productive year, although there were some wobbly times during the 'rostering' home period. This subject does not allow for much to be done at home as some other subjects due the practical nature of the work. Many students stated their motivation evaporated when not in the classroom. However many students made up for lost time using lunch-times and after school to ensure completed submissions, which is testimony to their desires to do well.



Milo James and George Henderson working seriously on their folio submission material - good work boys.



Year 11 Art Students Roman Campbell, Luke Tobeck and Bon Eufre



Here is on the Year 11 Art classes giving a fond farewell to one of our Japanese students seated, Koicai who visited and participated in this class for term 3. It never ceases to amaze that classes can be so accommodating and warm toward other nations students even for a short term stay - what a very good class.



Year 11 Art Students Roman Campbell, Luke Tobeck and Bon Eufre



Year 11 Art students: Smile it is Cart Knott and Aidan Fail



Mahdi Hassanzada and Brooklyn James-Eastman both Year 11 students



Olly Shore Year 9



Dupree Siaki, Kueni Sio and Manase Togia Year 9 working on the coursework in a jovial but productive manner.

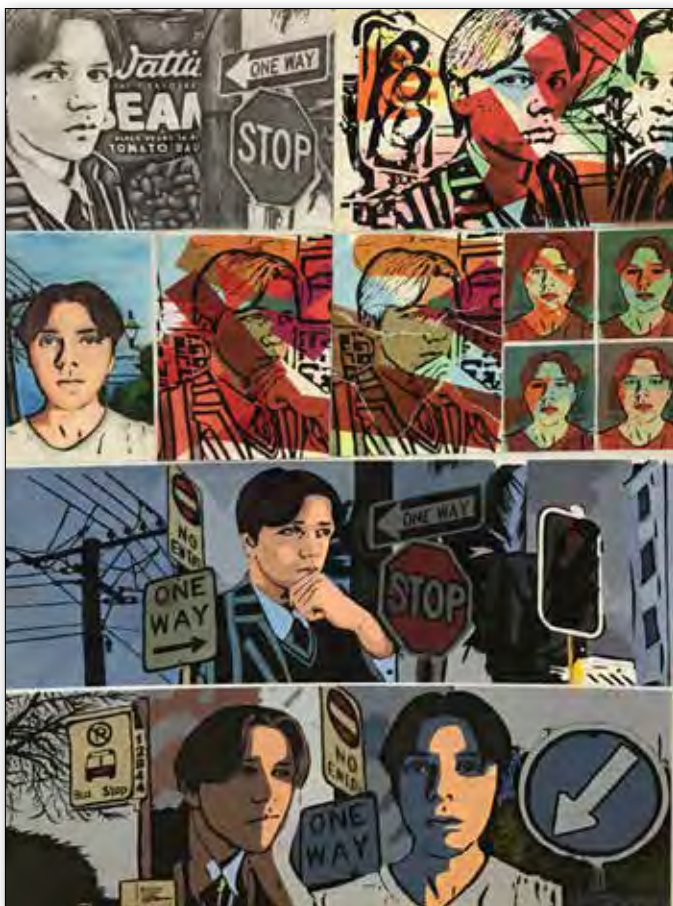


Year 10 Art Students Logan Arona, Michael Johnston, Douglas Bongartz, Darren Kung and Cooper Shanks working on their Michael Smither paintings.

Traditional art using material generally associated with the practice of producing large panels or small canvas work is still alive and well even though many artists have moved on to more computer oriented approaches. At Shirley Boys' High School we were fortunate enough to be able to offer both methods and may continue to do so.



Year 10 Art students: in the process of completing a large installation in area vacated by surplus lockers the school no longer required.





'Banquer High' in action

## Commerce

The Commerce Department shrunk by one this year with Mr Michael Whales leaving to pursue his passion of teaching in Japan. Mr Whales was a popular and hardworking teacher who always did his best for his students. Mr Leon Barrowcliffe moved over from Social Studies to teach some Junior Economics. Otherwise, the Commerce Department was unchanged.

The big news of the year was Miss Sue Nesbit announcing that she would be resigning at the end of 2023 after 33 years of teaching Commerce subjects at Shirley Boys' High School.

Miss Nesbit was first appointed as HOD Commerce in 1990. She has been a very versatile teacher having taught both Economics and Accounting through to Year 13. Originally, Miss Nesbit mostly taught Economics but in more recent times she has focused on Accounting.

Along with Mr Jackman she has helped numerous Accounting students achieve outstanding results. In addition to this she is has also taken on the role as Teacher in Charge of International Students since 2021.

Miss Nesbit has contributed a huge amount to the Commerce Department over the years and her retirement leaves a big hole in the Department. Her considerable knowledge and experience will be sorely missed.

Over this time Miss Nesbit has been involved in a number of significant developments in Commerce – she was involved in writing of the 'Economics Syllabus' back in the 1990's; assisted in the developing a new form of standards based assessment called ABA during the late 90s and then was involved in the introduction of NCEA in the early 2000s including writing NCEA examinations for NZQA. And she did all this while being an Assistant Principal and the teacher in charge of Hockey for many years.

The popular Year 10 Trade Fair was trimmed down to a 'Sausage Sizzle Challenge' held in Term 4. Students competed against other groups to sell the most sausages by trying to make their sausages more appealing than other groups.

On other matters our Year 10 Economics students continued to enjoy using the online financial literacy simulation called 'Banquer High' which aims to build financial confidence and literacy in students. It involves students exploring real life situations such as flatting and home ownership, Kiwisaver, careers, budgeting, insurance, and the sharemarket.



# Drama Department

The drama department at Shirley Boys' High School has once again showcased its remarkable talent and creativity in the 2023 school drama season. Under the guidance of, Mr. Munn, this year's performances were nothing short of spectacular.

The focal point of this year's drama department was undoubtedly the highly-anticipated production of "High School Musical." The students brought to life the infectious energy and enthusiasm of this beloved musical, making it a standout success that will be remembered for years to come. The cast and crew's dedication and commitment to the production were evident in every scene, with outstanding performances and memorable musical numbers that had the audience tapping their feet and singing along.

In Term 3, the drama department continued to shine with the year 11-13 performances held in the intimate setting of the small theatre. The year 11s presented "The Game," a unique and thought-provoking devised piece centered around survival in the jungle with a surprise plot twist. This gripping production showcased a diverse range of characters, from a tradie to a social media-addicted influencer, each brought to life with impressive skill and authenticity by the talented students.

The year 12s and 13s took on the challenge of performing intense scenes from Arthur Miller's classic, "The Crucible." This demanding work delved into the realms of realism, requiring the actors to deliver powerful and emotionally charged performances. The students rose to the occasion, delivering scenes that were both emotionally gripping and intellectually stimulating.

However, it is with a bittersweet note that we bid farewell to Mr. Munn, who will be leaving in 2024. Fortunately, the drama department is in capable hands as Mr. Emerson, a highly experienced director and playwright. Mr. Emerson's accolades, including the Playwright's Association of NZ (PANZ) Outstanding



Achievement Award in 2019 for his play, 'Six Polar Bears Fell out of the Sky This Morning,' performed in 50 cities worldwide.

In conclusion, the 2023 drama season at Shirley Boys' High School has been a resounding success, thanks to the dedication, talent, and leadership of it's students. We look forward with great anticipation to the exciting new chapter that Mr. Emerson is sure to bring in 2024.



# English Department

The year started well with some Scholarship success. Daniel Powley and Tomas Broekhals both achieved scholarship in English. Scholarship is by far and away the most challenging examination in the secondary system, so the fact that Tomas succeeded as a year 10 pupil, is especially commendable.

At the start of Term 3 we welcomed back Ms Millward from maternity leave. While she was away, Mrs Poon did a fine job of taking her classes. With the promotion of Ms Climo to a fixed term Dean's position, Mrs Poon's versatility has again come to the fore as she picked up some additional Social Studies classes.

Apart from Mrs Poon, the other 'newbies' are Mr Nye and Ms McDonald. Ms McDonald trained and qualified in England where she worked for 15 years but has quickly adapted to all the complexities associated with NCEA. Mr Nye by contrast, was trained locally and came through the rigorous Grad School system.

With the implementation of the revamped Level One next year, department members have been busy adjusting the Junior Schemes to best prepare pupils for what lies ahead. We have increased our 'writing' resources and are currently looking at associated pedagogies. The 'Key Into' reading comprehension booklets have been successfully trialled and will assist pupils in terms of navigating the new reading comprehension literacy standard. In terms of helping with overall preparedness, the 'SOD' days have been invaluable by giving busy people the opportunity to work together.



Mr Nye, Ms McDonald, Mrs Poon.

Going forward, the aim is to prepare more resources that are attuned to the changes and which everyone will use. This 'text-bookification,' to put it crudely, will help ensure coverage and consistency across classes.

I would like to acknowledge the adaptability of department members who—to use a fashionable word—'pivoted' by adapting programs to minimise the impact of industrial action. With the settlement reached, and COVID (hopefully), in the rear vision mirror, it will be good to have a sustained period free of disruption.

## Debating

Our senior debating team enjoyed participation in this year's CSDC (Canterbury Schools' Debating Council) tournament. Due to the various other commitments of team members we were unable to attend every round, but those we did were great.

Debating seems on the surface quite dry and academic but, conversely, quick thinking and improvisation are essential skills, and introduce a lot of variation in rounds. Plus, most debating events have "house rules" to a certain extent.

This tournament encouraged speeches of 5-8 minutes (a time frame I never managed to research) and allowed "points of interest" - basically, permission to interrupt and throw a question at a speaker if they let you. If you give the interrupter their shot, they could catch off guard, but you as the speaker might be able to fire back and strengthen your case.

Preparation time is also limited; only thirty minutes between hearing the topic for the first time and being expected to speak. I recall both fondly and anxiously scraping together ideas, assigning points, and hastily moving to where our debate was scheduled.

However, the general format remains the same. Three speakers - each with a role to play - per team. Each team is on opposite

sides of the topic, trying to convince the judge of their argument. We occasionally varied speaker roles in our team as our own skills developed. Throughout I think we played to our strengths, whether that was in outlining and elaborating our overall argument, or poking holes in the opponents'.

Each round wraps up with the "leader's reply" (a brief summary from each team), crossing the floor to shake hands, and eager anticipation before the judge gives their final verdict. It was always nice to chat with people from other schools who we'd just competed against.

Overall, if you enjoy writing and/or public speaking (or if you like one and are keen to improve the other) I recommend debating. Speaking in front of people (even if it's just the judge) isn't easy and requires confidence, and I believe this activity can really help with that.

On behalf of the team, I would like to thank the CSDC for running the whole thing, STAC for providing facilities, and Miss Wilson for being our coach.

**Gus Pheloung**

# Environmental Council

This year in the Environmental Council we have continued to focus reducing rubbish at Shirley Boys' High School. Looking at the results from an all-school survey students felt that we didn't have enough bins around school. At the start of the year we purchased 10 bins and placed them throughout the school. Unfortunately, Spotless were not interested in emptying these bins and therefore we were faced with the challenge of emptying them ourselves. We were unable to empty the bins consistently as if someone was away that bin might end up being out there for 2 weeks and so we had to put them away for half a year. Next year we hope to finally solve this problem.

We also continued with our Nude Lunch campaign. We would have Enviro Council members go out at intervals to find people with nude lunches, if they had a nude lunch we entered them into a draw for a \$10 burger joint voucher. Term 3 we had our first award winners (Oscar Dolling, Elias Tiirola and Ajay Jordan for Snell. Isaac Thompson, Donovan Campbell and Tyler Tilley for Mullins. Max Phelong, Jacob O'Callaghan and Ethan Franks for Aoraki. Callum Woodsworth, Lucas Blakemore and Lucas Tilley from Blake).

As a school, we have attended the Mother of all clean-ups along the Avon river and 4 planting sessions run by Eco-Action Nursery Trust. At these plantings, we have helped to plant 25,000 plants this winter alone.



Next year we hope to continue working towards a rubbish-free school and trying to get more students from Shirley Boys' High School to attend these planting sessions. These planting sessions are so close to our school but we only have around 10 students show up to these planting sessions, so it would be appreciated if we could have more students attending.

**Silas Freeman**



'I took this photo to capture the natural beauty of the landscape that surrounds our school here at Orua Paeroa. This area of the Travis Wetlands is a picture of the native environment that once covered Otautahi Christchurch, and a reminder of the natural treasures of this land that we must protect and cherish.' - 2023 Magazine Cover Competition entry by Joel O'Callaghan, Year 12.



# French Department

In 2023 Year 10 student Kailuam Hill Van Hout was awarded the DELF certificate at B2 Level in assembly. This an official diploma from the French Ministry of Education to certify proficiency in French. He had to sit several exams to show his ability to speak, read, write and understand spoken French and at the level he is being awarded it is clear that he is an “independent speaker”. Which means he does not need to rely on others to assist in dealings with the French language.

This diploma can be used to apply for jobs requiring French anywhere in the world. Kailuam learned French while going to French immersion school while living in Canada.

## University of Canterbury French Immersion Day for Senior Students

French students from Timaru to Rangiora gathered at the UC in July to attend a full day of language workshops where they got a few tips about NCEA assessments, honed their vocabulary skills and raced across the campus for a challenging scavenger hunt. Oh, and delicious brioche from “the Village Bakehouse” was provided for morning tea, but as usual the Shirley Boys’ High School students=s were treated to fried rice and the famous hot chips from the Undercroft by Madame.

The theme for the day was “La Coupe du Monde - Rugby” and we were lucky to have staff to address us from the French Embassy, l’Alliance Française and Antonio Viselli, the Head of UC French Department, who inspired the students to combine French language skills with other subjects, like Law, Political Science or European Study.

Several NZ rugby players currently living and playing in France made a video recording for the students where they explained how they ended up living in France and how they have become proficient in the language. All of them said they wished they have taken more advantage of learning a language while in high school, and explained that amazing opportunities will open up for you if you are bilingual.

The NCEA immersion workshops were run by French teachers from across Canterbury and they were assisted by tuakana from UC; second and third year students who took time out from their study leave to get involved with our students. It was a great way to discover Uni living, and make new friends.

## Tahiti Trip

8 students from years 10-13 experienced the joys of living in Tahiti over the September holidays. We lived together in an

AirBnB that came with a cook, pool and super friendly dog. Our days started early – usually at 5.30am – because we had so much to do and due to the heat, Tahitians are up and about before it gets hot. We had the privilege of spending time with students from a Collège and a Lycée, and we were hosted by the Mayor of Faa’a at their cultural center for lessons in Tahitian crafts (weaving, carving, tressage, and drumming). One of our students was ‘accidentally’ married to a Tahitian girl in the Town Hall, but he did not seem too sad about it and another day Josh Murray invited Miss Tahiti to take a photo with us.

During our 12 day stay we experienced a variety of Tahitian sports; sailing, va’a (waka ama) and ‘patia fa’ (throwing a javelin at a coconut on a 6m high pole) and of course Tahitian cuisine.

Our favourite was ‘poisson cru’, a raw (tuna) fish salad made with coconut, vegetables and lime juice. With our distinctive tour shirts and enthusiastic participation in everything, our students did not go unnoticed by the media.

At a public cultural festival, we were interviewed by a local news channel, where Taine, Kailuam and Madame shared our experiences and the educational goals of our trip. This exposure certainly reached the public as our students were recognized by the local community for several days following the interview.

Other enjoyable excursions were had in China Town and on the island of Moorea where went ziplining for nearly 3km at 25m up in the air, spent an afternoon at the éco-musée to learn about the coral reefs and ocean life, and at the pineapple plantations.

Our final day was spent on a private atoll where we could swim with sharks and manta rays and learn the Tahitian haka. Due to an unfortunate incident involving our kiwi accent and the dance teacher, we were known as the Sexy Boys in a dance competition. Thankfully we were not required to participate in the fire dance demonstration!

The 2023 French trip to Tahiti with the French language students was a success on multiple levels. From the improvement in language skills to the development of cultural competency and the establishment of strong inter-cultural connections, this experience enriched the lives of our students and contributed positively to our school’s international profile.

We made many friends who are looking forward to visiting us here in New Zealand in the near future.

# The Gateway Report

The Gateway programme, funded by the government, is a targeted initiative aimed at providing students in Years 12 and 13 with structured workplace learning opportunities in their chosen career pathway. Students can opt to take Gateway as a subject or in addition to their regular NCEA subjects.

At the start of the year, participants underwent a comprehensive Workplace Health and Safety course, with those heading into construction trades also completing Sitesafe construction passports.

Before commencing their work placements, students engaged in an interview with their prospective employers to discuss expectations and finalise placement details.

Following this, they purchased any necessary safety equipment or tools for the job. The program ensures that all safety gear is provided at no cost to the students, thanks to government funding.

The majority of students began their work placements in Term 1 and early in Term 2, typically spending one day a week at their placements. Thorough safety inductions and training were provided at the placement sites, where students worked under the supervision of experienced professionals.

This experience allowed them to undertake tasks suitable for their skill levels, providing a realistic view of the job while acquiring new skills and knowledge. Additionally, it presented an opportunity for students to make a positive impression on potential future employers.

Employers expressed satisfaction with the program, citing the enthusiasm and eagerness of the students to learn. Many supervisors appreciated having the students on site, viewing them as an extra set of hands with a fresh perspective. In some instances, the work placements served as an opportunity to identify potential apprentices.

In 2023, 61 boys from Shirley Boys' High School successfully completed the Gateway program, thanks to the support of 43 local businesses that provided valuable workplace learning opportunities. The program covered a diverse range of industries, including plumbing, residential and commercial

building, bricklaying, refrigeration, hospitality, aviation (helicopter), marine engineering, electrical engineering, automotive engineering, personal training, retail, drain laying, real estate, jewellery, flooring and transport and logistics.

A noteworthy outcome of the program was that several students received full-time work and training opportunities as a result of their work placements. This success highlights the effectiveness of the Gateway programme in bridging the gap between classroom learning and real-world work experiences, benefiting both students and local businesses.

The school expresses huge thanks to the following supporting businesses for their significant contributions to the success of the Gateway students in 2023.

**Simon Construction, The Naked Baker, Lyttelton Engineering, Bates Joinery, Ray White Ferrymead, Waitakiri Primary School, Fox and Ferret The Palms, Cassidy Davies Electrical, Vogue Barbers, Countdown the Palms, Angus McKellar Builders, Limitless, Hussman Roofing, Peter Diver Plumbing and Drainage, Westend Jeweller, Avid Group, Burkes Metal, Coccopelli, PA Interiors, New Era, Jade Furniture, Independent Flooring, Hopman Motors, New World Prestons, Daniel Cook Plumbing, Motown barbers, C2 Construction, VIP trusses, Youngman Construction, Taylor and Son Drainlayers, Jbuild, FNL Building, Stroud Homes, Sign tech, A1 plumbing, Switch Espresso, Flax Bar and Eatery, DM Flooring, The RSA, Fairview Concepts, Christchurch Helicopters**

A special congratulations to the following boys who have been offered employment or training opportunities through their involvement in the Shirley Boys' High School Gateway programme in 2023;

**Patrick Thompson** - Heavy fabrication Engineering apprentice at Lyttelton Engineering

**Hunter Wall** - Aluminium Joinery employee at Fairview Concepts

**Marshal Leith** - Paint and Panel apprenticeship at Burke's Metal

# Geographers Take On Queenstown



The reason for this highly anticipated trip is two-fold. Firstly, we completed a 3 Credit Internal NCEA assessment based on the how events are all about Geography – focusing on the Queenstown International Marathon. Secondly, we have to know Queenstown Tourism Development intimately for our NCEA Level 3 External exam, so just walking around is work down there!!

It was a busy 4 days for all concerned. Day 1 saw an enjoyable minivan ride down to Queenstown, with the 14 students who qualified to attend being split over two mini-vans driven by Mr Howell and Mr Skinner. After a windy drive down the middle of the South Island we settled into our amazing accommodation on Kelvin Heights (what a view). Then we went to Queenstown to see the city in full tourism mode and get some food, while dodging Queenstown's traffic issues! First stop – the famous Fergburger – double thumbs up!!

As soon as we arrived back, Ms Herlihy informed us that we shouldn't drink the water – sure enough, a boil water notice had been issued for the whole of Queenstown. Mr Skinner shot down to trusty Pak n' Save for bottled water, whilst Mr Howell boiled up litres of the precious liquid for us over the next few days. Good work from the teachers and quick notice from Ms Herlihy saw us all remain healthy for the trip.

Day 2 saw us head to Queenstown Resort College, where Lisa from the QRC gave us a very enlightening talk about study



options at the college for 2024 and beyond. Then we knuckled down to start our NCEA assignment on the Geography of the Queenstown International Marathon. After 3 hours of hard mahi, Mr Skinner and Mr Howell had arranged a taste of Queenstown's world-famous adventure tourism on the RealNZ Jetboat. The wind was blowing right down Lake Wakatipu, so we definitely had a more adventurous ride than we all expected, but even the calm of Karawau River saw a number of 360s in the jet boat. The lads in the back seat got a full taste of the clean mountain water here however.

From Queenstown CBD we ventured out to Arrowtown and Millbrook resort (start of the Marathon) and then some sight seeing up the Crown Range before heading back to Frankton for tea with Kim DotCom (for some) and then back to the accommodation to continue some work on the assignment.

Early Day 3 had us queuing with the masses of Australian holidaymakers for a ride in the new 10 person Skyline Gondola – another 'what a view' moment, before experiencing the cool luge, where Matt's phone was the only casualty of some Formula



1-like driving! Another windy day meant all the ski-fields were closed and everyone had obviously decided the luge was the next best thing!

From there we made our way into Queenstown's Steamer Wharf for our trip on the famous steamship, TSS Earnslaw, and to immerse ourselves in the Queenstown tourist experience icon. Once aboard, we steamed toward Walter Peak High Country Station. As a bunch of townies, we all really enjoyed the sheep shearing, 'all you can eat' afternoon tea and the farm tour. The highlight was Dougal the Scottish Highland cattle who slobbered over many students who were brave enough to feed him. The trip back had a number of us up the front of the boat for a full Titanic experience, the wind even managed its best iceberg impersonation but only managed a 'bit of' a list to starboard!!

Mr Howell said it was the first time we had taken the class Jetboating, which was awesome, but also we were going to experience the Fear Factory's Haunted House for the first time too. So after departing the Earnslaw, some of us grabbed our 2nd



Fergburger for the tour as great prep for the Fear Factory. This was fun but not fun, especially if you were the first in line of each of the groups getting all the jump scares!

The next day, our last, saw us pack up, clean up, and make our way back home to Shirley Boys' High School via another windy trip back – way windier than the trip down, and that was a wobble fest. As we drove back, Queenstown was starting to flood and we then managed to drive past two large forest fires near Lake Pukaki.

On the whole, it was a great trip with a mixture of classroom learning and hands on activities with a 3 Credit internal covered

and lots of specific information on Queenstown for our 4 credit NZQA external exam at the end of the year. And we managed to avoid all the natural and man-made disasters around us – thanks to Mr Skinner and Mr Howell!

**By Eli Robertson & Bowen Abraham**















# Matariki Hāngi

This year was Shirley Boys' High School's second year of celebrating Matariki with a hāngi that would feed the entire kura, as well as individual groups who help create the culture we have at Oruapaeroa.

Once again, all students donated vegetables that would contribute to the Kai being put into the hāngi. Koha is important part of celebrating Matariki, it unites us all to reflect, remember, and plan.

A big thank you to the Oruapaeroa community for contributing to another successful Matariki celebration.







# Aoraki House Report

The form class spirit in Aoraki is alive and well. Their dominance of the form class competitions was undisputed, but sadly did not lead to a defense of their house win in 2022.

Led by House Captain Luke Atkinson, Aoraki should be proud of their competitive spirit and the standard they set at the start of year with their tabloids win.

They finished the year on a high with a win in the Sevens and as he heads off to pursue his rugby career, Luke has inspired his Aoraki brother to chase your dreams and never give up.



Luke Atkinson



# Blake House Report

Blake is back! At the start of the year, House Captain Jackson Burgess set Blake House the challenge of bringing back house spirit and backing the “green machine”.

Taking out one of the major competitions - the Haka it was clear to see the boys were backing Burgess. Their best ever performance brought a tear to the eye of their House Leader and with Tukatahi and Tama leading the house and exemplifying Tukana Tenia it was easy to see why the judges awarded Blake the win.

The house believed in Burgess and at their final assembly acknowledged his leadership by awarding him the Blake Bloke of the Year.

A huge thank you to all the tutors, our Assistant Dean of House Ms Herlihy, Mr Jones and Ms Climo for their mahi and dedication to Blake House. Watch out in 2024, Blake are backing their boys for a House Cup victory Win!



Jackson Burgess



# Mullins House Report

The mighty Mullins, led by House Captain Nikou Fox, had to settle for a close second place in the House Cup competition.

Racing to victory in Athletics and Cross Country, the Mullins boys challenged Snell at every step of the way. Their greatest victory this year is undeniably their house Assembly – heralded by some Mullins tutors as “the best they had ever attended”.

At the start of the year the Mullins Prefects set out three key goals they wanted to achieve. These were Uplifting Cultures, Normalising differences and motivating to win. These goals help shape their decision making around House Assemblies and House events.

They introduced the Karakia, interviews with teachers, riddles for prizes and an Instagram account to help keep

everyone up to play about student success within the house.

Nikou set out at the start of the year to empower his prefect team and ensured their voice and opinions were heard. He is proud that for the first time the Year 10 prefects played a key role in their house successes. Long may the Mullins house strive for greatness!

#UPTHERABBITOHS



Nikou Fox



# Snell House Report

The Wilson – Pyne dream for a Snell House win came true in 2023. With determination, tenacity, and the famous golden house spirit – Snell triumphed to take the House Cup.

It was a glorious victory five years in the making for the 2023 Snell student leaders. It takes a village to raise a child and a team of devoted form tutors, house leaders, assistant deans, and deans for a House to take the win.

The boys in Snell would like to thank everyone who wore the gold for their mahi and passion.

A special thanks to Tane Mahuta Pakea Heke for his leadership as House Captain. The house continues to excel in music and arts and will no doubt come back fighting in 2024 to defend its title.



Tane Pakeha-Heke



The 2024, 5 Schools Exchange was hosted by Toho High School in Nagoya, Japan. Miss Wilson and six of Shirley's finest took a total of eight flights to get to Japan and back. We spent two amazing weeks fully immersing ourselves in Japanese culture. A highlight of our trip was visiting Kyoto.

## KUN WOO BAEK

The 5 Schools Exchange was by far the best two weeks of my life. Leaving everything I know about culture behind and experiencing what Japan and Toho High School really have to offer was unforgettable.

During my time in Nagoya, I was assigned a homestay family during the duration of the exchange. They supplied me with everything I needed to be comfortable and happy. They treated me as if I was really a part of their family which enabled me to create a strong bond with them. Over the 2 weeks I had spent with my host family, we ate, talked and had fun together while teaching them the values of Shirley Boys' High School. In this year's exchange, a whole day was assigned to the homestay families to spend time with us. My homestay family took me to Ghibli park and treated me to one of the best ramen restaurants ever, which enabled me to further bond with my host family.



One of my most treasured memories during the exchange was the friends I made during the 2 day trip to Kyoto. We visited many landmarks such as the Kamigamo shrine and the Tale of Genji Museum. We were also treated to a luxury traditional hotel, where we stayed up late and night with girls and boys alike playing card games while exchanging ideas and stories.

One of the concepts I found most interesting is the difference in the behaviour of students in Toho high school. During my many conversations with such students, many were interested not only in our culture but our love lives, especially from the girls, which quite perplexed me. Furthermore the students were extremely nice and caring for us, which enabled us to create strong friendships that will not fade away. This was also the case for the other schools such as Marian, Salesian and Nanjing who all showed not only our core 5 Shirley man values but also their own school's values.

Not only did I get to experience Japanese culture, but I also got first-hand insight into other cultures such as China and Australia from Nanjing High School and Salesian College through presentations that each school did. Each presentation differed in ideologies and ways we could preserve our future, providing a deep insight as to how each school operates to achieve their goals for the future.

One thing I would like to change in next year's 5 school exchange is the way the travelling was booked. We had flown air china with originally 3 stops, but with a surprise trip to Brisbane, that made it 4. I would like to request that next year's exchange be booked by a different airline with less stop-overs (preferably Air NZ).



Overall, the 5 schools exchange in Japan was an incredible experience that broadened my perspective and gave me a deeper appreciation of Japanese culture. I feel very lucky to have had the opportunity to live with a host family, make life-long friends, and explore a new part of the world. I hope this opportunity becomes available for you, as I will never ever forget the memories I have made during my stay in Japan.

## JACK BRINGANS

Japan was a very special time for me. During the two weeks I spent over there, I lived a completely different life that I've never dreamed of. Those two weeks are now precious memories that I will treasure for the rest of my life.

A few of the highlights of the exchange for me would be our trip to Kyoto, our trip to Higashiyama Zoo, and the day we spent in Nagoya Castle and Osu Temple. At Kyoto we visited Byodoin Temple, The Tale Of Genji Museum, and the Kamigamo Shrine. At Byodoin Temple we went to the Buddha and then the temple's museum. At The Tale Of Genji Museum we learned about the love story of Genji. At the Kamigamo Shrine we planted Futaba Aoi leaves we brought from Toho High School. And after a long day of all that we went to the hotel, ate some delicious Sukiyaki and then strengthened our brotherly bonds in the Onsen.

When we went to Higashiyama Zoo we saw a bunch of animals, but most notable were the elephants. Before we went to the zoo we learned Elephant Train, a song about a true story where during the war the train company sent a whole train full of kids to the zoo to see the elephants. But my favourite animal at the zoo were the gorillas, because there is one gorilla there called Shabani but many of the locals simply call him the handsome gorilla.

On the day when we went to Nagoya Castle and Osu Temple we were split into groups of five, three Toho students and two exchange students. In my group there was me and Lucas (a student from Salesian College) and three Toho students.

Nagoya Castle is one of the most beautiful places we went to on the entire trip and we learnt a lot at Osu Temple. I think the biggest benefit I got from this entire trip. Was the chance to become friends with so many new people from all over the world. I truly believe the people I meet on this trip will be friends for life. This trip will affect my future severely. I promised that I would go visit



everyone I met on this trip. I've already started to plan to go to Nanjing, Melbourne and back to Nagoya when I'm an adult, just so I can go see everyone.

#### How did you feel about the homestay experience?

Truly the best part of the entire trip was my homestay family. My homestay family was so welcoming that it made me feel at ease as soon as I met them. The care they provided me for my entire stay was better than any 5 star hotel out there. My homestay family was truly the best, they took me out to eat every couple of nights, they took me to Nagashima Spa Land, and on the final night they took me out to Karaoke, where I sang really badly. I miss my homestay so much, they are in my opinion my second family.

#### How do you see the school benefitting from this exchange?

There are numerous ways that our school would benefit from this exchange. Some of those reasons are as follows, it is a long standing exchange we have been a part of for a long time, it is also a cultural exchange because we teach the other schools about our culture and they teach us about their culture. It was interesting learning the different values the other schools have as well as the ideas they had for preserving their future. I would like to think that we at Shirley could implement their ideas and their values into our own school.

#### How could the exchange be improved or what changes should be made for 2024?

One thing I would like to change for next year's 5 schools exchange is the way we fly. I think the flights were too complicated, we flew with china airlines, we were only supposed to have three stops but once we got to Auckland we found out that we were also landing in Brisbane. So for next year I would like to request that the flights are done with a different airline (preferably air New Zealand) and that the number of stops is lower, it would make travelling smoother.

Overall, the 5 school's exchange is an incredible experience that I feel so lucky I got to go. The trip expanded my knowledge on the cultures in Japan, Australia and China. This trip has given me so much, especially in the form of friendship. I feel so blessed to now have friends from Toho, Salesian, and Nanjing foreign languages; they will all be friends for life.

#### BILLY BURKE

The 5 Schools Exchange was an amazing experience, whether it was learning about the cultures of different countries from the other schools, or making new friends.

A very unique experience to the trip was the homestays. My homestay family was incredibly welcoming and treated me like I was one of their own. They took me to the Nagashima Spa Land/ Amusement Park, and most nights we went to traditional



Japanese cuisine restaurants where they introduced different types of food to me.

Meeting the students from different schools was an amazing experience, as I made many new friends. And even though we were from completely different countries and in some cases we spoke different languages, we had many similarities, whether it be humour, interest in sports, music or movies. These people I met in Japan will forever have a place in my heart, even though we only knew each other for two weeks.

There were a few class exchanges during our trip where I was interviewed by some of the Toho students who were learning English to help them practice. I always found it interesting how the questions ranged from, "What's your name?" To "Do you have a girlfriend".

But one of the most key and important parts of the exchange was our presentations on "How we can preserve our stories for the future?". Each school has

their own unique way of remembering their rich history, but all the schools have the common idea that we remember through song and performance. For example the Chinese School, Nanjing Foreign Language School, remembers stories through Opera and song, the Australian school, Salesian College, remembers through song and festivals. Both the New Zealand schools, Marian College and us, Shirley Boys' High School, remember through Māori song, and for Shirley, the Haka.

But one of the most memorable songs was the Japanese school's, Toho High School, song "Elephant Train". The Elephant Train was originally created during the Second World War, but it remembers the good, happy and hopeful stories of that time when a train was made to transport people around the zoo where only the elephants remained.

But for the future we all had the idea to remember through social media, but for Shirley Boys' we decided to remember through things like the school magazine.

During the trip we had a few excursions to different places in Japan like the Nagoya Zoo (where the Elephant Train is located), shrines, Nagoya Castle and temples. My personal favourite excursion was to the Byodo-in Temple in Kyoto because I loved the architecture of the temple and learning about the stories of Buddha in the temple and in the temple's museum.

And probably the saddest part of the entire trip was the Closing Ceremony and Sayonara Party, where we performed the school Haka to the students and our homestay families. I found it really hard to say goodbye to the amazing new friends I had made on the once in a lifetime trip.

Although the least enjoyable part of the trip was the hours of flying, it should be expected to deal with sleeping upright on a plane. Overall I loved the 5 Schools Exchange, the rich history of Japan and other schools, the new people I would have never met if I did not go, the beautiful architecture of the buildings, shrines, temples and castles.



I think the trip has been one of the most impactful moments of my life that I will never forget. And has opened my eyes to the wider world and that even though we know there is always more to discover and explore, you will never know what it is like beyond the land of your home unless you take the step to the new journeys ahead of you.

### LOUIE CAMPION

Going to another country and fully immersing yourself in their culture through a school exchange is either incredibly exciting, or incredibly nerve wracking for you.

For me, it was a bit of both. As we headed to Nagoya, Japan on the 15th of April, many questions ran through my mind such as, What if the host family and I don't get along? What if they speak no English at all? And more trivial questions ran through my head too, like what if I can't use chopsticks? While I was nervous, I cannot understate the excitement I felt. Leaving the Oceanic region for the first time in my life was going to be the biggest trip of my life so far, and I couldn't wait to go to a country where it truly was a completely different culture, as family trips to Australia, while still amazing, there was still little, or no cultural differences.

As soon as we arrived, met our homestays and went to our home for the next two weeks, my feelings of nervousness were squashed. My host family was incredibly welcoming, kind and helpful.

Staying with a homestay is an experience that I'll never be able to replicate, as when you stay with a homestay, it is completely different to just visiting a country. When you stay with a homestay, you learn far more about the culture than you would just visiting, and I guarantee I wouldn't know half as much as I do now if I'd just stayed in a hotel for two weeks.

Picking one or two highlights for the entire trip was a hard task for me - every day felt as much of a highlight as the other, but if I was forced to pick one, it would have to be Kyoto. The cultural centre of Japan, Kyoto is the place with the most history I've ever been in my life.

Staying in a Ryokan, a traditional Japanese inn that was hundreds of years old, was an experience that I'll never forget. Kyoto is filled with buildings like these, as everything must follow



the same architectural style as the old buildings, so when you step into the many markets in Kyoto, you feel as if you've truly stepped into the past.

I feel like this exchange has taught me so much, and that the school can learn so much also. Through school presentations and conversing with my host family, I learnt about how much the Japanese people value preserving history, and it's really opened my eyes to what little Aotearoa New Zealand does for this. Not only the country, but I believe the school should place more value in this, and preserve the memories of today for the minds of the future.

The exchange definitely helped me for my career too, as throughout the exchange, I was constantly meeting new people, most of whom spoke little to no English. Being able to still convey friendliness and to break through a language barrier to attempt conversations with people from different cultures is an incredibly important skill, and one that I believe I will eventually need to apply for university and my future career.

In terms of improving the exchange, I can't think of much, apart from increasing the length of the exchange and making the trip more direct. Two weeks felt a little bit too short, and talking with the other students from Shirley and other schools, we agreed that three weeks would probably be the perfect amount of time to spend in Japan. After the first week you start to really settle into the culture, and then you only have one week left, so we thought that two weeks after getting fully settled in would be the best length.

The other piece of feedback that I'd have would that I would have preferred if we took a direct flight to Tokyo, as it would cut the amount of stopovers, and then took a shinkansen (bullet train) to Nagoya, as not only would it make it more convenient in terms of stopovers, we'd get to ride on a bullet train which was something we as a group all wanted to do, but never got the opportunity to.

If you are considering whether the cost of this exchange is worth it, my advice to you is: do it. This is an incredible opportunity, barely any schools do this, and it is one of the only opportunities that you'll get to fully immerse yourself in a culture. Through this trip, you'll make more friends than you could count on your fingers, see a way of living completely different from yours and create memories that you'll never ever forget.

### JUDE LEWIS

During April of this year I was fortunate enough to partake in the 2023 5 Schools Exchange at Toho High School, Japan. It was an amazing experience filled with many different excursions and activities and the amount that I learned is immeasurable.

To start off the exchange we had what I would say was the worst part of the trip, the flights. There was a total of 35 hours spent flying spread across around three days of travel. However, it only got better from this point onwards. Once we arrived in Japan, we were introduced to our homestay families, who we stayed with for the duration of the trip. With my homestay family I felt welcome and as if I were almost a part of their family. From learning simple Japanese etiquette to playing Super Smash Bros, to even having a barbecue with another family, the time I spent with them is something I will always cherish.

As well as connecting with my family I formed a surprisingly strong bond with the students from the other four participating





schools. Through excursions, activities, and simple conversations, I found it interesting how much I got to know about the other students and their culture in just two weeks. It showed me that despite language barriers and cultural differences there will always be a way to connect with others.

Another way each school got to know a little more about each other was through a presentation of each school's culture and lifestyle. For Nanjing Foreign Language School, this was Kung Fu, for Salesian College, this was their dance, the Nutbush, for Toho High School, an important song, The Elephant Train, for Marian College, Rako, and for Shirley Boys' High School, Haka.

Out of these five, one of significance was the host school's, Toho, Elephant Train. It describes a time of war in Nagoya and how the Elephant Train (one that would carry children to see the remaining Elephants) signifies hope and peace. Because of its importance, a song was created about the Elephant Train that the students of Toho High School want to popularise so their history can be preserved even for generations to come.

One of the most memorable and enjoyable parts of the exchange for me was the time we spent with the Toho classes. We were involved in a number of excursions with these classes including a photo scavenger hunt from Nagoya Castle to Osu Kannon Temple, a trip to Higashiyama Zoo, and one to Ise Grand Shrine. While there were many sites to see and things to do on these excursions, what I enjoyed the most was stepping outside of my comfort zone and talking to the Toho students, while getting a good idea of Japanese culture.

A vital part of the exchange were the presentations done by each school centered around the theme of "Preserving our Stories for the Future". Out of all five presentations, one commonality between all of our schools that keeps our culture thriving is song, whether it be a school song, a song to go along with dance, or a song that brings about the idea of hope even in the worst of times. To extend this further and preserve current stories for our future, we have decided to use media in the form of our school yearbook, magazine, and website. I hope that with



these methods we can always remember times such as these of discovery, connection, and enjoyment.

For anyone looking to try something new or take a step outside their day-to-day life I would highly recommend the 5 Schools Exchange. It is an amazing opportunity to experience other culture, learn new things and make lifelong friends. Also, our time as students is very limited and so you may never get the chance to be a teenager, in a completely different country, at a school bustling with culture again.

Overall, the 5 Schools Exchange was one of the best times of my life. Despite cultural differences and long-haul flights, I felt as though I got a true experience of what Japan is like and what happens day-to-day. It has opened my horizons and given me the desire to travel around the world.

#### What benefit(s) did you gain from this exchange?

One of the key benefits I gained from this exchange was a newfound confidence. Being thrown in a new environment with a very prominent language barrier forces you to go outside of your comfort zone. Even now, at home, what may have frightened me a bit before, has become that little bit easier.

#### What impact do you think this exchange might have on your future?

This exchange has opened up the idea of travel and how exciting it can be. Though I would always say that I wanted to travel, after going to Japan, I see just how valuable connecting with different cultures is and how it can change your mindset. It has pushed me to look at travelling over the span of years, especially while I am young, as a serious possibility.

#### How do you see the school benefitting from this exchange?

One way I can see the school benefitting from this exchange is that it accentuates our key values such as belonging and whanau. By going back on this exchange each year, we foster new connections and strengthen old bonds that would not be possible otherwise. I believe that it is through this exchange that the international side of Shirley Boys is built up continuously.

#### How could the exchange be improved or what changes should be made for 2024?

Though this exchange was probably the best two weeks of my life, a change I think could be made for the Nanjing Exchange would be to include more excursions and trips to the countryside along with the city so that you can experience all aspects of Chinese culture.

#### KEELAN JAMES

#### What were the highlights of the exchange?

Two of my favourite highlights from the 2023 5 School's exchange was the two day Kyoto Trip and the trip to Nagoya Castle. These two trips/experiences were some of my favourite times on the exchange.

The Kyoto trip was definitely one of the top 5 most amazing things I have ever done. The





Kyoto trip was a highlight to me as we got to see the traditional buildings and some of shrines/ temples that Kyoto has to offer. Kyoto was overall a amazing experience as we got to see the other side of Japan, with its amazing shrines, small packed streets full of people, and the amazing food we got to try.

Another Highlight from the Exchange was the scavenger hunt at Nagoya Castle. The scavenger hunt at Nagoya castle was an amazing experience as we got to walk around and see the national treasure that Nagoya castle is. This is also a Highlight of the trip as we were all split up into different groups which consisted of one person from each school. This was very cool as I got to talk to and spend the day with people from different cultures and ethnic backgrounds.

There we all walked around talking, chatting, and exchanging experiences and stories whilst walking around the National treasure that is Nagoya Castle.

### What benefit(s) did you gain from this exchange?

The 2023 5 schools exchange benefited me in many ways. I was able to widen my knowledge of Three different cultures (Australia, Japan, and China), As well as my knowledge and ability to speak the Japanese language, I also gained friendships all across the world including in my own country. In this exchange I gained a taste of what it is like to live in a different country even though I was only there for a short period of time.

### What impact do you think this exchange might have on your future?

This years 5 school's exchange to Japan has definitely impacted my future, as I now know that I 100% want to travel the world and experience how people live their day to day in a different country, as well as learning about different cultures and traditions.

This exchange has impacted me with experiences and memories that I will forever look fondly back on. This exchange has made me want to travel the world and meet lifelong friends along the way. This exchange will be something I will always be proud that I was apart of it, I am also extremely grateful that I was able to attend such a experience.

### How did you feel about the homestay experience?

At the start of the exchange I was a bit almost weirded out about the homestay part. Living in someone else's house? In a foreign country? It sounded quite scary and intimidating. But what I found was that it was so amazing as normally you wouldn't stay in someones house, you would get a hotel.

Living with a Homestay family was amazing as I got to

experience Japan and Japanese culture through the daily life of my homestay family Which was extremely amazing. My homestay was extremely accommodating and they made sure I was well looked after. The homestay experience was a bit scary at the start but by the third day in Japan I felt comfortable staying there.

### How do you see the school benefitting from this exchange?

I think that Shirley Boys' High School would benefit from this exchange a lot. This is because of the amount of knowledge and experiences that each and every student on the exchange gains. The school would benefit from this as their students would be more diverse with their knowledge as we all came back with a greater idea of Japanese, Chinese, and Australian culture as well as more of our Māori culture and language. This exchange grants the students new experiences and knowledge which will help them grow personally.

### How could the exchange be improved or what changes should be made for 2024?

The 5 schools exchange is amazing and I wouldn't change much, But by adding more trips and excursions especially to the countryside would help give the students a better understanding of both sides to life in that country.

If you are thinking about doing the 5 schools exchange do it, you will not regret your choice. The 5 schools exchange is a amazing experience that I will forever be grateful to have been apart of. The 5 schools exchange allows you to learn and experience a different countries culture, traditions and day to day living. The 5 schools exchange is a amazing opportunity to expand your knowledge of different cultures as well as exploring and traveling a foreign country. Without a doubt the 5 schools exchange will be a highlight in your schooling years.







# International Department

2023 felt like a fresh start as we were finally allowed to welcome back new students from the start of the school year.

We welcomed new students from Japan, Slovakia, South Korea, and Thailand. We had students return from Japan and Thailand. Our year started with a fun orientation. It was great to introduce our new students to Ōtautahi, Christchurch. Tabloid sports gave the students a chance to meet each other and their classmates.

We were also able to restart our short-term group visits with our sister schools Munchang High School of South Korea and Toho High School from Nagoya, Japan. Kiwi Centre of Thailand sent us a lovely group of young men too.

## 2023 Students and School Involvement

Covid caused a bit of a break in the succession of students and as result we have no graduating Year 13 students this year. However, we do have some wonderful young Shirley Men who have integrated into school and participate not only academically in the classrooms but in a number of leadership, sports, volunteer, environmental, music and cultural activities across the school. Please enjoy this snapshot of our students and their lives in New Zealand.

**Akira Hishikawa** (Japan) is currently in Year 11 and is working very hard academically to achieve NCEA Level One. He has set himself high goals and strives to meet them. Akira has taken a leadership role in the school as a member of the school's Environmental committee. He has worked hard to help organise Environmental plantings and investigating how to improve the school environment. He is a member of the Ultimate Frisbee team. He reflects "Improving the Environment is important for school and can have positive effect on society. I have really enjoyed taking part in Environmental plantings and clean-ups

around the Avon River and school. We have been encouraging "nude lunches" where we try and get students to avoid throw away packaging. I really enjoy my time at Shirley Boys'. I feel I have a good life balance between study and social life. This is quite different to Japan where there can be a lot of pressure!"

**Lukas Varga** (Slovakia) came to Shirley for 2 terms in term 1 and term 2. His elder brother had studied with us back in 2018. Lukas quickly integrated into school life. He was an active participant in class discussions and shared valuable insight from a European standpoint. Lukas took on leadership roles in his form class. Lukas took part in the City to Surf Charity 12km Run to raise money for the Flying Doctor Service. He was selected for our 1st X1 Football team and has been a starting player in the competition. Lukas took part in an annual sports exchange and travelled to Marlborough to compete against Marlborough Boys' College and Dunedin to play Kings College. He also represented the school in the Nelson sports exchange against Nelson College.

**Gai Hirabayashi** (Japan) Gai is in Year 11. He is a talented sportsman and together with Hozumi Ito from our sister school Toho High School, currently plays for the 2nd X1 in football He writes,

"Playing for the 2nd XI has been fun. It's a great chance to meet kiwi students. They have been very kind and supportive. We have a game every week and training once a week. I've really enjoyed that. Through playing sport for school, I have made lots of friends"

**Kotaro Nakamura** (Japan) is an able student. We love listening to his music play list on school trips and he is great at singing along to all the songs!

**Timmy Saparat** (Thailand) is a talented pianist. Timmy enjoys studying Music and makes the most of our extra music lessons on offer. He also enjoys studying Japanese. Timmy has been on several holiday school trips to the West Coast, Nelson and Golden Bay, the Year 10 ski trip and visited Queenstown in the Term 3 Holidays

**Yuichi Watanabe** (Japan) came to Shirley on a one term program last year. He enjoyed it so much, he decided to return as a full-time student from 2023. His host family was delighted to have him return. He has entered to Year 12. Yuichi is a talented composer of Digital Music and enjoys Music technology as a subject. He has a very successful You tube channel called Maple Cafeteria. Please check it out!

**Krit Chamnarnwate** (Thailand) joined us half way through 2023 as a Year 11 student. Krit is an accomplished show-jumper. He



has taken some classes at a local facility and recently competed in a show jumping event where he took the 2nd place ribbon. It is great to see Krit become involved with his host family. He recently joined the local soccer club with his host brother and will travel with the family to Dunedin to support his host brother in his upcoming tournament.

**Kosuke Jotatsu** (Japan) is a Year 10 student. Kosuke has joined the school darts club and enjoys playing darts at lunchtime. He has a lovely host and though them has discovered the joy of model making. Kosuke enjoys his metal technology class and hopes to study Automotive Engineering. Kosuke had the opportunity to visit Motueka with his host family. He writes

"I went to Motueka with my host family for a weekend in March. We stayed with Craig's (Host Father) brother and his wife. Their house was big, old and comfortable. On Saturday we got up at 6.30am. I thought getting up early would be really terrible but when we walked to the beach to see the sunrise it was beautiful! We went back to the house and got the double kayak and carried it down to the beach. I wore a life jacket and sat behind Craig. We paddled out to deep water. It was calm. Mark's wife showed me how to stand on her paddleboard and Paddle. I didn't want to fall in and get wet, but it was easy to keep my balance! We went fishing on Sunday morning. Even after one hour I didn't catch anything, but Hana caught a large fish! We went to a museum that had old trucks, cars, and planes. I ate an American style waffle with bacon fried chicken and Honey! We



visited Craig's mother in the rest home. She was very old and small, but she was kind like my Japanese grandmother. It was a very good trip to Motueka because I did some new and exciting things with lovely people."

**Yuki Mori** (Japan) arrived fresh of the plane and the very next day was trialling for our school softball South Island Tournament Team along with Yuki Onaka and Kotaro Nakamura, all of whom are very good baseball players. Yuki was selected to play in the tournament team and the team went on to take 3rd place in the school's national competition which was held in Christchurch.

"Tournament was a great experience. The Kiwi students helped me a lot and taught me new things."

**Sora Fukawa** (Japan) is at Shirley on a one-year program from Keai Gakuen in Chiba, Japan. Sora is an accomplished Triathlete. He came second in our school cross country competition. He is part of our school cycling team and has done very well the South Island Road Cycling competition. He is participating in numerous multi-sport events and enjoys running with his host father.

Yijun Park and Yul Sakong (South Korea) Yijun and Yul are in the junior school at Year 9 and 10 respectively. They have impressed us with their independence. They have taken part in trips to Nelson and Golden Bay where they tried White Water Rafting and they visited Tekapo and Mt Cook.

**Kosei Ishii** (Japan) is here for one year from Komagome High school in Tokyo. Kosei's passion is Rugby. This year he has played for our 2nd XV.

**Phummiphut Wongpoonsuk** (Thailand) It is great to have Phoom back in Year 12. He returned home after covid. Phoom is





a keen winter sportsman and has enjoyed snowboarding this season.

**Nozomu Tsuda** ( Japan) always impresses us with his stoic approach to life. He is a reliable student who gives everything his best. We loved seeing him front and centre in the school Haka Competition.

**Haruki Miyamoto** (Japan) decided to come to Shirley Boys after spending a term in New Zealand in 2022. We are pleased to welcome him to Shirley as a long-term student.

**Koki Arima** (Japan) is one of our youngest students. Koki celebrated his 14th birthday this year. He has made steady progress and is trying hard. Koki has taken part on several

holiday trips. Here is what he wrote about visiting Mt Cook and Lake Tekapo.

At 8 am I arrived at school for a 3 day trip to Lake Tekapo and Mt Cook. We stopped at Geraldine on the way for an ice cream. We arrived at Lake Tekapo for lunch. I ate lunch outside by the lake. The lake was very still. The bottom of the lake was stony. I went to the hot pools. We went stargazing. I saw the Milky Way and the Southern Cross. We sat out side for one hour. It was beautiful and cold.

The next day we drove to Mount Cook There were Many sheep on the road. I took beautiful photos. We walked to a glacier lake. The mountains were reflected in the water. We walked up the Hooker valley over a long swing bridge. We saw Mt Cook and Mt Tasman.

On Day 3 we stopped at the Church of the Good Shepherd. It was made of stone I also saw a statue of a collie sheep dog. It was good to spend time with friends, look at beautiful scenery and find out I am a good photographer.

**Lloyd Gezeki** ( Papa New Guinea) We are excited to welcome Lloyd to Shirley. He is our first International student from Papa New Guinea. Lloyd is well supported by family here in New Zealand and has integrated well. He is a very good sportsman and is doing well in the classroom.

**Satoru Tomokane** ( Japan) is in Year 11. He recently joined the Mud Run. We were impressed with the way he encouraged his team mates to get involved and dressed up for the occasion.

**Layei Srion** (Thailand) Layei is a true long term student having completed Intermediate in NZ and is now in his third year at Shirley. We have seen him mature and change from a junior to a senior. He is doing well with his studies and making pleasing progress.

**Yuki Onaka and Taiga Sugiyama** (Japan) are here from Tomita High School in Gifu Japan on a one year program. This year they took part in the Cultural studies class. They have been learning about Pasifika and Māori Culture. They say,



“This class is very exciting and friendly. The students welcomed us to the school, and we have made lots of friends. Sometimes, we hang out with the students at interval and lunch time. We can learn about Māori culture and Te Reo Māori. In Term One we learnt the Pasifika dance.”



#### Highlights of the year

Term 1 programs - We were thrilled to welcome 3 students from Mejiro Kenshin High School in Tokyo. They came for one term. This program just started but sadly was interrupted by the covid pandemic, so it was fabulous to have Mejiro return to Christchurch after a hiatus away. The boys settled in well. Shota was involved with Futsal and played for the school in local tournaments, Shotaro learnt how to play touch rugby with his host family and scored a try in his first game. Haru was very



interested in History and Māori culture. His host family enjoyed sharing their knowledge with him.

Shota Tamura came to us from Komagome High school for one term. Shota integrated very quickly and played volleyball for the school. He did very well in the Cultural Studies class.

We also welcomed 5 students from various schools. Rikuto, Haruto, Yuta, Haruto W and Yuto. Rikuto bonded very quickly with his host family and host brother. He had a wonderful experience, so good in fact he returned in August to visit his host family for a couple of weeks! Yuta made the most of his time and attended a Church Youth group camp where he had lots of new experiences. We were thrilled to see Yuto grow in confidence and his hosts were sad to see him go. Haruto joined the Tennis club and was very active at school. Haruto along with all other students volunteered for the Heart Foundation.





**Short term Visiting Groups** - We have long term historic relationships with Munchang High School of South Korea and Toho High School in Nagoya. In 2023 Munchang High School visited in February with a group of 21 boys and their teacher Mr Cheon. Toho High school visited in August with a group of 20 students and Mr Takase. Kiwi Centre of Thailand visited in March with a group of 19 students, 8 of whom attended Shirley Boys.

Short term programs involve a mix of study and activities. Our students are hosted in either single or double placements. It is a fun time and Shirley students enjoy the chance to meet students from other cultures and have some interaction in classes.

The groups enjoy activities such as visits to Willowbank, Akaroa and the Alpacca farm, Hanmer, Blowcarting with Velocity carts, the Tram, the Botanical Gardens, swimming at QE2, Adrenaline Forest, Clip 'n' Climb to name a few as well as fun experiences with their wonderful host families.



**Tabloid Sports and Athletics Sports** - Both these school events are such fun. There is a competitive spirit and a lot of camaraderie. It's a great way for the students to mix and meet their Kiwi counterparts. This year both events went ahead and it was very successful.

**City to Surf Fun run and fundraiser** - All our students took part in the 6km City to surf fun run. Lukas ran the 12kms! The students helped raise money for the Flying Doctor service.

**Tekapo Trip** - 10 students enjoyed a 3-day trip to Lake Tekapo in April. They enjoyed stunning weather, Lake Tekapo, Mt Cook, views of the Tasman Glacier, A kiwi traffic jam as we made our way through a mob of sheep being moved along the road, the hot pools and star gazing.

**Volunteer work** - We are very proud of all our students who participated in various volunteer activities, this year our students volunteered to collect for the Heart Foundation. Students are regular participants in Environmental plantings. Our visiting Thai group packed food parcels for a local charity.

**Akaroa Day trip** - A van of 10 students enjoyed a day at Akaroa. We started by stopping at Little River for an Ice Cream and then visiting the alpaca farm in Wainui. Those alpacas are cute, and the views are fabulous. We headed to Akaroa and did a 2-hour harbour cruise and saw the Hector's dolphin.





**Wellington Trip** - In July we took 6 students to Wellington. The boys enjoyed a look around our capital city. We visited parliament and the Beehive. The boys were independent and explored the city themselves. They saw Te Papa and rode the cable car. Nozumu Tsuda walked up to Mount Victoria and took some fabulous photos. Kotaro Nakamura (Japan) commented "I enjoyed Wellington Zoo. I saw giraffes and monkeys. I saw Ibis birds for the first time. I visited Te Papa and learnt some of the History of World War 1 and the Anzacs. The display was so realistic, and it moved me. I felt sad and regret. I enjoyed eating out with my friends who also came on the trip. We had some Japanese food!"

**Term Three and Four program** - In Term 3 we were happy to welcome 3 students from Toko Gakuen, Kanagawa, Japan. Mizuki, Haru and Koichi have settled in well. They have enjoyed a day trip to Hanmer and took part in the school ski trip. These boys are here for one term.

We also welcomed Ken Kimura and Toshi Hanaoka who came for a term taster. We are thrilled that they are staying for term 4 too and are considering returning in 2024.

Bomin arrived from South Korea and joined Year 10 for the end of Term 3 and Term 4. It was lovely to meet his father who accompanied him to New Zealand to help him settle in.

#### Mud Run

8 Intrepid lads did the Mud Run this year. Satoru Tomokane, Sora Fukawa, Taiga Sugiyama, and Ben got through very quickly



and were covered in mud head to foot. Layei Srion and Hozumi Ito were fast but their teammates Toshi Hanaoka and Kotaro Nakamura took things a little more gently and Toshi was not keen to get too dirty! Pretty hard when it was a Mud Run!!!!

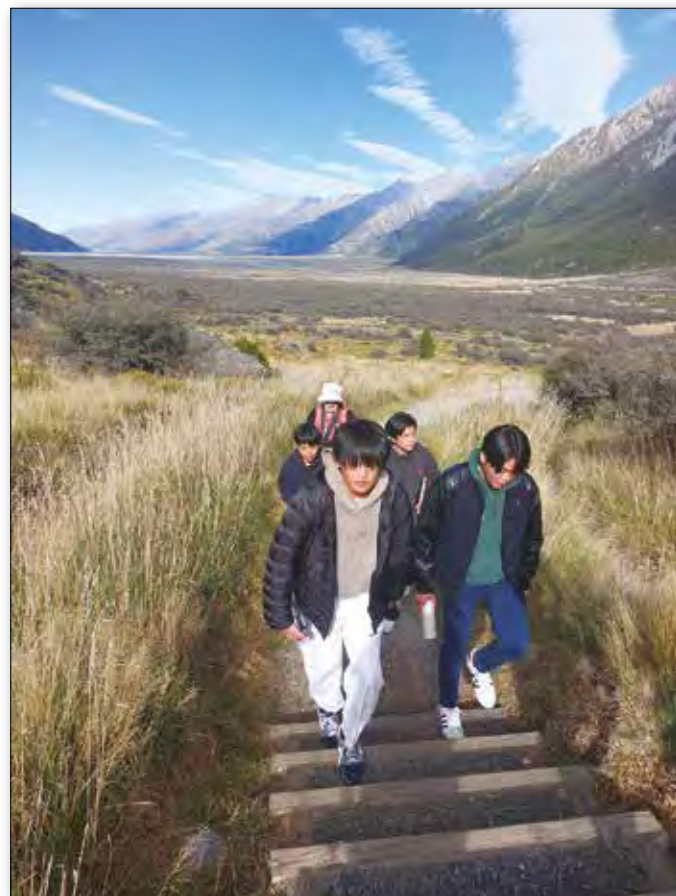
Queenstown trip - In October, 6 students visited Queenstown. They enjoyed the gondola and the luge. A Ferg burger is always a must! All the adventure activities were on offer and the guys had a great time.

#### Host Families

A huge shout out to all our hosts, both short term and long term. Without you we couldn't run such a successful programme.

If any Shirley Families are interested in hosting an international student in the future please contact Leanne Russ, International administrator at [lor@shirley.school.nz](mailto:lor@shirley.school.nz)

It has been an exciting year and we are proud of all our students. Every student has grown as a Shirley man, and we look forward to their continued progress in 2024.





## Leadership Camp

Before the school year started in 2023 our senior prefects were already doing the mahi and learning how best to serve Shirley Boys' High School students as their student leaders. Around 40 students attended a two day camp out at Wai-ora Trust facilities near the airport. The students went through a student led group challenge designed to get students out of their comfort zone and interacting with each to begin with. The main event was led by our top three students Felix Hunt, Reuben Brown and Liam Collins.

They planned and organised a Goose Chase amazing race around town where students had to collaborate to tick off as many challenges as possible.

Students then spent the next day and a half setting themselves and their house up for success. The students learned how to public speak, problem solve with ABL games, how to mentor younger student and how important communication is when organising and running events. Students also had the idea to start an Instagram account for each house where student success could be shared with everyone.

This all wrapped up in the evening on the second day where students and their families all came together back at school for the Prefect Badging ceremony. This was a great way to finish two productive days that set up our leaders for the year ahead.





Any Panui or Fesili?  
(Viane Group photo don't forget again)



## Māori and Pasifika Showcase

This year, our Māori and Pasifika brothers have achieved great things and participated in many events such as Polyfest, Manu Kōrero, Kāpa Haka Regionals and more. We have gathered and supported each other through our long journey of struggles and challenges.

For example, a group of Māori/ Pasifika students have participated in a program called Student 360. It allowed us an opportunity to learn and experience the natural life in a technology firm, giving us an insight in what they might want to do.

Wherever we go, our brothers have aimed to represent the school as well as our values around all environments. I believe

our hard work and dedication goes out to our families and friends and for the betterment of our future so that the next generation will continue our legacy and strive to spread the hononga amongst our community.

I have felt the connection, the wairua in this school and feel and I only hope this overwhelming feeling will be shared throughout the rest of the students for years to come. This year has truly been a blessing for me and for my brothers, the obstacles that we have encountered have only made us stronger and more united.

**Dereon Maka, Year 12**









## Māori and Pasifika Prize-giving

This year was the first time we held a Māori & Pasifika graduation. In the past we have held separate graduations to acknowledge them in their respective spaces.

However, looking back at the relationships our Year 13 students have built over the five years, it was only fitting that we celebrate them together. They've done everything together from being the first Y9 cohort to begin at Orua Paeroa, to visiting Rarotonga earlier this year.

At our graduation, we were able to hear from our parents and staff wishing them well on their next chapter, but more importantly, we were able to hear from our graduates.

Our graduates shed tears and laughter as they thanked their parents and staff whom all shaped the person they are today.

To finish off our event, we wanted to farewell Hone Rask in front of our families because of his service to our school, especially to our Māori and Pasifika students over the five years. Members of our Board and the Languages department gifted him with taonga and our students performed a haka to show appreciation.

This event was memorable in so many ways and the Māori & Pasifika team would like to thank everyone that came and celebrated the success of all our boys. Fa'afetai tele lava, ma ia manuia.



## Manu Kōrero

Every year we always want to be BTB and this year we proved that. This is due to the sacrifices Matua Hone and the speakers made to ensure they represented themselves, their whanau, and their school community well.

They would spend countless hours rehearsing, seeking feedback, and changing topics to be more authentic. Manu Kōrero this year was held at Kaiapoi High School.

On the junior stage Tavita Tuliau represented us in the Māori section and Tukotahi Wetini in the English section.

On the senior stage, Maia Te Tohu a Tu Gerrard represented us on the Māori stage and Hamuera Waiti on the English stage.

We as a kura are so proud of all their efforts as they left it all out there. Tukotahi came 1st place in the junior English section and represented us at Manu Kōrero Nationals, the first time we have been there in a long time. Maia came 3rd in prepared Māori speech and overall in the Senior Māori section.

Overall, with the combined score of all our speakers, our kura came 3rd out of 23 schools. We are truly grateful for the likes of Hone and former head boy Kururangi Wetini for supporting our boys with their Kōrero from the beginning. Your aroha for these boys does not go unnoticed.





## Kāpa Haka

Kāpa Haka regionals is something that we look forward to every two years. We are proud to be able to take 40 of our boys on stage and showcase our love and passion for Te Ao Māori. Our Kāpa Haka boy's show outstanding commitment for over 13 weeks where they try to master the 7 items they select for their performances.

This performance would not be possible if it wasn't for the dedication of whānau members such as whaea Kelly, Matua Thomas, Matua Te whiwhia and old boys such as Kururangi. We have come a long way in the last 5 years.

Even though we missed out on qualifying for nationals next year, we were definitely one of the crowd favourites. As a teacher I am proud of the many kaupapa our boys compete in that uphold our school value of BTB. Ahakoa ngā tairoa a Kupe, mā te ūpoko pakarū ka tutukī!

### Afamasaga Uli

Our Kāpa Haka group (Ngā Tama o Oruapaeroa) have been practicing for about 12 weeks. We have been working hard leading up to our competition that was held at the Christchurch Town Hall on the 16th of September 2023 by spending countless hours practicing at lunch, mornings, after school and even weekends to prepare for the competition.

The time leading up to the competition filled everyone up with different emotions, some of us nervous, some anxious. A week before our stand we had our dress rehearsal to make sure our uniforms fit and to learn also how to perform in front of a crowd because some of us had never stood on a stage and performed before.

On the day of our performance, we arrived at school early to prepare for the day. We first had some food then warmed up our voices and practiced for a little bit to make sure we know everything. After that the moko artists arrived, who had drawn our mataora (Māori cultural facial tattoo). Then we got into our uniform and started to lock in.

When we arrived at the Town hall we were put in a little room/ area to help prepare for our stand. We went over words and moves and made sure we looked and sounded good. After we stood, we felt good with our performance.

All the hard work paid off. We came 5th place overall. We placed 2nd in Poi, 2nd in Mōteatea, and Maia placed 3rd for Kaitāki. Although we did not make nationals, we still were happy that all the boys made a connection with each other and that we were better than before.

### Corbin Fahey



# Fa'aliga

Fa'aliga is always an important event that allows our boys to firstly give back to our aiga and school community through the sacrifices they made to let their son be part of the journey. It is an opportunity for our group to showcase what they will take on the Polyfest and ask for their blessings and feedback to better prepare ourselves for Polyfest.

This night also welcomes our new performers, majority being year 9. To have them perform in front of a crowd helps develop their ability to adjust to the pressures of performing and welcome them to our brotherhood.

A highlight is always hearing from our families. This includes parents, teachers and old boys. Our parents and old boys can be very 'constructive' and you can tell the group takes it personally because they don't want to let them down. We are grateful to have Fa'aliga every year as it is intimate and personal to us. We are very grateful for our families and school community for always supporting us.





## Polyfest

Our Polyfest journey started in January, where our Year 13 students would spend time in Otele's backyard learning the Fa'ataupati. Their purpose to spend their holidays was to ensure the first practice we had together as a group was intentional and to set the standard for following practices to come. Boys sacrificed their lunch times, after schools and Saturday's to make sure the actions were crisp, transitions were clean, voices were in harmony, and the smiles were big and beautiful.

Fa'aliga night is an event that we always aim to have everything finished so that we can showcase to our families and school community what we are taking to Polyfest. This night is to

honour and thank our parents for allowing their sons be part of our journey, and also take on the feedback and blessings moving forward.

The group made a lot of mistakes this night and both our parents and old boys shared their thoughts. The group were disappointed on what they showed their families that night, that the next couple of practices our boys were even more focused and critical on what they needed to do in order to not let them down again. The boys did not want to feel that feeling again and to let each other down.



This year 64 boys represented our school at this year's Polyfest. This event is one that our students always look forward to as it is an opportunity to display their talents and culture.

Due to Covid-19, a lot of our boys had not experienced the feeling of performing in front of our Canterbury community, so to perform at this event was motivation for them. It was a honour and privilege to open Polyfest this year as it was the first time it has been held at Hagley Park.

The boys were worried that there wouldn't be a crowd as in the past, not many people are there at 9am. However, 1000s were in attendance, Shirley staff, old boys, families, students and the Christchurch community all there to watch us open. It was awesome to have Hon Poto Williams there and backstage with us as well.

The group took the feedback and showed everyone the value of BTB – Better than Before.





The boys came off the stage proud and confident that they delivered the best performance they could and us as tutors knew they did too.

I would like to acknowledge the hard work of our tutors who are all old boys of our school. Cooper Gibb-Faumuina, Alesana Mailei, Josaiah Iosefo, Sui Okesene and Afamasaga Feleti Pesefea for always serving and giving back to a school we love.

To our staff; Whitney Veatupu, Seira Sio, Yuki Miura, Hone Rask and Enoka Taufua for all the behind the scenes work of making sure these boys are fed and ready to go.

Lastly, to our year 13s – Denzel Siaki (Manaia), Otele Iamanu (Fuataimi), Apa Rennie, Jollan Robertson, Liam Boyd, Iverson Tia, Hamuera Waiti, Semisi Kavainutu'u, Ioane Lagokamu, Tylah Shaskey, Jacarta Piilua, Tāne Pakeha-Heke, Aka Pakeha-Heke and Indy Wilson for leading by example and leaving your mark within our 77 brotherhood. You have portrayed to the group the natural leaders you are and I am confident that they will follow in your footsteps.





# Mathematics/Pàngarau

2023 has been another busy year for the Maths Department as we start to incorporate some of the upcoming changes to education into our learning programmes. These changes include the Curriculum Refresh, the Common Practice Model for Literacy & Communication and Maths Strategy, NCEA Level 1 including the new Numeracy Common Assessment Activity and Maturanga Māori.

Despite all these changes students have continued to thrive at Shirley Boys' High School. We had some amazing results in the Kiwi Maths Competition. Cooper Cowles, Taylor Cross, Willoughby Pettigrew, Leon Ross and Nate Weastell gained Merits. Ryan Morgan gained an Excellence and a near perfect paper by Alfred Hallman with 98 gained a Distinction.

Cantamath celebrated its 50th iteration and it was great for this event to be back and better than ever. Our Year 9 team consisting of Willowby Pettigrew, Seth Nasal, Alfred Hallman and Harry Woodhouse. Scoring a perfect 100 they came a very close second, falling to Rangi Ruru by a matter of seconds.

Well done to all the students that entered and participated in any or all of these events.

Math week, also brought a range of activities challenges and prizes both for staff and students. Something new was a poetry

competition using the Fibonacci sequence to determine the syllables for each new line – there were a tremendous number of entries from both students and staff with the most beautiful example arriving during the mid day snow flurry of 2023:

Snow

Falls

Softly,

Like powder,

Settles on the ground.

An icy winter wonderland.

Snowflakes dancing, twirling. Ice cold, frozen symphony.

The fire roars in the grate. I watch from the window. Snowflakes hold me in their icy thrall.

Warm, inside. I ponder. If each snowflake is unique, special, different, why do they all look so alike? A carpet of shimmering white.

Bring on  $2 \times 2 \times 2 \times 11 \times 23$ .





## Social Sciences Mock Election

All Year 10 Shirley Boys' students have completed a mock election in their Social Studies classes during Term 3. This election was mainly to learn about how New Zealand's MMP system works and comes at the end of a unit where all Year 10s learn about the history of democracy, our parliament history and systems or Civics for 5-6 weeks.

Closer to October 14, the students will also participate in the New Zealand Electoral Commission's Kids Voting - Te Pōti a Ngā Tamariki election, which closely mirrors New Zealand's general election. Here students can choose their electoral roll (Māori or General) and electorate (most will be Christchurch East) and then get a ballot paper which is similar to the ones their parents will get.

In the mock MMP Shirley Boys' High School election, the students got to choose who they thought would best represent their class (electorate) in the Shirley Boys' High School parliament but also to vote for the Party who had the best idea to improve the running of the school. The 'Earth' Party, took 33% of the vote, with the main policy of making lunchtime 20mins in



Rueben Davidson (Labour's Christchurch East Candidate), Alex Hewison (Shirley Boys' High School Old Boy and Labour Party Member) and Tamati Coffey (Current Labour MP) speak about life as an MP.

length – from 50mins currently. But like a 'usual' MMP election, the Earth Party would have needed to form a coalition with the Fire Party to form the Shirley Boys' High School 'Government'. The Fire Party's key policy was to start school at 9.00am - a ½ hour later than the current start time.

In the photo above, Cooper Shanks, representative of the Earth Party and Jack Sleeman, Water Party representative, congratulate each on gaining the greatest % of votes in the more important party vote. William Sandford (from the 'Fire' Party), was a clear winner of the 10K Class (Electorate) Vote with 38% of the vote, double that of his closest rival.

A number of students also got a surprise visit from the local Labour candidate, Rueben Davidson and current MP, Tamati Coffey. Who were brought in by a recent Shirley Boys' High School old boy and prefect, and now a local Labour Party election organiser, Alex Hewison. Tamati Coffey talked to the boys about what it was like to be an MP and answered a number of interesting questions from the class.



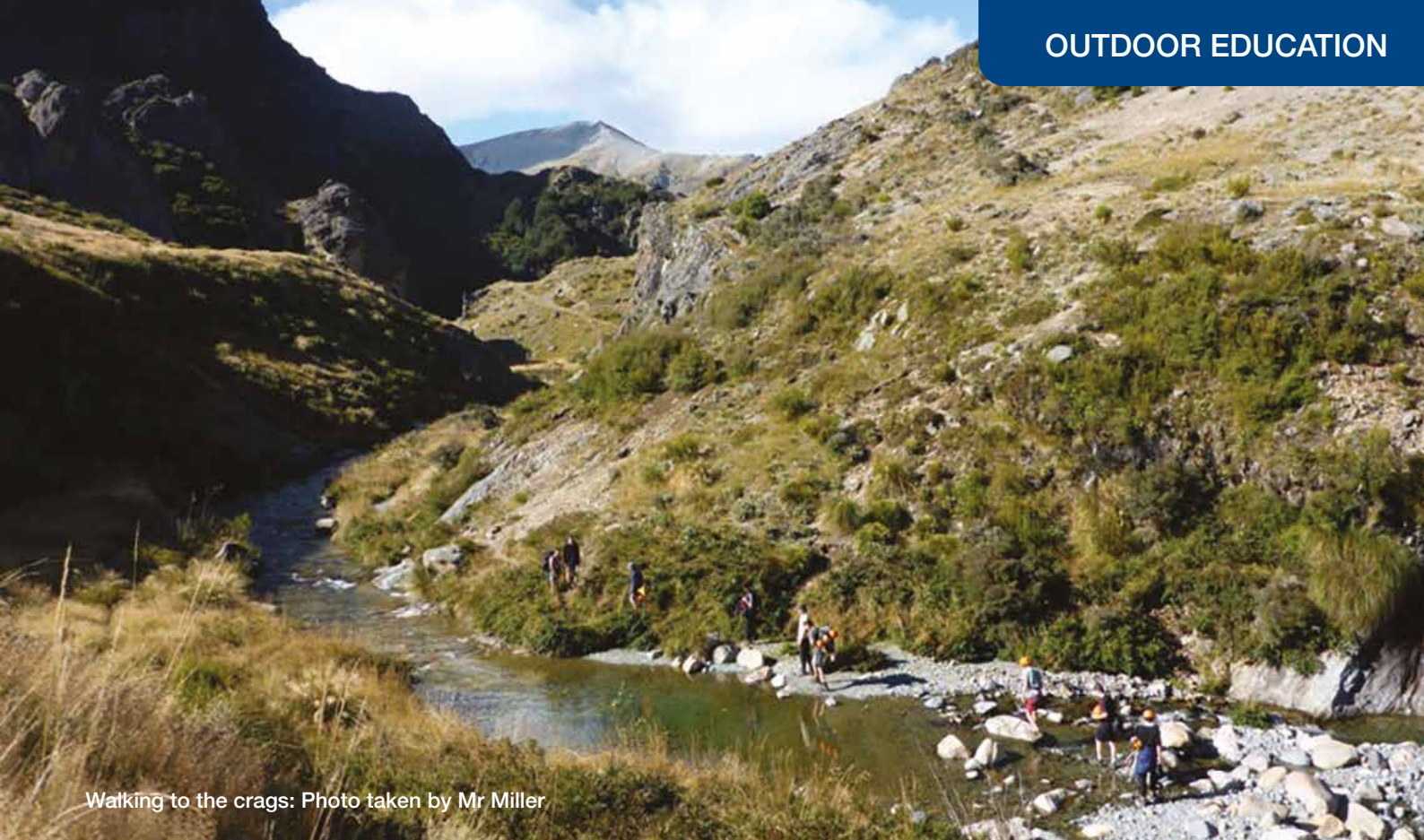
William Sandford (10SJm) was elected at 10K representative to the mock Shirley Boys' High School Parliament.



# House Cup Competition

2023 winners - Snell House!





Walking to the crags: Photo taken by Mr Miller

## Year 13 Outdoor Education

The day started off with an early wake up and a long drive to the beautiful Mount Somers region nestled in the breathtaking Waitaha region, full of amazing opportunities for any rock climber seeking thrilling vertical challenges. Once we got to the car park we were greeted with a 1 and half hour walk with our heavy packs to the Woolshed Creek hut. After dropping most of our gear at the luxurious 26 bed serviced hut we ventured off onto our first climbing crag, Honeycomb. Honeycomb is a very unique crag as just like its name suggests it's got a bubbly rocky pattern shaped just like honeycomb in a beehive which is great for finding great handholds.

During the night we came together and strategized some of our goals as a class, those goals were simply to have fun, no close calls and a route we were going to climb during the week. We played chess by candle light and slept like babies apart from one Ollie who spent most of the first night vomiting with a tummy bug.

The next few days we ventured off to several different crags including the towering Karearea and the intense Gecko crag.



1st day walking into Hut: Photo Taken by Mr Miller

Our final day saw us climbing at Gecko crag, this crag housed the hardest climbs in the Mt Somers area that go all the way up to grade 25's. As it was the final day, all the boys were tired from all the climbing they had done and this crag was a challenge for us all. Few tried climbs any harder than grade 20, I was lucky enough to get halfway up a nice overhanging wall named Sticky Feet before taking a fall and ripping the tip off my finger off gaining my first flapper. Another climber within the class attempted a grade 22 and got a decent way up it before getting too pumped and had to backtrack.

It is the first time a Shirley Boys' High School class has climbed in the Mt Somers area and hopefully this trip runs again in the future as it is a beautiful area with some amazing climbs. Thanks to Mr Miller and Nick for making this trip possible.

**By Sam Davis, Yr 13  
OEd Student**



Mt Somers Rock Climbing



Mountaineering Craigieburns





## Mt Potts Ski Touring Trip

For the past three years, we have been in our school's Outdoor Education class. It's been an incredible journey of learning, growth, and self-discovery, and from all we have learnt from Outdoor Education Eli and myself decided to use our knowledge for an overnight ski touring trip to Mt Potts, an abandoned ski area.

The journey to the Mt Potts ski area began with meticulous planning. We had to consider gear, weather conditions, food and the route we'd take. The skills we learnt in Outdoor Education played a crucial role in making this trip happen.

Our Trip consisted of a drive to the bottom of the old mount potts ski area access road then a walk up to the snow along the gravel access road. Once we got to the old ski fields car park we set up the campsite then continued another two hours skinning up the ski field to where we would eventually do the change over



from uphill skiing to downhill skiing. It took us half an hour to get back down the mountain to our tent where we would spend the night on the snow. We did another uphill ski the next day on a different route and skied back down to the campsite again. Then packed our packs and continued the walk back down to our car.

To everyone, we would encourage you to explore the world beyond the classroom. Whether it's through school programs like Outdoor Education or your personal adventures, there's a big world out there. As for us, we are already planning our next adventure. Who knows where it will take us, but one thing's for sure the lessons we've learned and the memories we've made will stay with us forever.

**Written by Luca Hawtin, and Eli Robertson , Year 13.**



1st day walking into Hut: Photo Taken by Mr Miller



## CVG Creative Scholarship Winner

Winning the CVG Creative Shirley Scholarship in 2019 was pretty amazing and it gave me the confidence to follow my music dreams. I signed up to Year 9 Music, SBHS Jazz Big Band, drum lessons, guitar lessons, did some drum workshops outside of school and continued playing drums, writing songs & performing with our Rock Band Ricochet.

I worked hard over the years to improve my skills. Attended lessons, listened to music, watched millions of YouTube clips and online drum workshops, took onboard heaps of feedback from tutors but mostly I just practised pretty much every day. It was a challenge at times, but I enjoyed seeing the results.

With the scholarship money, I bought a new drum kit and lots of drum accessories which I had been wanting for ages. This helped to increase my skills and come up with new ideas on the drums. I was lucky to also win a Gifted Learner Award in 2019 and bought a loop pedal for my guitar.

Thank you to all my SBHS Teachers, Music tutors, friends and band members who have inspired, encouraged and supported me over the years to achieve all these cool music things.

It's an amazing experience to travel & play drums & collaborate with musicians from around the world. We might not understand each others language well, but we can communicate through music.

I feel proud to see how far I have come in my 5 years at SBHS & am grateful to be recognised for my hard work and dedication to music. I encourage everyone to follow their passion, always believe you can do it and don't be afraid to put in the hard work to achieve your dreams.

**Josh Murray, Year 13**

## Music and Performing Arts

It has been a pleasure to have joined the Performing Arts department at Shirley Boys' High School this year in Term 2 after taking over from Brad Banks, who was the previous Head of Faculty. Brad had spent many years building the department up with a particular focus in the past few years of building up some Jazz Bands as well as continuing to support original and cultural music.

Brad and I have been through a year of Christchurch Jazz school, a year of teachers' college, and worked together at Aranui High School. We have a similar passion and drive for teaching music, and I was lucky enough to have been passed the baton from him. I have been proud to have been part of some great moments this year that highlighted the work of staff, students, and caregivers.

Of course, with this being the first real year back after the Covid years, it was an incredibly busy workload of amazing events that came one week after another. Personally, what I enjoyed was not

only witnessing the incredible talent shown but also the care and uplifting support the students showed each other and the high levels of positive artistic collaborations. Some of these I have compiled as highlighted below with the help of a few students.

### NZ MUSIC MONTH GIG

On Friday, May 12th, we had a special assembly to celebrate NZ Music Month, and "Midnight Buzz," one of our very talented school bands, was asked to perform two homegrown songs. The band consisted of Johnny Andrews on Drums, Braithan Bailey on guitar, Joel McKay on Guitar, Oscar Mitchell on Bass, and two guest vocalists: Markus Allot Baty and Toi Taratoa-Bannister.

They had just one week to learn 2 songs, and they did an awesome job of the song led by Toi, which was "Glimmer" by Mako Road, which has the Kiwi Reggae vibe and then "North by North" by the Bats, which was sung by Markus.



A personal favourite of Deputy Principal, Mr. Wilson-Pyne, was the song by the “Bats”, “North by North,” released by Flying Nun records. He discussed the significance of the memories it invoked for him and the link that the song had to Shirley Boys’ High School. He then shared the story of a Shirley Old Boy, Roger Shepherd, who famously created “Flying Nun records” after owning a record shop in Christchurch. That was New Zealand’s first record label, and by establishing the label, he helped create what was musically known as the “Dunedin sound.” This sound went on to influence overseas acts and the “grunge era” of Music.

The music block at Shirley Boys’ High School is now named after him and has a plaque that shares his story and the history of “Flying Nun records.” It was especially nice to have used NZ music week to have honoured him with Mr. Wilson-Pyne’s informative narrative and then the musician students with their live performance in this special assembly honouring music in Aotearoa.

### SMOKEFREE ROCK QUEST

Smokefree Rockquest yesterday was a huge success with 6 Shirley Boys’ High School Bands represented within complete and combined school bands. There were some challenges with rehearsal times and illnesses along the way, so to get so many entries was outstanding, and we were one of the most represented schools throughout the day. There were around 70 bands performing each day with around 150 bands entering in the Canterbury region. All Rockquest songs have to be original music, and the quality of composition and performance from the Shirley Bands was very high. Many of the students we had performed were only year nines, so they have plenty of time to master their craft and try to make it to the finals in the future.



The 6 bands that performed were “Loud Division,” “Midnight Buzz,” “Mild Spice,” “Vehement,” O Negative, and “Audio Effect.” Below is a link to the Youtube playlist and some video of the day.

### SENIOR AND JUNIOR JAZZ BANDS

By Bradley Mutch with Ryan Scammell

Both the Senior and Junior Jazz Bands have had an outstanding year in both performances and achievements. Starting off with the annual Jazzquest, held here in Ōtautahi, the Senior Jazz Band achieved a Bronze award, and our Junior Band received a Silver Award, which was a great start to our year of jazz. Our biggest event this year was being able to compete and perform in the Southern Jam Festival in Blenheim in August. We performed at various gigs, including a local school in Picton and one of the nearby taverns, as well as at the ASB Theatre in Blenheim for the competition gala. Both bands did incredibly well, both gaining a Gold award. The Senior Jazz Band took away the top prize for big bands in the competition, taking home the “Top Big Band award,” and Josh Murray won best drummer of the entire competition and played in the All-Star Big Band, led by musician Roger Fox, on the night of the gala.

None of this would have been possible without the help of Mr. & Mrs. Bell, Ian Thorpe, and Ms. Herman. Both bands want to thank all of them for their hard work and dedication to both bands this year. We are looking forward to our next Christchurch public event at the Big Band Festival during Labour Weekend in October.

### JAZZ COMBO

By Ryan Scammell



The Shirley Boys’ High School and AGHS Jazz Combo formed in late 2022 with the ambition of competing at JazzQuest in June 2023. The band members, Sarah McCaffery (Vocals, Sax), Josh Murray (Drums), Ciaran Stewart (Bass), Ryan Scammell (Guitar), and Yuito Crosado (Piano) were no strangers to each other, dating back years of playing together in various bands. We were mostly student-led and selected a four-piece repertoire with the mentoring help of Mr. Shaun Mulloch and Mrs. Judith Bell.

Our repertoire included versions of “There Will Never Be Another You” - Chet Baker, “Spain” - Chick Corea, “Strasbourg St. Denis” - Roy Hargrove, and “Billy’s Bounce” - Charlie Parker. These songs were pretty ambitious; however, the band worked hard to get them to a high standard. When we played at Jazz Quest, we received the prestigious ‘Gold Award,’ indicating we hit an over 84/100 score in the marking criteria. We were absolutely

stoked to achieve a gold level, and it was the first gold award that Shirley Boys' High School had ever won at a competition (followed up by two more golds at Southern Jam by the Senior and Junior Jazz Bands).

The highlight of the competition was the workshop afterwards where the jazz tutors at Ara would grab their instruments and play alongside us with our songs. They gave tips and tricks, theory lessons, and overall advice on things like dynamics, musical space, and tempo. This was great as we got to learn from some of the best musicians in the country and improve not only the playing of the individual band members but also the band as a whole.



## SOUTHERN JAM JAZZ COMPETITION

By Jane Herman

As we headed to Blenheim and Picton for the Southern Jam Jazz competition, our goal was to have a great time, create a positive and supportive culture, and improve on the scores from Jazz Quest.

Our tour started with a gig at Picton Primary School. The students danced joyfully and spontaneously did a Haka to "Don't Forget Your Roots" by Six60. That day, the students were reminded of what music is all about: not just judging or scores, but the joy that music brings to an audience.

We had many gigs around Blenheim and Picton, all of which were excellent. Another highlight was the gig we did with Papanui High School, where even some teachers and students got up to boogie (well, actually, only one, Ms. Herman). The night ended with an epic Papanui vs. Shirley Boys pool match, which unfortunately we lost by one shot.

Amidst the gigs, we also participated in the competition and master classes with Roger Fox and his associates. On Saturday, we were back at the ASB Theatre to hear the awards and participate in more masterclasses. We were hopeful for an improvement in grade from Jazz Quest, and we all agreed that the positive and kind culture within the group greatly contributed to their performance in the competition. We were elated when our very own Josh Murray was chosen as the drummer of the competition and invited to perform for the All Stars band.

We were absolutely amazed to learn that both the Senior and Junior bands had achieved GOLD awards! We had heard many of the bands and were blown away by the overall standard at what essentially is a South Island Championship of Jazz. It was a great honor to be placed alongside other fantastic schools that

had also earned gold awards. However, the biggest surprise was yet to come: the Senior Band was named the "Best Big Band" for the entire competition. For a public school new to the Jazz competition, this was a significant achievement and truly reflects all the hard work put in by Judith Bell and Brad Banks in previous years.

Overall, the trip was a fantastic success with numerous musical highlights. We also had a captivating and incredibly messy "Masterchef Competition," won by a "fancy self-saucing Chocolate pudding" made from an old Swift family recipe, and in second place was a "slow-roasted jerk-style pork belly." Who knew musicians could be such talented chefs! If only you could have seen the kitchen after those three hours—unbelievably messy. And guess who finally took a night off from cooking and had to do the dishes? That would be me and our helpful conductor and bus driver, Mr. Thorpe.

Some student comments about the trip: Ryan Scammell: Four days of playing, workshops, and listening to jazz—Southern Jam was a trip to remember. It was amazing to watch and play with some of the best high school-aged jazz players in the country. Many thanks to Ms. Herman, Mr. Thorpe, Mr. and Mrs. Bell for making it all possible, and thanks to everyone in the bands who were an awesome bunch to hang out with.

Jelani Benjamin: Being so intensely exposed to pure jazz sauce was amazing. All the gigs, practices, and spending time with my friends, who are all wonderful musicians, made it a great time.



## COURTYARD GIG

On a sunny but still slightly chilly day in term 3, Indy-style rock bands, Midnight Buzz, Mild Spice, and guests performed for Avonside Girls High School as a celebration of the school arts week. It was a great day to perform outside in the courtyard, and the large and highly enthusiastic audience really enjoyed the range of Music performed by the 3 bands. They also were highly entertained with a set that had some combined musicians from the 2 schools who make up the combined Gold winning Jazz Combo, playing not so much in the Jazz style but more rock/pop, and this featured the vocals of the very multi-talented Sarah McCaffery from Avonside.

Days like this encourage the growth of collaboration within the arts and promote healthy wellbeing for students at lunchtime and would not be possible without the help of the tech crew of Lewis Hawkyard and Ciaran Stewart.



### SHIRLEY SHOWCASE

On Tuesday, September 19th, the Shirley Showcase event took place. This student-led concert featured original music from students of all year levels, rock bands, as well as our award-winning Junior Jazz Band, Jazz Combo, and the Senior Jazz Band, which recently won the Best Big Band award at the Southern Jam Jazz competition this term.

It was a fantastic evening that showcased a wide range of musical talents.

Bradley Mutch, Jelani Benjamin, and Ben Swift did an excellent job as MCs, engaging in casual and fluent conversations and interviews between performances.

The event wouldn't have been possible without the technical expertise of Ciaran Stewart and Lewis Hawkyard, who handled all the sound for the event. Lighting was expertly managed by



James Darnell and his team, who also worked on "High School Musical" earlier this year. They once again demonstrated their exceptional skills, providing top-notch sound not only for the audience but also for the performers on stage.

What made the night special was not only witnessing the immense talent on display but also seeing Shirley students express their unique musical styles.

I'd like to take this opportunity to bid farewell and express my gratitude to our graduating Year 13 students who performed that night. As they leave school, I want to acknowledge their mentorship of younger students and the tremendous support they've provided during my first year as the Head of Faculty. We're immensely grateful to Josh Murray, Ciaran Stewart, Ryan Scammell, Tane, and Aka Pakeha-Heke for their outstanding leadership in the music department over the past five years. We'll miss them and wish them the very best in their future musical endeavours.





### TANGATA BEATS AND “TWIN HARMONY”

Throughout the year, we have been honoured to go on a journey with “Twin Harmony,” aka Tane and Aka, as they took up the challenge to enter the prestigious Tangata beats competition. Tangata Beats is a nationwide youth event that celebrates and embraces the unique cultural identity of Aotearoa New Zealand and the South Pacific through live, original music performances.

Let’s take a look back at the different parts of their journey:

On June 10th, “Twin Harmony,” consisting of Tane and Aka Pakeha-Heke, showcased their talent in the Duo category of Tangata Beats Regional Heats in Christchurch.

Well, they went on to win that competition with the judges and audience captivated by their exceptional original song, which delved into the topic of mental health in Aotearoa. Their outstanding performance earned them 1st place in the Regional finals and very positive feedback from the judges who mentioned their unique blending of voices and rich vocal harmonies.

The duo then went on to write and record another compelling original composition, which was submitted to the judges for consideration to be named in the top 10 that would compete in the National Finals in September.

Well, they did that. “Twin Harmony” made it to the National Finals of Tangata Beats 2023 in TĀMAKI MAKAUURAU/AUCKLAND!

They went to perform in the final concert on September 15th in the amazing Q theatre on Queen st after spending two days on soundchecks and workshops with top Aotearoa artists and industry executives from the New Zealand Music Commission. Their two songs quieted the audience who were highly moved by their original and moving originals that sounded amazing. Throughout the 2 days Tane and Aka impressed people with their important Kōrero and were interviewed.

Filled with two days of music and media workshops, sound checks, a photo shoot, and TV interviews for the Saturday morning show Fresh TV. They also recorded material for a webisode series set to be released later this term.

Tane and Aka spoke openly with the media about their meaningful music, addressing tough topics such as family

violence. They proudly shared their two songs, written in both English and Māori, that express hope and love. We thank Matua Hone for all his support with this.

We’re thrilled to announce that they emerged as the winners in the Solo and Duo category, making them the top duo in this prestigious national competition. This competition has launched many music careers, and in addition to some prizes won, they also secured a recording opportunity.

The entire trip was an incredible opportunity to connect with musicians from all over New Zealand within the industry. Despite the jam-packed schedule, they returned to lead their Kāpa Haka group, showing their strong work ethic and dedication to mentoring younger students.

Since then the Tane and Aka have featured in interviews printed in the Christchurch Press, the Otago Times and also some webisodes and coming up soon they will be in a professional studio recording a song. This was part of the prize they won as the National Duo of the year as well as \$1000 worth of musical equipment.

We greatly appreciate their commitment and their focus on being positive role models. As they pursue their music studies at university, we’re confident that New Zealand will hear a lot more from the talented “Twin Harmony” in the future. Best wishes to them on their musical journey!





# High School Musical

The plot of this production revolves around your typical boy meets girl scenario leading to a complication that pulls the two apart but the prospect of reconciliation remains.

East High is a school distinguished by the Jocks on one side and the more intellectual and artistically inclined on the another. Troy Bolton (Zac Harris) is the school's basketball star and while on Christmas vacation develops a romantic attachment to Gabriella Montez (Gianna Watkinson).

As luck would have it she turns up at Troy's school following the holidays because her mother's company relocated. Gabriella has a track record as some kind of mathematical savant who wins competitions but is on the nerdy side. After a bit of toing and froing, Troy and Gabriella eventually secure the leads in the school's musical but this is when things get a little fraught. Apparently, basketball and musicals are mutually exclusive, not just ideologically but also practically as schedules overlap. Choices must be made or so it seems.

Zac Harris does a magnificent job of capturing his character's embryonic interest in the arts that soon develops into a genuine passion. As his romantic foil, Gianna Watkinson does the same though coming from the opposite standpoint as the bookish introvert. Their duets were one of the highlights of the show.

Without conflict there is no drama. Enter Troy's father who just happens to be the school's basketball coach who is determined to use his son's scoring ability to secure a state title. To put it mildly, he is not pleased with his boy's recent theatrical distractions. Geordie Boniface as Coach Bolton impresses with his old school authoritarian coach's persona but as the play progresses, becomes more nuanced as he sees his son's developing interest in treading the boards.

Comedic conflict was provided by the brother and sister acts of Bradley Mutch as Ryan Evans and Izzy Payne as Sharpay Evans. Izzy's performance as the prima donna who thought that she

was destined to play the lead female role was hilarious, including her strategies to win the coveted role. Brad for his part, was very convincing as the dutiful brother very much under the thumb of the scheming sister. Trailing Izzy around was Mihaere Smith, playing the role of Zeke Baylor and desperate to be Sharpay's boyfriend. His affable nature in the face of romantic defeat made him a sympathetic favourite with the audience.

Aside from the main characters, there were also some very impressive performances from the supporting cast. On the Jock side of the fence, Oliver Ellis, Reuben Brewster, Jude Lewis, Lucas Williams and Tiaho Tepuhi were convincing as testosterone fuelled athletes who were unlikely to be seen carrying around copies of *Wuthering Heights*. On the 'Brainiac' side of the fence, Toby Price, Ben Swift, and Toby Smyrl conveyed nerdy eccentricity with aplomb.

As befitting any musical worth its name dancing and choreography are essential. Bradley Turner led the dancing ensemble which included Kyro Webster, Reeve Kennington, Luke Dowle, Azariah Strydom and Alex Truth. The 'Skater





Boys' comprising Flynn Williams, Mitchell Dunlop, Angus Anderson, and Kayne Ridden added to the spectacle. They were all excellent examples of co-ordination and youthful vitality, crucial to making the production such an uplifting experience. The band of course was integral to all this and deserve special credit for complementing the various routines and songs

without overwhelming them. The overall continuity of the dance and plot development was ably stitched together by Riley Sutherland playing Jack Scott, the clumsy but lovable school p.a. announcer.

But although a Disney production it would be wrong to dismiss the show as well-crafted light entertainment to while away a winter's night. Far from it. The theme of the show was all about avoiding crushing stereotypes. How limiting to be either a Jock or a Nerd. Instead channel your inner Renaissance and be who you want to be! This message of liberation was developed in the character arc of the two leads and was belted out as a veritable anthem in songs such as Start of something New and Breaking Free. In the finale of the show, everyone came together on stage to sing We're All in This Together as a celebration of self-actualisation over arbitrary conformity.

Finally, congratulations to director Mr Munn and his myriad of supporters both front of house and involved in production aspects for putting on a fine show.

## “The Last Ride” Hip-hop and Roots Gig

On the 19th of October 2023, the Music Tech class from Shirley Boys' High School organised a night event featuring up-and-coming musicians, including:

**King Tides: A roots-inspired band with members Toi Bannister (vocals), Ronan McKersey (Guitar/Bass), Archie (Guitar), Luca Gilroy (drums), and Jasper Warren (Bass/guitar).**

**Leo Levin: An emerging rapper.**

**Twin Harmony: Two singers who shared their live performance experiences, Tane and Aka Pakeha-Heke.**

**IVRSN: An artist who has dedicated five years to Shirley and finally got his chance to shine on stage for his community, Iverson Tia.**

This event provided an opportunity for audio engineering students to learn the setup, tear-down, and management of all the sound and lighting needed for a live hip-hop event. Lincoln Penei, who operated the mixing desk, did an excellent job and demonstrated great potential as an audio engineer.

The concert took place in the small theatre and was student-led, with Caleb McNicholl, one of the student leaders in the music department, managing the behind-the-scenes organisation. Caleb was the mastermind responsible for sound, backing tracks, lighting, and the order of performers, and he executed the entire show smoothly, overcoming only a few hurdles along the way. The preparation and hard work by Caleb and his team resulted in a fantastic show that delighted students, parents, and the community.

Caleb McNicholl, a producer, audio engineer, and composer in year 13, will soon study music at the University of Canterbury. Caleb has already achieved numerous accomplishments in the music industry and was determined to showcase Shirley as a multi-talented and musically diverse school through the school's hip-hop crew.

Caleb has produced for various artists over the past two years



but has always returned to support and produce for his peers in school, such as IVRSN and Twin Harmony. Caleb facilitated Twin Harmony's entry onto Spotify this year and got them into the studio to record their music, moving beyond live performances.

Caleb and Iverson, along with their good friend Claud, have experienced significant musical growth this year, and their shared passion for music has reached impressive levels of creativity, with most of their outstanding music creations originating from the Music Department studio at Shirley Boys' High School.

The concert, “The Last Ride,” provided IVRSN with a platform to display his talents on stage. IVRSN has inspired and influenced many younger students at Shirley and has charted the course of hip-hop in the music department. Through his music, IVRSN expresses himself and shares stories that resonate with the boys at Shirley, helping many individuals going through similar situations find strength and encouragement to persevere.

IVRSN and Caleb have paved the way for the growth of music production and the hip-hop scene at Shirley, demonstrating their multifaceted talents. Younger students witnessing their collaborative work in music have been mentored to believe that anyone can achieve their goals through hard work and determination.

**Caleb McNichol**

# Spartan Sport Winner

As I reflect on my five years at Shirley Boys' High School, I remember being nervous trialling for the CVG Spartan Sport Scholarship. Sport was a huge part of my life and I was motivated to prove myself worthy of being awarded it, against boys from other schools trialling against me.

To be told I had been awarded the Scholarship was an honour and a privilege, despite the money helping fund some of my sporting costs over the years, what was more important was being able to show I had earned it.

My year 9 goal at my interview was not just to play 1st XV but to be 1XV Captain. I have worked hard and been lucky enough to have reached that goal in 2023. My biggest challenge was to learn how to be a captain and lead and motivate a team when times were tough. This presented a challenge for me and I had to dig deep to get on board with what was required of me with the help of my coaches, manager and mentors.

Another challenge for me was missing out on representing Shirley Boys at two South Island tournaments for rugby during tournament week, this was due to the Covid lockdowns was certainly a barrier I had to overcome, that feeling of disappointment of missing out on an experience I had been so looking forward to.

I have certainly had many opportunities at Shirley Boys' and was privileged to make the Senior A touch team in Year 10, playing alongside the older boys who I looked up to really improved my game and made me work harder to prove myself.

Making the Canterbury Touch under 14 and 16 teams and representing Canterbury at Nationals has been a highlight. Representing Shirley Boys at the Condor Sevens in Auckland 2 years in a row was a highlight. Another massive achievement for me alongside playing for Shirley 1XV was making the Canterbury U16 Rugby team and being named Captain of this side, then to go on to win this tournament down in Ashburton.

All through my years at Shirley Boys' I have been lucky enough to have been awarded:

**U14 Player of the year**

**U15 Forward of the year**

**1XV 2021 Most improved player, 2023 player of the year**

My plan for the future was to give rugby a really good shot, my passion has always been sport and being offered a four year contract to the Crusaders Academy was an honour and achievement that was hard to put into words.

The hard work really starts now for me and includes a real focus on my character, my motivation, my role modeling and a commitment to academic study, alongside a busy physical training schedule, all of which I am really excited about and looking forward to.



My advice to those boys who have come after me, Harry, Kobe, Kawa and Abraham - work hard, give 110% into everything you do, you have a very short time to enjoy and take advantages of the opportunities that are offered at high school. Work to be leaders of your form class or houses, represent your team, House and School with honour.

Something I do regret is at trainings sometimes I wouldn't put 100% in and being surrounded by players in the junior crusaders at the moment makes me think about when I could've used those times to improve that little bit extra.

Finding my why to help with my motivation played a big part in my 2023 form. Go and put Shirley Boys on the map reach out to me if you want training or any help down your path. Spartan #109 signing off. Go well boys.

**Luke Atkinson, Yr 13**



## Basketball



**Massive congratulations to Spartans Senior A player Manaia-Ariki Wharepapa who has been selected to the Junior Tall Blacks (U17 NZ team). A huge and well deserved achievement. We are all proud of you Manaia. Ngā mihi Manaia!**

Manaia-Ariki will travel to Papua New Guinea to attend the FIBA U17's Men's Oceania Championship in October this year.

### Senior A: TT

We started off the season with a big win against Christchurch Boys, led by the amazing crowd that came to support. We carried this energy through to our next game against Ashburton where we picked up another. This game was led by a big 25 point performance from Logan Hammond. This put us through to the top 8 pool no matter what our next result was. But the third game of the season presented big challenges for us against St

Bedes. With their infamous crowd, the boys showed good fight in a narrow loss to bedes that could have gone either way. Young gun Kobe Costly was on fire this game, knocking down 4 threes.

To start the top 8 we had a good win against a young Cashmere side, Co-Captain Manaia-Ariki Wharepapa had a monstrous 41 point performance. We followed this up with some close losses to St Andrew's and Christs College. The boys fought hard but the hard work and effort of these teams shone through as they managed to make more shots on the day, Manaia once again led the way in both games with 25 and 28 points respectively. To wrap up pool play we got a much needed win against Middleton to put us through to the playoffs.

We started the playoffs in a big way with a 40 point win against Rolleston. A great game where all players contributed. Capped off by a Rama Naidu half court buzzer beater to end the game, leading to 100 supporters to storm the court. Now the boys had their toughest challenge of the year. Rivals Rangiora High at their home, Mainpower Stadium. The boys showed fight and played hard the whole game. Co-Captain Nikou Fox showed off his great shooting touch, knocking down 4 clutch threes to help us win the game 104-102.

Manaia-Ariki Wharepapa 29, Nikou Fox 19, Tyrell Searle 13, Milan Newton 13, Kobe Costley 11, Blake Ormiston 8.

This put us through to the semis for the first time since 2020. Coming up against St Thomas was a hard task for the boys and they were unable to get past a well drilled and young St Thomas team. 108 – 78. Manaia-Ariki Wharepapa 19, Tyrell Searle 13, Blake Ormiston 10, Milan Newton 9, Kobe Costley 7, Reuben Brown 6, Nikou Fox 5, Rama Naidu 5, Lockie Marshall 4.

Still a great result for the season and the boys learned lots throughout. Once again thanks to the Shirley Army for the best



support the Basketball team has had in years. We always looked forward to playing in front of you every week.

#### **South Island Tournament:**

We found ourselves in the pool of death down South during tournament week, with six highly ranked school sides. We beat all competitors not from Canterbury in pool play, which was unfortunately not enough to progress. The other 3 teams from Canterbury in our group did just enough to beat us, in 3 very close games.

Our boys lifted from this point on though, not dropping another game. Wins against Cashmere, Marlborough and Nayland saw our Seniors As finish 17th. Was great to have lots of parents supporting down in Dunedin. Everyone still enjoyed the experience even though some of the results didn't go our way and was a good way to wrap up the year 13s Shirley career with some wins.

Our MVP of the season was Manaia-Ariki Wharepapa who had a great year and we wish him all the best with his future basketball endeavours.

Our Most Improved Player of the season was Milan Newton, it seemed like every game Milan would continue to improve showing Shirley Boys basketball has a bright future.

A big thank you to our coaches and managers Fraser, Mr Gilmore, Mr Howell and Mr Stocks. Without your hard work and effort to train and manage us we would not have been able to have done as much as we did this year. The next generations are lucky to have you.

Also a big thank you to our year 13s, Manaia-Ariki Wharepapa, Nikou Fox, Reuben Brown, Logan Hammond, Mitch Gilmore, Lockie Marshall and Rama Naidu. Your commitment to Shirley basketball has been great to see. You have been great role models on and off the court for the younger players in the school and we wish you all the best for your future.

#### **By Reuben Brown**

#### **Intermediate Team:**

The Intermediate Team finished 7th at the Central Cup in New Plymouth. The boys preformed well and had a few narrow losses. A great experience for all the boys involved.

A big thanks to Mr Howell and Mr Stocks for taking us to this tournament.

#### **Game 1 - Shirley Boys' High School 73 - Francis Douglas 68**



Jack Cockburn 22, Korban Turnbull 20, Keegan Piper 10, Jacob Woodrow 8, and Liam Marshall 7

#### **Game 2 - Shirley Boys' High School 123 - Campion College 43**

Korban Turnbull 25, Liam Marshall 20, Jack Cockburn 16, Jacob Woodrow 16, Keegan Piper 13, Tequan Taurerewa 12, and Kane Arona 7

#### **Game 3 - Shirley Boys' High School 72 - Rotorua Boys 75**

Jack Cockburn 24, Keegan Piper 10, Korban Turnbull 10, Liam Marshall 9

#### **Game 4 - Shirley Boys' High School 69 - Waiopahu College 72**

Jack Cockburn 31, Tequan Taurerewa 8, Bradley Salkeld 7.

#### **Game 5 - Shirley Boys' High School 88 - Kapati College 94**

Jack Cockburn 17, Jacob Woodrow 14, Tequan Taurerewa 13, Keegan Piper 12, Jed Taylor 12, Liam Marshall 8, Carlos Colville 8

#### **Game 6 - Shirley Boys' High School 91 - Havelock North 74**

Jack Cockburn 25, Liam Marshall 11, Tequan Taurerewa 10, Jed Taylor 9, Korban Turnbull 8, Jacob Woodrow 7, Keegan Piper 6, Bradley Salkeld 6, Kane Arona 6

#### **U17 Blue:**

The Shirley Boys' High School U17 Blue team (made up of mainly year 11s) had a great year and qualified for the finals. The Spartans had a great fight back in the second half after being down by as many as 15 in the first half. The scores were tied with 90secs to go, but the ball didn't bounce our way in the final minute and we suffered a narrow loss 82-86. Great game, and great season by these lads.

Milan Newton 37, Kobe Costley 14, Toa Parata 11, Jed Taylor 7, Liam Marshall 6.

#### **U17 Gold:**

This team also had a very successful year (mainly made up of year 12s), and also qualified for the Semi finals and lost a close game to the strong Rangiora Team.

It was a great accomplishment for our U17 squads who both made the semi finals after very good seasons.

Congratulations to Tyrell Searle (U17 Gold), and Milan Newton (U17 Blue) for making the U17 First 5 Team.



# Canoe Polo

## Padding to Glory: Canoe Polo's Triumph in 2023

It's hard to believe that five years have flown by since our first group of boys embarked on their canoe polo journey. These young athletes, who started out as nervous beginners in Year 9, are now the undisputed champions of the South Island and ranked fourth in New Zealand.

This remarkable achievement is a result of the boundless enthusiasm and passion these boys hold for their chosen sport of canoe polo and highlights their undeniable talent. Through dedication and hard work, three of our players have even earned coveted spots in New Zealand representative teams, solidifying their status as rising stars in the sport.

Reflecting on their journey, Reuben Brown shares his initial experience: "We had no clue what canoe polo was. It took a while to get the hang of it. Now you can't get us off the water, we love it."

Coach Kelly Hansen, who has been instrumental in their growth, says, "It has been very rewarding seeing their confidence grow and having so much fun; they've all become really good mates".

As our first batch of Year 13 students prepare to move on, we have a new bunch of up-and-coming players who are rapidly developing their skills and passion for the sport.

Here are some highlights from the year:

### Term 1 Weekly Canterbury Schools Competition:

Our junior players faced challenging competition, squaring off against older and more experienced opponents in the B grade. They had mixed results in this grade but had a great time and a valuable learning experience. In the A grade, our senior players

delivered strong results in two evenly divided teams, eventually clinching the winners' trophy in a thrilling final.

### NZ Secondary School Champs:

In March, our top players travelled to Hastings to compete in the NZ Secondary Schools Division 1 Senior Open grade. This marked our inaugural appearance at this level, competing against the best school teams from across the nation. The team's impressive fourth-place finish equaled the best result ever for a South Island team and certainly turned some heads. It was topped off by Tom Bishop being selected in the tournament team.

### South Island Secondary School Champs:

Our junior boys team showed promise by topping the table after the round robin matches. However, despite their valiant effort, they couldn't keep up the momentum in the semi-finals and finished in fourth place. They gained lots of learning and development in a tournament format.





Our seniors, after last year's close second place, had their sights set on victory this year. They dominated the tournament, remaining unbeaten all the way to the final where, in a masterful display, they secured the gold medal with a convincing 7-1 victory. Reuben Brown, Tom Bishop, Bowen Abraham, and Eli Robertson were all selected in the tournament team.

#### NZ Selections:

Three of our boys have been selected to represent NZ at the Oceania Champs in December - Bowen Abraham & Tom Bishop in U18a, and Reuben Brown in U21b. Awesome result! We can't wait to see how they perform on the international stage.

#### Term 4 Weekly Canterbury Schools Competition:

Term 4 competition is underway. We have two teams looking hot in the A grade. Here's hoping we can keep our hands on the trophy.

We look forward to welcoming new players in 2024 and introducing them to the wonderful sport of canoe polo. No experience needed, all equipment provided, come and join the fun.

*Photo credits: Martin Anderson, Outside of the Square Creative and Penny Cherry.*





# NZSS Canoe Slalom Nationals

## Shirley Boys' High School makes waves at NZSS Canoe Slalom Nationals

New Zealand Secondary Schools Canoe Slalom Nationals, held on the white water course at Tekapo from 1st to 5th April, was a thrilling showcase of young and talented paddlers from around the country. It was a proud moment for Shirley Boys High as we were represented for the first time ever.

The slalom course was challenging and many paddlers struggled, resulting in quite a few of them taking an unplanned dip in the water. However, Eli Robertson and Bowen Abraham, representing Shirley Boys' High School in the U18 category, stepped up to the challenge, and with two exceptional runs, Eli finished 4th while Bowen secured 9th position. Kieran Abraham also put in an impressive performance in the U16 category, finishing in 13th position.

The boys combined their paddling prowess for a Teams run in the senior K1 event and won a bronze medal! This was a significant achievement for them as a team, considering they were competing against experienced and skilled paddlers.

Next up was the Kayak Cross where the paddlers launched off an elevated ramp and raced down a challenging set of rapids,



with a compulsory roll towards the end. The results of their time trial set the heats for head-to-head racing, where four people race the course at once with some pushing and shoving around the gates. Bowen and Eli both made it to the semi-finals, displaying some impressive skills and placing 5th and 7th. Kieran also put up a good fight, finishing in 22nd position.



The final event was freestyle kayaking, which involved doing tricks in a feature of the river. Points were scored for tricks such as spins, loops, paddle twirls, and cartwheels. Bowen shone in this event, displaying his skills and making it to the final, where he won a well-deserved silver medal.

The event was a great success, and the participation of Shirley Boys High was particularly noteworthy, marking their first appearance in the competition. The school and the paddlers can be proud of their achievements and look forward to future competitions with confidence. The New Zealand Secondary Schools Canoe Slalom Nationals showcased some of the best young paddlers in the country, and an opportunity to hear from and paddle alongside several Olympians. It proved to be an exhilarating event for both the participants and the spectators alike.

Eli stayed on to also compete in the Open Nationals, finishing a very respectable 3rd in the U18 Mens B final.





## Cross Country

The annual school cross-country race was held on Monday afternoon, 22nd of May, in great conditions despite recent wet weather.

The senior race commenced first, with the course taking us out of school through Ascot Green and back again, for a 3.2km round distance. It was a packed race (compulsory for the Y11s and optional for the Y12/13s) and the mood was electric. Head boy Felix Hunt (who has a running background in Orienteering and Adventure Racing) was comfortably first home in an impressive display.

The Y9 race was next up, won by Harry Woodhouse, then the Y10 race which went to the promising Macrae Smith. Both these races were contested over 2.9km and these boys' times were good enough to qualify them for the Canterbury School Sport Cross Country event later in the year.



The overall event was won by Mullins house, whose combination of placing points (awarded to top 10 finishers) and participation numbers, saw them take out Snell house by a single point!

1st Mullins	$54 + 169 = 223$
2nd Snell	$45 + 177 = 222$
3rd Blake	$49 + 169 = 218$
4th Aoraki	$17 + 152 = 169$





## Cricket

As usual school cricket started in early February with 7 teams entered into competitions run by Christchurch Metro Cricket. In Term 4 this dropped down to six teams. In Term 1, two of our teams were combined with other schools to make up a team. Our Year 10 boys joined up with some St Bedes players to make up a combined team. Our Year 9B team did the same joining with North West. While not ideal this at least meant these boys got to play cricket with a full team rather than having half a team each, or probably not playing at all.



The parent committee headed by Don Van Onselen and Glenn Bongartz along with the school made some further improvements to the cricket facilities at our Ōruapaeroa site. The addition of artificial run ups to our school cricket nets have made a significant improvement to trainings. A BIG thank you goes to those parents who have given up their time to contribute as part of the committee. They are certainly adding value by helping to run cricket at Shirley BHS and their contribution is greatly appreciated.

Another big thank you to Parklands Subway for the player of the day vouchers which were awarded every Saturday to each team's 'player of the day'.



The school cricket Facebook page and Instagram pages continue to be a success with the players and supporters. It is awesome to see each team's performances, game photos and players of the day being posted each Saturday. Thanks to Krish MacGregor for all the time and effort she puts into the posts.

Also, thanks to Dan Vann of Evolution Sports who arranged some funding for some specialist coaches to help coach our players/teams and give support our coaches.

Once again, thank you to the East Shirley Cricket Club who helped Shirley Boys' High School cricket by allowing the use of Burwood Park for practices and games. The 1st XI continue to use Burwood Park as their home ground and for practices. Other games were also played at Clare Park.



A BIG THANK YOU to the following teachers and parents who helped as coaches/managers of teams over the year.

- 1st XI - Mr Gilmore, Rob Marshall [parent]
- 2nd XI – Mr Scott Bennet, Mr Ants Brown [parents]
- 3rd XI – Mr Daniel Milne [parent]
- Colts – Mr Craig Wilson [parent]
- Year 10 – Mr T Goode, Mr M Robinson [staff]
- Year 9A – Mr Don Van Onselen
- Year 9B – Various
- All the other teachers, Dads and Mums who helped out with the teams on Saturdays on occasions with either organising the boys, keeping score or taking gear.

Thank you also to the parent and family supporters who turned up supporting the boys each Saturday. Shirley Boys teams continue to have some of the best parent support in town. They mightn't always show it, but the boys do appreciate your support. Having adults present also makes a significant difference to the sportsmanship and tone of games on Saturdays.

Unfortunately, at the time of writing [October] it is unknown which boys will make representative teams this year.

#### 1st XI report:

The 1st XI had a jam-packed schedule for the first half of the season with 17 playing days of cricket. Captained by Mitchell Gilmore and Lockie Marshall, the team played in the Bowl competition playing a new format of 100 over declaration cricket. The boys adapted well winning 6 of their 7 pool games and meeting their goal of promotion into the next grade. They narrowly lost the final to a strong Christchurch Boys' High School team. Mitchell Gilmore led the grade with runs scoring 369 at

an average of 46.13 while Benji Irvine also led the grade with Wickets bagging 22 at an average of 11.36.

This year the 1st XI also entered the Gillette Cup qualifying tournament consisting of 7 teams playing T20 cricket looking to qualify for the Gillette Cup (national schoolboys cricket competition). The team won vs Middleton Grange and Burnside to set up a final with Cashmere. An outstanding 79 from Doug Bongartz helped Shirley post 136. A quality chase from Cashmere fell just short. Needing 11 runs of the final over to win, Tyler Burns bowled superbly to pick up 3 wickets in the over finishing with 3 for 13 of his 4 overs. This result meant Shirley qualified to play St Bedes College first XI in the Gillette Cup.

Playing in the Gillette Cup for the first time in many years, St Bedes won the toss and their decision to bat first looked to have backfired as they slipped to 10 for 3 and then 56 for 5. However, one key middle order partnership and a 51 run 9th wicket stand helped them through to 226. Tyler Burns finishing 3 for 36 from 10 overs. After a solid start at 30 for 0, Shirley went on to lose a string of quick wickets being bowled out well short of the target.

The first XI also played their traditional fixture at the Willows Cricket Club. On a beautiful Sunday the Willows fielded a strong side with a number of Premier players, along with six Shirley Boys' old boys including the Shirley Boys' High School Headmaster Tim Grocott. Shirley won the toss and chose to bowl first on a sporting wicket which offered a bit to the seam bowlers. The willows posted 278/7 with Benji Irvine the best Shirley bowler finishing with 3 for 58 of his 10 overs. In reply Shirley started well with captain Mitch Gilmore scoring 46 but a series of wickets cut off any hope of a successful chase. It was an excellent day of cricket with fantastic support from Shirley Boys' High School families and a number of families of the Willows players.





### Interschool Performances

#### Southland Exchange Results

This year the exchange was played in Invercargill at Southland Boys High grounds. Both teams competed well on the first day of the exchange with both teams posting competitive totals with the bat. However, in both games Southland got first innings leads and some poor 2nd innings batting displays by our teams resulted in outright losses in both games.

#### Scores

Juniors - Shirley BHS 162/10 [ Josh McIlraith 29, Will Sanford 28, Anaru Hibbs 25] and 108/10 [Josh McIlraith 41\*, Cooper Hemingway 36] lost to Southland Boys 229/10 [William Sandford 3/20] and 170/8 declared [Jamie Newitt-Isaks 2/6, Liam Stocker 2/12, Michael Johnston 2/21]

1st XI – Shirley Boys 194/10 [Doug Bongartz 83, Mitch Gilmore 35] and 60/10 lost to Southland Boys 223/8 declared [John Henri Turner 5/36] and 33/1

#### Kings Exchange 2023

The annual interschool match against Kings High school was played on March 13th and 14th at Burwood Park. Unfortunately,

on the 1st day no play was possible due to rain. Instead, the boys went and supported the Touch and Water Polo team who were also playing in the exchange. A visit to the Eastern Canopy for a run around also helped the boys “let off some steam”. However, the next day was a beautiful Christchurch day and the games got underway on time. It proved to be a highly successful day for the Shirley Boys teams with both the 1st XI and the Junior XI managing to win two low scoring but competitive games.

#### Scores

1st XI 70/6 off 25 overs [Doug Bongartz 19, Madoc Wiltshire 17] beat Kings 69/10 off 22 overs [ John Henri Turner 5/19, Tyler Burns 2/17, Benji Irvine 1/1 off 5 overs]

Junior XI 122/10 off 36 overs [ Anaru Gibbs 34, Jamie Newitt-Isaks 29] beat Kings HS 108/10 off 30 overs [ Awa Noble-Gawn 4/18, Michael Johnston 2/25]

#### Awards from 2022 season

[These weren't shown in last year's magazine due to printing deadlines]

#### 1st XI Awards

- McMillan Trophy - Most Outstanding Interschool Performance – Ekamjot Singh 7/46
- 1st XI Fielding Trophy – Ekamjot Singh
- Garland Trophy - 1st XI Bowling – Ekamjot Singh 31 wickets
- 1st XI Batting Trophy – Mitchell Gilmore 372 runs

#### Other Team Awards [from 2022]

Team	Batting Trophy [Most runs]	Bowling Trophy [Most runs]
2nd XI	Taine MacGregor	Taine MacGregor
T20	Josh Finlayson	Louie Campion
Year 10	Val Minifie	Thomas Anngow
Year 9A	Doug Bongartz	Liam Stocker
Year 9B	Luka Richards	Cameron Milne





# Premier League of Darts

## PREVIEW

For the 2023 Shirley Boys' High School Premier League of Darts, the 3 best students ('Mad' Max Walker, 'Smooth' Hadley Milligan and 'Cool Hands' Lukas Ross) battled against the three best teachers (Mr 'Too' Goode, Tamati 'The Destroyer' and 'The Marker' Skinner) for overall darts glory over four lunchtime sessions in the darting den that is SoC 17.

## DAY ONE REPORT

The crowd that came for darting destruction with their lunchtime donuts on Tuesday were not disappointed! Round 1 of Premier League Darts saw 'Mad' Max dominate 'The Marker' Skinner, 'Too Goode' Mr Goode was just that, defeating Tamati 'The Destroyer', and 'Cool Hand' Lukas, had it over a not smooth enough 'Smooth' Hadley Milligan.

## DAY TWO

Round 2 and 3 ructions in the 2023 Premier League saw 'Mad' Max stay unbeaten (now with a 3-0 record). Although 'Too Good', was quite good, in the Round 3 battle with 'Mad' Max. 'The Marker' Skinner managed to middle his way to 2 wins. 2nd place overall, however, is too tight to call, 'Cool Hand' Lukas and Skinner both have a 2 win 1 loss record. Tamati was the Improver, rather than the destroyer, of the day, with a number of big scores - he definitely is keeping the crowd entertained. '

## DAY THREE

Momentous scenes on Day 3 of the Shirley Boys' High School Premier League of Darts. Firstly 'Mad' Max Walker hits the 1st 180 'maximum of the comp against a valiant 'Smooth' Hadley

Milligan, who was throwing down 140s himself. Then 'Too Good' Mr Goode missed a number of golden opportunities to take down 'The Marker' Skinner. Skinner, luckily improved as the contest went on, taking advantage of Mr Goode's confidence diving. However, Match of the Day went to 'Cool Hand' Lukas Ross against Mr Tamati 'The Destroyer'. This match had more turns than a Formula 1 Grand Prix, with both athletes having Match Darts - but it was 'Cool Hand' who prevailed.

## DAY FOUR

THIS IS THE BIG ONE!! Finals Day has arrived and the BIG DANCE will feature youth v experience in all 3 FINALS matches. The GRAND FINAL sees 'Mad' Max Walker, defending champion, undefeated in the Round Robin, averaging over 50 and the only player to hit a maximum 180 this year, taking on 'The Marker' Mr Skinner. Skinner was the 2018-2021 past champion, has averaging 47 during round robin but is still



scarred from a big loss to Max in the 1st Round. Is redemption possible? Or will the South Island Age Youth Champion be too classy? The Plate Final will see 'Cool Hand' Lukas Ross going in as a warm favourite against 'Too Goode' Mr Goode, and crowd favourite Mr Tamati will be firing for his first win, battling against the consistent 'Smooth' Hadley Milligan.

### FINALS DAY WRAP

Finals Day lived up the billing, and a big crowd came and packed out the Darting Coliseum of Soc17 and saw a fantastic finals foray, where the teachers took the Tungsten titles! Tamati 'The Destroyer' warmed up the crowd with a massive victory over 'Smooth' Hadley Milligan, edging the up and comer 2-1. In the Grand Final, 'Mad' Max Walker shot off to a 2-nil lead, but 'The Marker' Skinner found his groove in front of the lively crowd to tie it up 2-2.

The deciding lead was like a Mr Beast clip, full of promise and intrigue but ultimately there would only be one winner. Congratulations to 'The Marker' Mr Skinner who took the Premier League Shield with a magnificent double-5 dart, much to the crowds delight! 2nd Place went to a superb 'Mad' Max Walker.

Both grand finalists averaged over 53, so they put on a top class performance for the crowd. 3rd Place went to 'Cool Hand' Lukas Ross, 4th to 'Too Goode' Mr Goode (who unfortunately missed Judgement Day with illness), 5th to Tamati 'The Destroyer' and 6th to 'Smooth' Hadley Milligan.

In other darting matters, it must be put on record that Max Walker gained a 3-peat of Shirley Boys' High School Darts Open Championship in August with a dominating performance over the 12 other entrants. Hadley Milligan was a worthy finalist and will a dartist to watch for the future.





## Year 9 Junior Gold Football Team

This was a season of two halves as the boys opened the grading with a strong showing and a 10-nil win over St Andrews. However, being placed up two grades forced them to face teams of year 10s and they faced a string of very tough games.

The boys showed a lot of spirit despite the results and they can be proud of the tuakiri they displayed despite 10-nil losses of their own. Harry Woodhouse and Liam McKeever deserve special mention for the sterling defensive work they put in.

Eventually the team was brought back down to the original grade where they faced other teams of year 9s and teams from smaller

schools and they were able to show their quality. They won all their games from regular season but with many cancelled games were unable to play the other top sides and compete for the top of the grade.

The boys' comradery and enthusiasm for the game made them a joy to manage. Best of luck next year.



# Junior First XI Football Team

It has been a season of ups and downs for the Junior 1st XI this year. The campaign proved to be quite challenging, with numerous game cancellations and disrupted training schedules due to inclement weather and unfavourable pitch conditions.

Despite these hurdles, the Junior Firsts exhibited an abundance of talent within the squad, which, unfortunately, wasn't always able to reach its full potential due to circumstances beyond their control. However, when opportunities did arise, our lads seized them, resulting in an impressive performance that saw us finish at the top of the table in the Canterbury School Boys Division 1 competition. Along the way, we achieved some remarkable results.

In addition to our league success, the team had the privilege of travelling and hosting exchange matches, which included memorable victories against both Marlborough Boys College and Nelson College. When we hosted Nelson, we secured a comfortable 4-1 victory, while in Blenheim against Marlborough Boys, a hard-fought fixture emerged, with both sides unwilling to yield. Thanks to some brilliant individual and team efforts, we emerged victorious with a 2-0 final score.

After a solid round-robin season, despite disruptions in the competition, it was decided that the Junior Firsts would face off against Christ College's first team in a winner-takes-all final.

The showdown unfolded at Clare Park, with an outstanding turnout of students and staff to show their support. Will Sandford kickstarted the final with a superb strike, giving us an early advantage.

What followed was a hard-fought battle, undeniably the team's best performance of the season. Christ College proved



relentless, resulting in a tightly contested match throughout. An equaliser in the dying minutes led the game to a penalty shootout. Our penalty takers exhibited unwavering confidence, slotting each of their spot kicks. Year 9's Oscar van Onselen stood tall, making crucial saves in goal in pursuit of victory. After a tense few minutes, the team emerged triumphant with a 4-1 victory, securing back-to-back Junior 1st XI titles for Shirley Boys.

The final season statistics include: 6 wins, 0 draws, and only 1 loss throughout the season. The team netted 18 goals while conceding only 5.

Additionally, our team stood strong in exchange matches, securing victories at both MBC (2-0) and NBC (4-1). Individual award winners: George Croton (MVP), Will Sandford (Golden Boot and Players Player), and Harvey Goldie (Most Improved).



# Second XI Football Team

This year the 2nd XI football team was coached by James Harris and managed by Mr Koster. The squad consisted of Gai Hirabayashi, Gianni Fierro, Ollie Alexander-Stewart, Finn Woodhouse, Felix Hunt, Tyler McCavitt, Harry Stokes, Johnny Andrews, Sven Ellis, Rua Howden, Mahdi Hassanzada, Hozumi Ito, Josh Finlayson, Louie Champion, Jacob Woodrow, Harjot Gill, and Daniel Vickers (Captain).

We began with a solid 2-nil victory against Riccarton with Rua and Daniel contributing the goals. But the boys came unstuck in the second match against Cashmere, losing narrowly 3-2. The next week we rebounded big time with a 9-0 win over Papanui with Tyler, Mahdi, Jacob, Finn, Hozumi and Felix all on the score sheet. The following week against Rolleston, we were surprised to see that they were mostly year 9s and 10s. Unsurprisingly, the game finished in an 11-nil rout.

In our first official game against Te Aratai the game started promisingly with a brace from Daniel, including a stonking volley to put the boys 2-0 ahead. But after some of our worst minutes of the season, the opposition buried four unanswered goals in the back of the old onion bag. Not to worry though as 'mail man' Mahdi delivered on cue with two of his own to secure an honourable draw.

Following cancellations due to weather and strikes the boys resumed against Riccarton at Burnside Park. The opposing keeper, or should I say, Goliath, meant that we only scored two goals. And in the absence of our own keeper, they ended up beating us 4-2. When Cashmere turned up for our next game, they were short and we gave them a couple of players. But without our own keeper this time, this strategy—though sporting—backfired as we ended losing 5-3.

Our defining game of the season was against Stac. We went 2-1 down and it seemed all over red rover. But with just minutes on the clock, Ollie went rampant and netted not once, but twice! His efforts included a high stakes penalty which he coolly dismissed into the bottom corner of the net. This Lazarus-like performance enabled us to qualify for the 9v10 play off where we subsequently dispatched Lincoln 4-1. A most satisfying end to an eventful season.

Our top scorers were Mahdi and Felix; when on song, they were a lethal combination. At the other end of the park, Johnny and Josh were pillars of strength and commitment as they repelled most opposing attacks. Between the sticks, cloth cap wearing Harry Stokes resembled a latter-day Lev Yashin as he threw himself around like a rag doll. In the engine room, Ollie, Daniel, Finn, Felix, Tyler, and Jacob not only consistently won back possession but also had the creativity to set up attacking moves. Louie, Sven, and Harjot were excellent wing backs, combining attacking and defensive roles. And we could always count on Rua's pinpoint passes anywhere on the field. At the sharp end, Gai, Gianni, and Hozumi showed more toe than a Roman sandal and gave us the necessary width when mounting attacks.

Finally, it is important to acknowledge James Harris. His coaching was the key to our success as he provided the tactical nous on the sideline and instilled vital skills at training. Many of our Tuesday sessions focused on possession football allowing the boys to gain confidence on the ball. Passing drills were also key to our development and enabled each player to improve significantly over the season.

## Daniel Vickers



# First XI Football Team

As the pages of the yearbook turn, we take a moment to reflect on the unforgettable journey of the Shirley Boys' High School First XI football team in the past season. The 2023 season was a rollercoaster of emotions, marked by incredible victories, heart-stopping moments, and an entertainment filled ending.

The season began with a challenging 2-0 loss to St Thomas, setting the stage for what would be a season full of determination and growth. But this team, fueled by resilience and camaraderie, was not deterred.

They quickly rebounded with a string of impressive wins against Burnside (3-1), Papanui (5-0), and a masterful performance that left spectators awestruck against Christchurch Boys High School (5-0). The momentum continued with victories against Rolleston and Hillmorton, which earned them a spot in the prestigious Premiership.

They kicked off the Premiership with a crucial 2-1 win against Christs College, showcasing their determination and skill. The highlight of this match was Kasper Marson's late header, sealing the win for Shirley. Their formidable run continued, with convincing wins against St Bedes (2-0) and Lincoln (5-2).

However, they faced a tough setback in a 2-0 defeat to Boys High, which only increased their determination. With their eyes set on redemption, the team went on to breeze past Burnside with a 3-0 win, setting the stage for a tense rematch against St Thomas. This match was nothing short of a nail-biter, with both teams fighting hard.

Eventually, a well-executed team goal saw Rhys Jones finish at the back post, which would secure the team victory. In the 25 intense minutes that followed, there were two red cards and plenty of drama. This thrilling win not only clinched the team the rival Brentwood Trophy but also secured the Premiership and the League Shield, culminating in three trophies from a single game.

The playoffs were the next challenge, and the team started impressively, pressuring rivals St Thomas at every turn. A well executed penalty and a red card for the opposition pinned them as favourites with everything seemingly going their way. However, after some clumsy challenges and a nervous moment they conceded a free kick resulting in a goal. The game ended in a penalty shootout that broke Shirley's hearts.

Qualifying for the top-tier nationals was a remarkable achievement, and the boys saw this as their chance for redemption. Their journey in the nationals began with a challenging group, where they led eventual national champions Westlake Boys High School 1-0, only to be thwarted by two set-piece goals after a dodgy decision losing them the first game 2-1.

The team's tenacity shone through in the next crucial match against St Patricks Town from Wellington. Fierce rivals after Shirley beat them in a national Futsal Semi final earlier in the year, St Pats were determined to win and got up two goals early. Shirley began to showcase their fighting spirit. Spurred on by their support they came back from two goals down to win 3-2, keeping their tournament hopes alive. The team the next morning then breezed past Napier Boys High School with a 4-0 win, securing a spot in the top 16.

In the Round of 16 they faced defending champions Tauranga Boys. Facing defending champions Tauranga was no easy task, and the boys controlled the game for much of the first half and kept the scoreline even. The team fought valiantly for the rest of the match, holding out for a long time before conceding a late goal.

The story of comebacks and fighting spirit was reignited in the next game against Hutt International, with the team trailing 3-1 at halftime. However, inspired by substitutes and admirable determination, they rallied back to draw 3-3 before securing a thrilling penalty shootout win.

The next match saw the team face up giants Auckland Grammar who have won many titles. This was a tough game and Shirley dominated the ball throughout the game but Grammar could not be broken down. A mistake saw their journey for top 10 success ended in a tightly contested match against Auckland Grammar, which ended in a 1-0 loss.

The 11/12th playoff saw them face New Plymouth Boys, who were set to be a challenge. They went down 1-0 but showing the fighting spirit and determination not to lose they came to life. Passion was being put in as they hounded New Plymouth and eventually found an opening with Fraser heading to Josh at the back post.

Tying the game 1-1 it all came down to a penalty shootout in which Liam once again came through saving two penalties to win them the match. To win their last match called for a special celebration and shirts were removed as the boys celebrated in style for their last game ever.

As we farewell the 11 year 13 players, they left a legacy of success in both football and futsal over the past two years. The 2023 season will be remembered as a highly successful one, with the Shirley Boys' High School First XI football team securing three trophies, the Premiership, and an 11th-place finish at Nationals. As they pass the torch to the next generation, the future looks bright for this remarkable team.



## NZSS Futsal Championships

Shirley Boys' High School Futsal sent both a Junior team and a Senior team up to Wellington in hopes of National Glory. Both these teams have been training before school and after school multiple times per week, since the start of term 4 last year, in anticipation for this event.

Our Juniors played a great tournament with many of their players proving they have what it takes to be included into our Senior A team later this year. Finishing 5th in New Zealand and unlucky not to make the Semifinals, these boys can be very proud.

Three wins from three coming out of the groups, our Senior A team were looking good, and after winning their Round of 16

and Quarter Final matches the boys really started believing. Coach Zimmerman had something brewing. Penalties in both the Quarterfinal and Semifinal made for stressful viewing, as the Shirley Boys' High School community watched along on the livestream.

The final was against St Patricks College Silverstream, Ocean Sekihara opened the scoring for Shirley Boys' High School, the boys then had to dig deep to hold onto the 1-0 lead throughout the match. Seb Wong had a fantastic game in goal, keeping the opposition out and helping win Shirley Boys' High School the title!





## Golf

This year the Chamberlain Challenge Trophy was played for the first time in 10 years. The Trophy was created in Memory of a former Shirley Boys' High School English Teacher and Golfer who tragically passed away while still employed at Shirley.

The Challenge is a students vs staff competition. Staff Captain Mr Daniel Gilmore had a strong team picked but a few late withdrawals meant that only a team of four staff (Daniel Gilmore, Kris Vine, John Thurston and Jason Sikma) challenged the students on the day.

Student captain Mitchell Gilmore picked Year 13 students Fraser Hendry, Tyler Burns, Lockie Marshall, Blair Taylor and Bradley Prescott. This meant that the competition format was an ambrose style Matchplay in two teams with the students having the advantage of three players per team while the staff only had two.

With the first staff team trailing by 2 points with two holes to go, some Vine magic meant the first teams had tied. The second playing group came onto the last hole also tied. With a crowd of onlookers, Mr Jason Sikma holed a put to tie the second group as well.

A rematch is now on the cards. A big thanks to the Avondale Golf course for hosting and supporting this event.





## Hockey 2023

The winter hockey season for the 1stXI began in April with the team playing in the South Island ANZAC hockey tournament. This is preseason tournament played annually in Timaru and sees the team competing against some of the best secondary school boys' teams in the South Island. This tournament is used by all schools to develop playing combinations and to introduce new players to first teams and for teams to learn what it is like to play at a tournament.

2023 is a consolidation year for the 1stXI after losing only one player from the 1stXI at the end of 2022. Due to work commitments of coaches from previous year, 2023 also saw the naming of new coaches for the season. Adrian Smith took on the role as head coach and Brad Shaw joined the coaching staff towards the end of the season as assistant coach. The aim of the team in 2023 was to continue to develop their skills and develop relationships with the new coaches of the 1stXI.

Results of the four games played at ANZAC tournament are as follows:

Wednesday 19 April	v CBHS	lost 0-7
Thursday 20 April	v Ashburton	won 3-0
	v Southland	lost 3-4
Friday 21 April	v John McGlashan	lost 0-5

### Term 2 and 3

Friday night hockey began for all three Shirley hockey teams on Friday 12 May and would continue every Friday night until Friday 18 August.

Highlights of the season for the 1stXI was beating Christchurch Boys 3-2 and beating Ashburton and Cashmere twice in SSP.

### Kings High School – 30 May

The first interschool match for 2023 was the only away winter sports and was against Kings High School, in Dunedin. The 1stXI had a closely fought first half and then dominated the 2nd half of the match winning, 4-2.



### Nelson College – 19 & 20 June

This year, we hosted Nelson College in the annual winter sports exchange. The first game was played on Monday night which allowed members of the Shirley sporting community to come and support the team. The hockey matches between Shirley and Nelson are always evenly contested games and this year Nelson won 3-5. A friendly game was played on Tuesday morning with Shirley coming out the victors of this game.

### U18 Canterbury Hockey Reps

This year saw Shirley have four members (Alex Brandrick, Joe McFayden, Iziah Scott and Charlie Utteridge) of the 1stXI Hockey team named in the Canterbury Mens Development hockey team, which competed in the Mainland Cup tournament held at Kings Birthday weekend

All hockey games are played on one of the artificial playing surfaces in ChCh and without the support of the parents transporting our players to the various turfs Shirley would struggle to field two teams in the CHA Friday night secondary schoolboy's hockey competition.

### 2023 Hockey Prizewinners

2nd XI	Most Valuable Player	Taine Macgregor
	Most Improved Player	Cullen Christensen
	Players Player	Jack Smith
1st XI	Most Valuable Player	Danie Beukes
	Most Improved Player	Caleb Knight
	Players Player	Joe McFayden

<b>Inns Cup</b> Contribution to Hockey	Danie Beukes
<b>Stackhouse Cup</b> Official of the Year	Noah Rose
<b>Excellence Trophy</b> For Excellence and positive attitude both on hockey turf and at school	Thomas Withell



## 1st XI Hockey 2022

What a year we had as a team. I had the privilege to play for the 1XI the last five years. There were many highlights over the years, but this year will be a year to remember and will always be special to me.

It started out as "who will be the coach" but we were lucky to get Adrian Smithy who took the reigns. He taught us to believe in ourselves as individuals but also to trust in each other as a team.

We ended the year as a unit that played for each other and the school and with the believe that we can end the season on a high note, and so we did.

I want to thank Ms Stackhouse on behalf of the team as well as the parents for all the support you gave us. You never stopped believing in us, and your smile after we won the final, showed what that meant to you as well. We are glad we could give that to you and the remaining boys as a parting gift.

I had the privilege to be the captain for the last two years and just want to say to the boys that stay behind, keep on building on the culture we started, and you will achieve a lot in life. Shirley boys for life!

**Danie Beukes, 1XI Captain**

# 2XI Hockey

2023 for the 2XI was a mixed yet in the end incredibly fun season. Despite early losses and losing players to sickness, holidays and other issues, we made a resurgence in the second half of the season, developing a close-knit bond across the team.

Coaches Fraser Bagci and Matt Gowans - both previous coaches for Shirley - came back this year to train and mentor the 2ndXI and pushed us to the best of our abilities, while the sideline support remained strong for the entirety of the season, rowdy but appreciated nonetheless.

Throughout the year our boys honed their skills, refined in-game tactics and figured out how to play effectively as a team, even with abundance excess subs. Some of our older boys; Lewis Hawkyard, Taine Macgregor and Jasper King-Smith, served as great role-models for our newest and youngest, while Lincoln Jones saved more goals than you could count.

This was Billy Burke and my last season, and I am proud to say that, as a player and as their Captain, It was the best season I've had at Shirley by far. By the end of it all, we developed a team that, come 2024, will be more than capable of winning in their division, and will no doubt produce some of the future Shirley 1stXI players.

**Jack Smith, 2ndXI Captain**





## Ice Hockey

Ice Hockey is a fringe sport in NZ, so player numbers are small, but our team make up for that with a big game, packed full of speed, action and spills. Think normal hockey, Amplified! Fully padded up, we play the game while skating on thin metal blades across a slippery icy surface. It's MAD!!! Things can go wrong very quickly while traveling at speed on the ice, but you are totally protected by all the gear. It's so much fun!

Each year some of our senior players leave school and we get a new group of keen recruits, so the team is constantly evolving. We start the season focusing on building a strong team bond and developing our foundation skills, then we introduce game strategies and speed, while always keeping our eye on the prize for finals in Sept, and looking forward to time away at Tournament Week in Dunedin each August. This year we even got a cool new uniform.

I look forward to getting on the Ice for practice each Wed after school with our professional Ice Hockey Coaches and the



highlight for me is game day on Sat morning each week, in the non-checking High School league, during Terms 2 & 3.

It's always FREE to come and watch our games and cheer us on. If you can skate and want to have a go, come and join the Ice Hockey Family in 2024. Ice Hockey is one of the coolest things I have done during my time here at Shirley Boys' High School.

**Josh Murray, Year 13, Team Captain**

*Like wasps in a snarling battle, erupting in groups from their nests, distracted by a little black fly which darts imperviously amongst feet, intent on avoiding capture in the net. (Anon)*





## Road Cycling

The Shirley Boys' Road Cycling team had record numbers this season, a strong squad of 12 boys ranging from years 9 to 13. The team raced in the Christchurch schools competition during terms 2 and 3 in a range of events including: scratch races, individual time trial, teams time trial and a hill climb.

Shirley Boys' were definitely the team to watch this year and the A grade riders used team tactics to control the racing which was fantastic to see. Shirley placed first overall for boys schools in Christchurch. Luca Hawtin placed first in the U20 age group. The boys also won the Scotty Brown U20 teams time trial series.

The first major event was South Islands which was held at Ruapuna raceway, we had all boys racing in their respective age groups and Frankie Revell came away with a 2nd place in the TT and 3rd in the Road race. The U20 TTT consisting of: Luca Hawtin, Tim Chapman, Albie Eden, Dylan Webb and Kea Noble-Gawn placed 3rd.

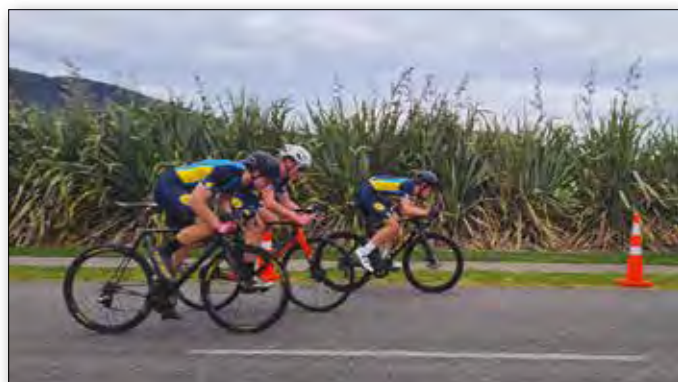
Luca Hawtin placed 4th after an impressive breakaway in the U20 Road race and Tim Chapman 5th. Sora Fukawa placed 4th in the U17 Road race. Overall it was a great weekend of racing and a great introduction for some of our new riders.

The second event was the Southern Tour which was held in Seddon, Marlborough. This tour ran over two days and consisted of an individual time trial, criterium, hill climb and road race. This is a really tough two days with back to back racing which gives the riders limited recovery time before their next event. Luca Hawtin placed 4th overall and Frankie Revell placed 3rd overall.

Emma Smith and Brian Thompson took a team of 6 boys to Fielding for Nationals for the first time (in a number of years). There were three events that the boys raced in: Teams time trial, Road race and a Points race. The boys did incredibly well

against strong schools and placed 7th in the U20 Teams Time Trial. Frankie placed 4th in the U15 Road race which was an awesome achievement.

It was a fantastic year of racing and we farewell our year 13 boys who have been the driving force behind the increase in numbers over the past 4 years. All the best to Luca, Tim, Albie and Dylan.





# Rock Climbing

## Mt Somer Rock Climbing 2023

The day started off with an early wake up and a long drive to the beautiful Mount Somers region nestled in the breathtaking Waitaha region, full of amazing opportunities for any rock climber seeking thrilling vertical challenges.

Once we got to the carpark we were greeted with a 1 and half hour walk with our heavy packs to the Woolshed Creek hut. After dropping most of our gear at the luxurious 26 bed serviced hut we ventured off onto our first climbing crag, Honeycomb. Honeycomb is a very unique crag as just like its name suggests it's got a bubbly rocky pattern shaped just like honeycomb in a beehive which is great for finding great handholds.

During the night we came together and strategized some of our goals as a class, those goals were simply to have fun, no close calls and a route we were going to climb during the week. We played chess by candle light and slept like babies apart from one Ollie who spent most of the first night vomiting with a tummy bug.

The next few days we ventured off to several different crags including the towering Karearea and the intense Gecko crag. Our final day saw us climbing at Gecko crag, this crag housed the hardest climbs in the Mt Somers area that go all the way up to grade 25's.

As it was the final day, all the boys were tired from all the climbing they had done and this crag was a challenge for us all. Few tried climbs any harder than grade 20,

I was lucky enough to get halfway up a nice overhanging wall named Sticky Feet before taking a fall and ripping the tip off my finger off gaining my first flapper. Another climber within the class

attempted a grade 22 and got a decent way up it before getting too pumped and had to backtrack.

It is the first time a Shirley Boys' High School class has climbed in the Mt Somers area and hopefully this trip runs again in the future as it is a beautiful area with some amazing climbs. Thanks to Mr Miller and Nick for making this trip possible.

**By Sam Davis, Year 13 OEd Student**





## Rowing

The 2022-2023 season would be a very important one for the Shirley Boys' High School Row Squad. After a solid 2021-2022 season with some good performances from senior rowers, the need to develop a strong base in the Under 15 group became a focus. With a strong and committed group of senior rowers, many in their last season, have depth and talent for the future in the Under 15 group would be vital if Shirley Boys' High School rowing was to remain in a strong position.

With a squad of 36, including 21 Under 15 rowers, it was a squad for the future, with leadership of the older boys in the squad, to role model the expectations of the entire group.

The coaching team was again led by staff member James Lilley – in his tenth year at the helm of Shirley Boys' High School rowing. He was ably supported by Daniel McDowell, David Knight with old boys Nat Renouf and Lachie Kendrick. The new additions to the coaching group brought a background in high performance preparation and training, adding a new intensity to the squad.

Early in October the Senior Squad spent a week in Blenheim training on the Wairau river. Early starts and long fitness sessions helped to bring the group together as they worked towards their goals. Throughout the season, the squad training for five days a week both on and off the water at Kerrs Reach to build core fitness, improve technique and strengthen teamwork.

The first regatta, the 2022 Marlborough Championships brought some encouraging early results. Senior Under 18 and 17 boats performed extremely well. It became evident that there was real potential in the Under 15 group with several wins in quads, four's and Eights.

After the Christmas break, the full squad assembled in early January 2023 for the Fairlie Training Camp. Training on nearby

Lake Opuia, the aim was to raise fitness levels and further bring the squad together as a group before competing at the 2023 Canterbury Club Championships on Lake Ruataniwha. Although tired and sore after five days of constant training, the squad produced some excellent results at the end of the week with a number of crews qualifying for A finals, several placing with the Under 15 Eight claiming the Canterbury Title.

Two weeks later the squad returned to Lake Ruataniwha for the 2023 South Island Club Championships. With 17 crews making "A" finals it was an excellent performance by the entire squad. While all performed well, there were standout performances by the Under 18 and Under 15 groups, who again showed their potential with a number of strong placings. In the right direction as the school regattas drew nearer.

The 2023 South Island Secondary Schools Rowing Championships was the first opportunity for schools to show their colours. With over 1000 rowers from all 44 rowing schools in the South Island, squad members from all schools would be fighting hard to secure places in boats prior to the nationals championships just two weeks later.

On smooth waters of Lake Ruataniwha in Twizel, Shirley Boys' High School crews fought hard over three days of competition. 13 boats qualified for "A" finals placing them in the top 8 in the South Island. Five boats were able to medal. This included bronze medals to the Under 15 Double Sculls, the Under 15 Eight and the impressive Under 18 Double. The Under 15 Four was able to secure a silver medal with the Under 15 Quad steaming through the pack to claim gold and the South Island Schools title. The Under 15 squad with the very rare achievement of claiming medals in every category in their age group. Several other performances were of note through the regatta, in particular by Tim Chapman

in the Under 18 Single Scull. Competing against the best young rowers in New Zealand, Tim held a clear second place before a rough stroke and a “crab” stopped his boat just 50 metres short. An agonising result for Tim, but one that would set him (and his crews) up for brave performances at the Maadi Cup.

The National Secondary Schools Rowing Championship, commonly known as Maadi, is the pinnacle of school rowing. Held at Lake Karapiro in the North Island, it represented a monumental challenge for both managers, coaches, parents and Shirley Boys’ High School rowers. With over 2100 athletes from 113 schools from around New Zealand, it is one of the largest events in Secondary School sport. Crews compete over eight days in heats, repechages, quarter and semi finals with the aim of making finals day on Friday and Saturday.

All Shirley Boys’ High School crews competed exceptionally well through the week, with several progressing into the finals. Four crews were able to qualify for the “B” final of their race (top 16) with a further six crews qualifying for “A” finals – placing them in the top eight in New Zealand and providing a chance to win a National title.

“Top 10” results were;

- 10th Under 15 Coxed Four: Noah Rose, Brennan Keen, Joey Heemi, Reef Wilson + Ajay Jordan
- 8th Under 18 Coxed Quad: Tim Chapman, Oliver Ellis, Sam Clarke, Tom Hearn + Oliver Young
- 7th Under 18 Single Scull: Tim Chapman
- 6th Under 15 Eight: Noah Rose, Reef Wilson, Brennan Keen, Joey Heemi, James Jones, Tiaki Wikatene, Logan Skelton, Otto Montgomery-McCarthy + Ajay Jordan
- 5th Under 15 Coxed Quad: Noah Rose, Brennan Keen, Joey Heemi, Reef Wilson + Oliver Young
- 5th Under 18 Double Scull: Tim Chapman, Oliver Ellis

While disappointed not to come away with a National medal, there were several strong performances through the regatta. Again, the Under 15 group displayed their potential and versatility by making top 10 boats in all the categories. Effected by slow starts, they were often the fastest boat in the second 1000 metres but

unfortunately gave themselves too much ground to make up on the leaders. Starts will be a focus for 2023-2024.

The Under 18 group had several heroic performances, pushing out with strong starts then admirably trying to hold their lead with dead legs in the last 100 metres. Several races were decided by less than two seconds in a dog fight to the finish. Tim Chapman, Oliver Ellis, Sam Clarke and Tom Hearn showed the grit and determination we look to for in all our rowers.

The smaller Under 16 and 17 groups equally fought hard during the week, reaching several finals and achieving personal bests. The character and resilience shown by this group will set them up well for 2023-2024 as they lead the squad.

The achievements through the season would not have been possible without the tireless work of the coaches Daniel McDowell, David Knight, Nat Renouf and Lachie Kendrick. The key goal was to develop young men both on and off the water through rowing. To this end, the season was a great success. Their continued dedication to the boys and the sport can only but be admired.

The driving force behind the rowing success at Shirley Boys’ High School is James Lilley. Starting as a 19 year old, he has grown and developed the sport of rowing in the school for the past ten seasons. Operating with a fraction of the resources his competitors enjoy, his crews have consistently performed to the top levels in New Zealand. What is most impressive about his coaching is his motivation. Rather than focusing on winning medals, he looks at developing the individual – to be the best that they can be, driven by a love of the sport and satisfaction of seeing others grow. In 2024 he moves back to his old alumni – St Bedes College. He leaves a legacy at Shirley Boys’ High School and we wish him all the best.

No army can function without it’s support. In the parent group, we were extremely fortunate to have a large group to transport boats, organise and feed the boys, supervise houses and provided endless support for all the boats and crews throughout the season. Rowing takes great commitment. This not only comes from the crews but also from the parents. Without the support of all the families, behind the squad, Shirley Boys’ High School Rowing would not be able to function, nor would it be in the strong position that it finds itself. We look forward to the 2023-2024 season ahead.





## Rugby 1st XV History

**Meticulous research has led to a treasure trove of sporting history at Shirley Boys' High School. Jaime Cunningham reports.**

When Carlos Colville made his debut for Shirley Boys' High's 1st XV in the opening match of the season against John McGlashan College, he unknowingly made history for the school.

Shortly after the match in April, teacher Michael Skinner discovered Colville was the 1000th player to take the field for Shirley Boys' High School's 1st XV.

Skinner started his research after the trip to Oamaru to play John McGlashan when current coaches Kris Vine and Thomas Houghton asked about the history of the team. Skinner, a teacher at Shirley Boys' High School since 2002, admitted he didn't know much about it to start with.

"I coached the 1st XV years ago, and help out now and then," he said. "But I didn't know much of the history myself, so I started a bit of research not only to educate the boys but tell our history to our community."

What started as a spreadsheet of results turned into a bigger project for Skinner, who counted up the total number of the school's 1st XV players and found that Colville had become the 1000th in the team's first game of the season.



Year 11 Shirley Boys' High student Carlos Colville was found to be the 1000th 1st XV player for the school.

**130** SHIRLEY BOYS' HIGH SCHOOL

"It was a bit of a shame we missed that opportunity, but we celebrated that at the start of the Miles Toyota Premiership season," he said.

Even the school's 17 staff members who played for the 1st XV were wanting to know their player numbers, Skinner added.

The historical project has now gotten larger than Skinner initially thought, with a mini-documentary in progress featuring a number of old boys such as current Crusaders Tom Christie and Brodie McAlister, Black Ferns assistant coach Tony Christie, and former All Black Ryan Crotty.

"What I'm trying to do is to make a 20 minute presentation of the history with images and clips of them," he said.

"It's something for next year and the future."

Although it's still in the works, Skinner has interviewed several former players so far, and believes their memories will be integral to the school's rugby culture.

"I talked to James Daniels, who was part of the 1972 team and is a presenter for Newstalk ZB. I tried not to laugh at some of his memories on camera because they were so entertaining," he said.

Skinner has also interviewed Steve Crotty, known as being the



Crusaders tackling machine Tom Christie (Shirley first XV #808) has been in hot form for the Super Rugby Pacific defending champions this season. Photo: Getty Images.

father of All Black Ryan, but is an old boy himself who coached alongside Skinner in the mid 2000s.

“He got a bit of a tear to his eye going back to the memory of coaching his sons Ryan and Luke,” Skinner said.

“It was obviously a real proud moment with his wife and daughter on the sidelines.”

The geography teacher hopes to add to his project with scanned photo archives scattered around the school’s new Travis Rd site to educate students’ on their local history. Some of Michael Skinner’s research into the past years of Shirley Boys’ High School rugby:

The inaugural Shirley 1st XV team played 10 games against St Bede’s College, Christ’s College, Christchurch Boys’ High, Papanui High and Cashmere High in 1959 just two years after the school was founded.

It was noted in the school magazine that the “team had a good year despite the greater age and weight of opposing teams” – as Shirley did not having any 7th formers (year 13s) until 1961. The 1960 1st XV was captained by Peter Drewery ( Shirley Boys’ High School 1st XV #1) and coached by John Mullins.

Eight years later, Shirley won their first secondary schools 1st XV Championship in 1968- captained by Howard Anderson (#94).

In 1972, Shirley took out the title as the top Christchurch school rugby team for the second time. This team featured Steve Scott (#172) at second five-eight, who gained the honour of being Shirley’s first All Black representative.

Craig Green (#251) was a member of the 1976-78 teams. He later became the school’s second All Black representative - a winger for the 1987 rugby world cup winning team, playing the final in front of over 48,000 people.

The first golden era of Shirley rugby is considered be from 1986 to 1989. The 1986 season saw the team placed fourth while

they placed second in both 1987 and 1988. In 1989, Shirley gained the Canterbury Rugby 1st XV title for the third time in the school’s history.

Former Crusaders Graeme Jack (#407) and Matt Sexton (#403) played through the 1986-1988 seasons, while Gary Stead (#423) also featured in the 1988 and 1989 teams. Gary later gained recognition as a Black Cap opening batsman and head coach.

Current Shirley Boys’ Headmaster, Tim Grocott (#441), was a member of the 1990 team.

Shirley’s third All Black, Chris Jack (#529) represented the school’s 1st XV in 1995 and 1996. The 1995 team finished the season in second place.

Shirley also gained success between 2001 and 2006, where a fresh-faced Ryan Crotty (#654 and All Black #1124) featured for the school. Although Shirley were unable to win the championship in this era, the team made the semi-final or final each of these years.

Current Crusaders Tom Christie (#808) and Brodie McAlister (#815) featured in the 2015 UC Championship side, which secured a memorable semi-final victory over Christchurch Boys’ High at Straven Rd, 25-17. Shirley went on to lose to St Bede’s College 32-13 that year, and were also beaten finalists in 2016 against Christchurch Boys’ High (21-20).

After 62 years, Shirley moved from the North Parade site in 2019. Since 2020, all home games for the school have been played on the new grounds at Travis Rd, where the next era of Super Rugby players will no doubt be bred.

This season, Shirley finished ninth in the Miles Toyota Premiership, winning two of nine games.

**Written by Jaime Cunningham, Star Media**



Shirley Boys’ fourth and most recent All Black, Ryan Crotty (#654), flies over the try line in New Zealand’s 40-17 win over Wales in the 2019 Rugby World Cup bronze medal match. Photo: Getty Images.



## Rugby 1st XV

To open our campaign, the 1st XV rugby boys traveled down to Oamaru for the pre-season camp with two games lined up against Waitaki Boys' High School and John McGlashan College. We stayed in the Waitaki boarding house where we completed team building challenges and planning to kick off the 2023 season.

Our first game was against Waitaki Boys' High School and the lads were really nervous, but excited to rip in. Right from the first whistle, the team was on fire with a quick two tries to Ashton Kelso (out on the wing) and Jackson Burgess through the middle. This set the tone for a big win. We then played last year's South Island champions, John McGlashan, next and continued the form by putting them away in another high-scoring match.

Overall, the camp was a success. Coming away with two wins to our name gave us a lot of confidence heading into round 1 of the Miles Toyota Championship.

The 2023 1st XV was captained by Luke Atkinson and co-captain by Denzel Siaki. We had a really young team with 11

players on debut for the opening game of the season. This, as well as our number 1 field still not being fit for play, meant we had a big challenge ahead of us.

Round 2 against arch rival St Thomas was a highlight; every year it is a fast flowing, physical game. Being played at Linfield with good crowds from both schools, we were in for an action packed game. St Thomas started with all the possession in the first 10 minutes and managed to crash themselves over for the first try and points of the game.

With a familiar combo, Harry Burke dished a short ball to Luke Atkinson who crashed through the defense and put first points on the board for Shirley Boys. A fast hit back saw Liam Collins picking off a 50 metre interception and, in classy winger fashion, he got the fullback with great footwork and swan dived over for our second try.

Shirley started to gain confidence and punched through the middle and the edges with side to side attack ripping the St Thomas defense apart. Ashton Kelso and Luke Atkinson made





line breaks which lead to amazing tries. Halftime came around and Shirley had their heads held high and a sense of belief they can hold on to the game for the next 35 minutes.

For the must-win Selwyn game we knew it was going to be an absolute battle throughout. With stunning weather and perfect ground conditions at the New Brighton Rugby Club, we were in for a good day of fast running rugby.

The boys started very well with Harry Jamieson and Dontae Siaki dominating though the middle and Ashton Kelso flying down the edges. A great try off a set piece move was taken when Jackson Burgess hit Luke Atkinson bursting through a hole under the post.

Up by a try at halftime, the boys knew it wasn't going to be a walk in the park. After a grinding first 15 minutes, Selwyn get a penalty conversion for the first points in the second half, followed by a try under the sticks a couple of minutes after.

With 10 minutes left on the clock, and the score being 24-21 in favour of Selwyn, Shirley Boys' realised they were going to have to dig deep to pull something out of the bag. Selwyn, with an attacking scrum just behind the halfway line, make a mistake under hard defense and Luke Atkinson picked off an interception

for his second try. Evan Hooper, on debut, then scores a brilliant try to close off the game 24-33 Shirley Boys'.

The Christ College match was another big one, a win to them seeing them into the top 4. Playing on a Sunday afternoon at the Christchurch Football Club, the boys all knew the importance of the fixture.

In a tension filled game, with the lead changing many times, we had our noses in front with 5 minutes to play after a superb Collins try. The final minutes played out like a soap opera with the referee not willing to call time up, despite being deep into overtime.

On the back of six straight penalties, Christs were in attacking position to win the game but the Shirley attitude wasn't having it and we forced them into an error and game over!

Although it was a challenging season, it was a highly enjoyable one. Thanks must go to our coaching and management team, Mr Vine, Tom, McGregor, Mr Keats, Mr Skinner and Mrs Climo.

Congratulations to all the boys that earned representative honours.

**Luke, Kia kaha**



# Softball

Softball at Shirley Boys' had a successful year in 2023. With more players than ever, and two dads (Corey Kennedy and Craig Hall) putting their hands up to coach, there was a need for a trial. Luckily, we had not just a tournament, but an exchange to play in.

In March, we were asked by King's High School whether we would be able to host their softball team for the annual summer interchange. Fortunately, many players were able to take billets, and the game was scheduled. King's High arrived in Christchurch on a stunning Sunday afternoon, but the weather did not hold.

Monday morning was dreary and wet, and when we arrived at the ball park, students huddled in cars waiting for the rain to stop. After some frantic phoning around, we headed to the pavilion at Rawhiti Domain, then got the green light to use the all-weather turf. In light drizzle, the game began.

Our host team easily dispatched the opposition, and the tournament team began a second game, to have their first outing together. Sadly, with the weather deteriorating, the second game was eventually called to an early halt. Shirley had already proven themselves to be the dominant team, however.

A week later, tournament began. With lower numbers of schools entering than usual, Softball New Zealand made the decision to merge Divisions 1 and 2. Having finished third in the South Island at two previous tournaments, this was a source of excitement. Being able to measure ourselves against some tougher competition was something we were looking forward to, especially with the competition being held on our home turf, just down the road at the Mizuno Ball Park. With veteran players Leroy Cherry and Hapene Kumeroa co-captaining the team, we arrived for our first day of tournament to find that the weather from the King's Exchange had followed us to tournament week.



The first day of the tournament was meant to have us play three times. Our first game was against Dunstan High School. We'd met them before at South Island tournaments and although they'd beaten us to take out the South Island tournament previously, this time we easily dispatched them. Sadly, the rain was the biggest player on Day One and the rest of the day was called off, as well as the first round of Wednesday morning.

The loss of so much game time meant the tournament organisers had to do some reshuffling, and two pools were created. Despite this, we managed to top our pool after winning games against Kaiapoi, St Pats, and Southland Boys. Topping

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our pool saw us take on Alfriston College late on the Thursday, for a chance to go straight through to the final. We were down but fought back to come oh-so-close to taking the win. A narrow loss meant that on finals day, we'd be playing off for the final against St Pats.

Sadly, we just couldn't get over the line, meaning that we placed third. However, we could take heart from the fact that although St Pats went on to win the tournament, we had beaten them in pool play so we knew we were definitely capable of being contenders in Div 1.

Big thanks to Hapene Kumeroa and Leroy Cherry for their years of service to Shirley Softball. Thanks also go to Leroy's parents for their support of softball over their years – providing first aid kits, scoring games, and ferrying boys around town over Leroy's time at the school.

Congratulations to:

- Hapene Kumeroa has been selected to represent New Zealand in the Under 19 Men's Softball World Cup to be held in Mexico
- Hapene Kumeroa, Leroy Cherry, Fergus Simcott and Dane Jorgensen have recently been named in the Canterbury U19 team
- Rico Ratu – selected to represent New Zealand as part of the Developing Sox team in Australia, September 2023.





Photo Credit: Surferswall.com

# Surfing

In 2024, the Shirley Boys' High School Surf team comprised of:

**Lincoln Penei (Year 12 Captain)**

**Noah Nicholson (Year 13)**

**Matteo Bec (Year 12)**

**Luca Gilroy (Year 12)**

**Toi Taratoa Bannister (Year 12)**

**Joshy Nicholson (Year 10)**

**Travis Henderson (Year 9)**

**Joel Clyne (Year 9)**

Individually, we competed in various competitions throughout New Zealand including; Dukes, Canterbury Scholastics, Cold Water Classic, Tuawera Classic and National Scholastics in several age groups.

## Results:

### Duke Competition (Christchurch)

Travis, Joel, Lincoln, Luca, Matteo and the Nicholson brothers all competed in this New Brighton traditional competition. Lincoln came away with a vans voucher for the skate comp!

Canterbury Scholastics (Christchurch) - overall we did well and managed to get through to Nationals in Gisborne.

### Lincoln - 1st place U16

### Noah - 2nd place in U18

### Luca - 4th place U18

Scholastics Nationals (Gisborne) Noah, Travis and Lincoln competed as a team and came in a close second place to rivals Bay of Plenty.



Cold Water Classic (Kaikoura) Noah, Lincoln, Travis, Matteo and Luca all competed but were unfortunately knocked out before Finals Day.

### Travis - 4th place in U16

### Lincoln - 1st place in U16

Tuawera Classic (Christchurch) Pretty much the entire team, plus any Shirley man who can surf entered this competition in Longboard and retro (80s) shortboard division. Captain Lincoln Penei made it to the finals in his first ever longboard competition and came third in U20 males.



Photo Credit: Surferswall.com

The Shirley Surf team went down to Dunedin for the Kings Exchange and despite a controversial location choice, surfed well but ended up losing to Kings on the final day. Shout out to Matua Chalklen for supervising us and helping us push the van out of the mud.

After a whole year of surfing the boys have improved, a few of us have secured sponsorship and continue to surf each Wednesday. Master in charge of Surfing - Mr Keats continues to set the standard, with support from "admin lady" Miss Wilson. We are excited to hit the water for the 2024 season and welcome any new Juniors to join the crew.



# Tennis

At the end of 2022 Anzac Robinson & Misha Sanin represented Shirley Boys' High School at Canterbury Secondary Schools Tennis Championships. They won the Year 9 doubles title, beating Christ College in a 3 set match which ended in a tie break.

Misha also placed 3rd in the Year 9 singles competition and Anzac won the Year 9 singles constellation draw.

February 2023 Misha Sanin and Tyrell Eden played at the South Island Secondary Schools Teams Cup Event and finished 2nd overall.

2023 saw 4 teams entered in the weekly inter-school competition. Year 9, Year 10, Year 11/12 (intermediate) team, and our A team, who competed in a newly created premier tennis grade.



# Water Polo

Our Water Polo A team concluded a thrilling season with exceptional performances in Term 1. They fought to a 5-5 draw against STAC, and despite a final disallowed goal from our team that should have secured the lead, it was a commendable performance that set the tone for the upcoming matches.

The second game of the season saw us go down to the formidable St Bedes College, who ended up top of the table.

We then went on to secure convincing wins against Christ's College (14-6) and Burnside High School, finishing in an impressive 3rd place overall. Special recognition goes out to our Year 13 players - Ciaran Stewart, Jo Kennedy, and Josh Coetzee - for their significant contributions over the years. They will be missed!

Our B team was also entered in the Term 1 tournament. This was a predominantly Year 9 and Year 10 team competing at a senior level. Although there were a few tough games, they gained valuable experience, preparing them well for the junior season in Term 4.

The A team's season finished off with a big few days competing in the South Island Secondary Schools tournament. Making it through the pool rounds and into the quarterfinals, they faced a tough challenge against Southland Boys High and emerged victorious with an impressive 10-3 score line.

This triumph propelled them to the semifinals, where they faced another formidable opponent in Boys High. Although they were unable to secure a win in the semis, their valiant efforts led them to a commendable fourth-place finish. This achievement marks the best finish our team has attained in the past eight years, a testament to their hard work and determination.



Shirley Boys' High School - 2023  
Spartans Basketball Senior A



Back Row: Scott Howell (Coach), Tyrell Searle, Toa Parata, Mitchell Gilmore  
2nd Row: Fraser Costley (Coach), Rama Naidu, Logan Hammond, Nikou Fox, Reuben Brown, Dan Gilmore (Coach)  
Front Row: Lockie Marshall, Kobe Costley, Manala-Arko Wixrepapa, Milan Newton, Blake Ormiston

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Shirley Boys' High School - 2023  
Spartans Cricket 1st XI



Back Row: Ethan Gilmore, Noah Bennett, Will Davis, Ryan Withell  
2nd Row: Dan Gilmore (Coach), Bradley Prescott, JohnHenri Turner, Taine MacGregor, Robi Marshall (Coach)  
Front Row: Benji Irvine, Madoc Wiltshire, Mitchell Gilmore, Lockie Marshall, Douglas Bongartz, Hadley Milligan  
Absent: Tyler Burns

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Shirley Boys' High School - 2023  
Spartans Football 1st XI



Back Row: Joshua Litt, Ocean Sekihara, Anaru Hibos, Alex McDowall, Tatsumi Konishi, Brent Patrick (Manager)  
 2nd Row: Mark Dunn (Manager), Mark Zimmerman (Coach), Toby van Onselen, Rhys Jones, Fraser Hendry, Liam Collins, Oliver McCosh, Derek Hay (Manager)  
 Front Row: Ryan Williams, Luca Mason, Keran Langley, Blair Taylor, Ethan Nicholls, Gabriel Yeki, Shouzo Konishi  
 Absent: Lucas Clifford, Eric Imachi Sugahara, Kasper Mason

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Shirley Boys' High School - 2023  
Spartans Hockey 1st XI



Back Row: Alex Brandrick, Iziah Scott, Matt Delaney, Thomas Withell, Brett Rowlands  
 2nd Row: Adrienne Stackhouse (Manager), Noah Rose, Quinn Harvey, Caleb Knight, Noah Bennett, Douglas Bongartz, Lincoln Jones  
 Front Row: Mason Wright, Ethan Gilmore, Joe McFadyen, Alex Smith, Danie Beukes, Kyle Spriggs, Jordae Shaw  
 Absent: Charlie Uttendge, Adrian Smith (Coach)

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### Shirley Boys' High School - 2023 Spartans Rowing "Maadi" Senior Squad



Back Row: James Liley (Head Coach), Noa Visser, Tom Hearn, Ollie Eden, Nathaniel Renouf (Assistant Coach)  
Front Row: Flynn Hutchison-Ray, Sam Clarke, Timothy Chapman, Oliver Ellis  
Absent: Oliver Young

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### Shirley Boys' High School - 2023 Spartans Rugby 1st XV



Back Row: Rian Sulu, Leo Nicholls, Kaden-Taua Tuisuga, Evan Hooper, Jackson Smith  
3rd Row: Steven Drabble (Trainer), Tom Hearn, Walter Stevenson, Liam Collins, Will Edwards, Fergus Simcott, Rachael Climo (Medic)  
2nd Row: Michael Skinner (T.A), Kristopher Vine (Coach), Tyson Witana, Carlos Colville, Dontae Siaki, Fin Blyth, Jamyn Keats (Manager)  
Front Row: Riley de Garnham, Apa Rennie, Derzel Siaki, Luke Atkinson (Captain), Jackson Burgess, Ashton Kelso, Harry Burke  
Absent: Sam Clarke, Dakota Kakoi, Tyrell Kakoi, Kaizen Morris, Lucas Robinson  
Inset: Harry Jamieson

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Shirley Boys' High School - 2023  
Spartans Volleyball Senior A



Back Row: Luke Baxter, Dontae Siaki, Semisi Kavainutuu  
2nd Row: Enoka Taufua (Coach), Dominic Toli, Luke McIntosh, Yuki Miura (Coach)  
Front Row: Beau Young-Warren, Bernard Sia, Denzel Siaki, Kyro Webster, Henry Westerlund  
Absent: Kaden Shaw

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Shirley Boys' High School - 2023  
Basketball Staff & Coaches



Back Row: Dan Gilmore, Le'Warne Dean, Russell Stocks  
Front Row: Scott Edwards, Glen Stevenson, Scott Howell, John Salkeld

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# Sportsman of the Year Awards

Shirley Boys' High School Sportsman of the Year Awards were held on Monday the 16th of October. This was our 35th annual gala night for acknowledging sporting achievement, and there were some outstanding nominations this year.

The night was run by Blair Taylor (1stXI and Snr Futsal captain) who was supported by student speaker Nikau Fox (Basketball). Bradley Shaw was our guest speaker who recounted his time in the New Zealand hockey team and spoke about dealing with adversity.

The winners were as follows:

**John Mullins Trophy (Supreme Award) - Senior Futsal**

**Senior Individual - Eric Imachi Sugahara**

**Senior All Rounder - Dylan Monk**

**Senior Team - Senior Futsal**

**Garland Cup - Mark Zimmerman**

**Junior Individual - Rico Ratu**

**Junior Team - Junior Futsal & U15 Coxed Quad**

Congratulations to all Junior winners, Blues recipients, Team, Individual, and All-Rounder Finalists, and of course to the Winners of the Supreme John Mullins Trophy, Senior Futsal. A massive congratulations to all the athletes that attended as they have represented the school so well.

A big thanks to the Spartan Sport Department, and especially Mr Sikma and Mr Chalklen, for their work in making this a top awards evening.





# Shirley Boys' High School - 2023 90's Club



**Back Row:** Billy Burke, Toi Taratoa-Bannister, Brodie Gardiner, Sam McGregor, Brad Stokes Cassidy, Kayne Riddlen, Tyrell Eden  
**4th Row:** Caleb Millar, Noa Visser, Harrison Ewings, Bradley Mutch, Eli Robertson, Finn Byron, Will Edwards, Rua Howden  
**3rd Row:** Tim Grocott (Headmaster), Harjot Gill, Ziggy Groenendaal, Zavier Stack, Dominic Toi, Johnny Andrews, Lucan Best, Oliver McCosh, Matora Oishi, Josh Finlayson  
**2nd Row:** Elizabeth Wilson (Teacher), Corbin Curtis, Lewis Hawkyard, Kraig Santos, Nico Cherry, Fraser Robinson, Kyle Diggs, Jude Lewis, Joel O'Callaghan, Bradley Turner, Seb Wong, Alan McIntosh (Teacher)  
**Front Row:** Fraser Hendry, Jacob Knoef, Darren Brabbs, Ryan Scammell, Reuben Brown, Felix Hunt, Tyler McCavitt, Blair Taylor, Nathan Lewis, Sam Clarke, Daniel Vickers  
**Absent:** Thomas Bishop, Leo Blanchard, Elijah Cliff, Maata Te tohu a tu Gerrard, Kieran Langley, Bradley Prescott, James Stewart, Albert Webb, Flynn Williams

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Head Boy 2023 / Dux – Felix Hunt



Proxime Accessit - Blair Taylor



Head Boy 2024 - Will Edwards



## YEAR 9

Abernethy, Noah  
 Ah Mann, Lachy  
 Aldous, Hyde  
 Alla, Jatin  
 Allen, Campbell  
 Allen, Elvis  
 Anderson, Kobe  
 Ansell, Cohen  
 Arima, Koki  
 Armitage, Blake  
 Arrillaga, Charlie  
 Asi-Ngatuere, Kingston  
 Ayloff, Campbell  
 Baine, Alexander  
 Banfield, Riley  
 Bates, Tangaroa  
 Belcher, Lincoln  
 Betiota, Tooki  
 Bevan, Phoenix  
 Bezuidenhout, Dieter  
 Bhandari, Raj  
 Blackler, Aiden  
 Bowden, Joshua  
 Bowden, Lucas  
 Brand, Jayden  
 Brett, Reuben  
 Brewster, Isaac  
 Briggs, Apera  
 Brignull, Chris  
 Brown, Charlie  
 Brown, Corbin  
 Brown, Dylan  
 Brown, Mason  
 Bryant, Connor  
 Bryant, Liam  
 Bugden, Josh  
 Burcher, Logan  
 Burchett, Ngaru  
 Burke, Lucas  
 Burrows, Kobie  
 Cameron, Ethan  
 Campbell, Donovan  
 Carlaw, Lucas  
 Carroll, Kaedyn  
 Case, Jackson  
 Chapman, Flynn  
 Chesmar, Drake  
 Chettleburgh-Tau, Tama  
 Christensen, Cullen  
 Christensen, Noah  
 Cilliers, Devan  
 Clark, Kieran  
 Clark, Zac  
 Clayton-Marquet, Tyreese  
 Clyne, Joel  
 Coates, Leon  
 Collins, Kaiden  
 Collins, Taylor  
 Cooper, Flynn  
 Costello, Caleb  
 Cowles, Cooper  
 Creelman, Kobie  
 Crocker, Noah  
 Cross, Tayler  
 D'arcy, Lucas  
 Daines, Tim  
 Dale, Levi  
 Darnell, Nathan  
 Davis, Vanderlei

De Peyon, Gio  
 Dobier, Logan  
 Docherty, Archie  
 Dodd, Decklan  
 Dodd, Eli  
 Doherty, Lucas  
 Donaldson, William  
 Earl, Zach  
 Edgar, Lucas  
 Elliott, Harper  
 Ellis, Aidan  
 Ellis, Ollie  
 Ellmers, Lj  
 Enoka, Arika  
 Evamy, Harper  
 Evans, Ioan  
 Eynon, Owen  
 Fairbairn, Jack  
 Fairbrother, Sam  
 Finlayson, Alex  
 FitzPatrick, Blaine  
 Fitzsimmons, Tyler  
 Fletcher, Jack  
 Flett, Cooper  
 Fortnun, Archie  
 Francis, Coby  
 Fraser, Makai  
 Freeman, Nicholas  
 Fricker, Domenico  
 Gee, Reuben  
 Gerrard, Ruapani  
 Gibb, Quinley  
 Gilbertson, Aiden  
 Gillard, Cameron  
 Glass-Clapp, Regan  
 Golding, Ben  
 Goodwin, Ryan  
 Gordon, Astrel  
 Gray, Bryden  
 Gray, Logan  
 Groenendaal, River  
 Hackwell, Lukas  
 Hale, Tom  
 Hall, Noah  
 Halliwell, Flynn  
 Hallman, Alfred  
 Hamer, Axel  
 Hammond, Louis  
 Hansrod, Mikael  
 Harden, Jayziah  
 Harris, Ben  
 Harrison, Caleb  
 Hartley, Jensen  
 Haughie, Connor  
 Hawkes, Tom  
 Hawkins, Liam  
 Heath-Koh, Jaycee  
 Henderson, Campbell  
 Henderson, Travis  
 Hibbard, Carlos  
 Hickey, Patrick  
 Hingano, Mraz  
 Hogan, Henry  
 Horne, Sawyer  
 Houghton, Andrew  
 Hutton, Bradley  
 Inwood, Blake  
 Isaacs, Jayden  
 Jaeger, Caleb  
 Johnston-Coates, Grover  
 Johnston, Oliver

Johnston, TJ  
 Jones, Hank  
 Jones, Jettson  
 Jorgensen, Rhys  
 Kavainutu'u, 'Ofa  
 Kavainutu'u, Siaoisi  
 Keith, Logan  
 Kelly, Travis  
 Kerr, Aiden  
 Kett, Micah  
 Kumaran, Shryan  
 Kundycki, Lachlan  
 Lackie, James  
 Landstra, Cam  
 Le Warne, Jack  
 Le, Quinn  
 Lim, Anton  
 Linton, Ben  
 Llewellyn, Scott  
 Longdin, Jakaiya  
 Loosli, Lukas  
 Lucas, Michael  
 MacHarper, Nate  
 MacInnes, Marcus  
 Mair-Wessing, Oliver  
 Marson, Xavi  
 Masiu, Aotea  
 Matak-Rolleston, Nico  
 McBride, Ronan  
 McDougall, Nikki-Ray  
 McGrath, Cody  
 McIlraith, Hamish  
 McKay, Cyrus  
 McKeever, Liam  
 McLachlan, Cooper  
 McPhail, Angus  
 McQuoid, Jake  
 Mehlhopt, Jackson  
 Melles, Aidynn  
 Meyer, Liam  
 Mills, Caleb  
 Minogue, Drizay  
 Mitaela Pau, Iaveta  
 Moffitt, Cade  
 Morgan, Ryan  
 Morris, Noah  
 Mudaliar, Ayaan  
 Muir, Ryder  
 Munro, Tyson  
 Musson, Liam  
 Nasol, Seth  
 Norman, Asten  
 O'Callaghan, Jacob  
 Oosthuysen, Jacky  
 Outram, Noah  
 Pagan, Oscar  
 Paki, Shannon  
 Park, Yijun  
 Parker, Cody  
 Parker, Vincent  
 Parkins, Rocko  
 Paterson, Diego  
 Pearson, Ben A  
 Peawini, Kaea  
 Perry, Kash  
 Pettigrew, Willoughby  
 Pincott, Matthew  
 Pons, Xander  
 Port, Taylor  
 Proctor, James  
 Pukeroa, Tawaka

Purwal, Nitin  
 Quick, Sam  
 Ramage, Phoenix  
 Ratu, Rico  
 Rawiri, Phoenix  
 Reece, Sam  
 Rees, Blaze  
 Revell, Frankie  
 Rhodes, Charlie  
 Richardson-Smith, Jacob  
 Rikiti, Nikau  
 Ritchie, Flynn  
 Robinson-Watson, Lincoln  
 Robinson, Remy  
 Ross, Leon  
 Roulston, Hector  
 Rush, Steele  
 Ryder, Brayden  
 Saggars, Reuben  
 Sanders, Will  
 Saunders, Oliver  
 Saunders, Oscar  
 Sekihara, Taiyo  
 Shannon, Mitchell  
 Sharp, Costa  
 Shaw, Dustin  
 Shaw, Jordae  
 Sherratt, Jackson  
 Shipley, Seth  
 Shore, Oly  
 Siaki, Dupree  
 Sialeipata, Jett  
 Sikma, Dexter  
 Silverman, Monty  
 Simpson, Ashton  
 Singh, Xavier  
 Sio, Kueni  
 Smart, Tyler  
 Smith, Charlie  
 Soper, Oliver  
 Stafford, Asiah  
 Stapley, Noah  
 Stewart, Ethan  
 Strahan, Isaac  
 Strieker, Gus  
 Strydom, Sebastian  
 Sutton, Zion  
 Tafua, Evander  
 Taratoa-Bannister, Maio  
 Tatterson, Jayden  
 Tauailoto-Ulii, Daniel  
 Te Pairi, Lakai  
 Thornton, Ryder  
 Tia, Zander  
 Togia, Manase  
 Tonkin, Zach  
 Toone, Miller  
 Tuck, James  
 Tucker, Noah  
 Tuhikarama, Te Arika  
 Tuhoro-Williams, Jaedyn  
 Tumahuki, Tyjah  
 Turner, Keran  
 van der Meys, Jarius  
 van Onselen, Oscar  
 Van Werkhoven, Rehaan  
 Vaoga, Abraham  
 Vele Kumar, Jaydhen  
 Wakelin, Kegan  
 Walker, Samuel  
 Wansbrough, Matty

Warren, Charlie  
 Watson, James  
 Weastell, Nate  
 Westerlund, Leonjay  
 Wetini, Tukotahi  
 Williams, Ryan J  
 Wood, Noah  
 Woodhouse, Harry  
 Woodward, Zach  
 Woolls, Seth  
 Wright, Leejahn  
 Young, Oliver  
 Yuill Proctor, Harry  
 Zhuravlev, Daniil

## YEAR 10

Abraham, Kieran  
 Ackerley, Ben  
 Adie, Hamish  
 Andrew-Smith, Kaleb  
 Andrews, Kaleb  
 Andrews, Tobias  
 Anquetil, Deklyn  
 Arona, Logan  
 Baars, Dylan  
 Baker-Langefoss, Kyan  
 Baker, Ethan  
 Bates, Mana  
 Beaman, Kaleb  
 Beattie, Salem  
 Beaumont, William  
 Benjamin, Jelani  
 Bezuidenhout, Jurgen  
 Bharaj, Eli  
 Birch Te-Amo, Neeko  
 Blakemore, Lucas  
 Blanchard, Lucas  
 Bone, Billy  
 Bone, Isaak  
 Bone, Josh  
 Bongartz, Douglas  
 Bonghanoy, Limerick  
 Bourke, Rylee  
 Bramwell, Zac  
 Brett, Lachy  
 Bristow, Kahu  
 Brough, Harry  
 Bugden, Riley  
 Bunn, Ollie  
 Burns, Lucas  
 Butters, Tobi  
 Buttling, Chaos  
 Bynion, Jack  
 Caley-Edge, Nga Kau  
 Cannon, Blake  
 Carswell, Taine  
 Castle, Flynn  
 Cater, Zac  
 Chmiel, Luke  
 Christensen, Levi  
 Clapham, Jack  
 Clarkson-Challis, Josh  
 Clearwater, Andrei  
 Cleghorn, Archie  
 Cleghorn, Lewis  
 Clements, Samuel  
 Cochrane, Jed  
 Cook, Nico  
 Cooke, Aiden  
 Cooper, Isaac

Cope, Michael  
 Cowell, Jed  
 Craig, Kingsley  
 Cromwell, Cohen  
 Cromwell, Matty  
 Croton, George  
 Cullen, Max  
 Cunningham, Jesse  
 Cuttance, Jack  
 D'souza, Jensen  
 Daly, Aidan  
 Davies, Liam  
 Delaney, Matt  
 Dempsey, Josh  
 Derham, Reuben  
 Dolling, Oscar  
 Donnell, Coby  
 Dowle, Luke  
 Duarte, Cristiano  
 Dunlop, Mitchell  
 Dunn, Vinny  
 Dwyer, Kaydyn  
 Dyer, Kamden  
 Ellis, Charlie  
 Ellmers, Ashton  
 Emslie, Isaac  
 Fawcett, Dontae  
 Ferguson, Drae  
 Ferrier, Ben  
 Field, Riley  
 Filmer, Jack  
 Fisher, Dylan  
 Fitness, Dax  
 Flavell, Brennyn  
 Forsyth, Felix  
 Fraher, Matias  
 Freeman, Karney  
 Freeman, Silas  
 Gallacher, Finn  
 Gambles, Oliver  
 Gapper, Jaakoby  
 Gearry, Riley  
 Gilogley, Kade  
 Goldie, Harvey  
 Griggs, Taine  
 Haa, Coredae  
 Haines, Harry  
 Halliday, Bronson  
 Hardy, Aston  
 Harlick, Caleb  
 Harvey, Quinn  
 Hawkins, Flynn  
 Heemi, Joey  
 Heemi, Zane  
 Hemingway, Cooper  
 Henry, Max  
 Henry, Tommi  
 Hepburn, Grady  
 Hewison, Tommy  
 Hibbs, Anaru  
 Hill van Hout, Kailuam  
 Hodgson, Rocky-James  
 Hopkins, Bowie  
 Houtos, Kaeden  
 Huata-Hadfield, Heitia  
 Hurley, Ryan  
 Inwood, Toby  
 Iosefo-Stowers, Rhycos  
 Irvine, Lucas  
 Johnston, Elijah  
 Johnston, Michael

Jones, James  
 Jones, Lawson  
 Jones, Tyler  
 Jordan, Ajay  
 Jotatsu, Kousuke  
 Kafle, Ankit  
 Kahukiwa, Mohi  
 Karlytzky, Jamyn  
 Kaufusi, Kalio  
 Kay, Jayden  
 Keen, Brennan  
 Keen, Memphis  
 Keery, Lachy  
 Kees, Charlie  
 Kemp, Kawa  
 Kennedy, Ngakau  
 Keogh, Turoa  
 Kimura, Kennosuke  
 Knuth, Dj  
 Konishi, Shouzo  
 Kung, Darren  
 Lamond, Ryder  
 Leary, Jayme  
 Lee, Cameron  
 Leonard, Sol  
 Lilly, Mason  
 Little-Harris, Link  
 Lloyd, Finn  
 Lodge, Tyler  
 Lovell, Luke  
 Low, Caleb  
 Luafutu-Tamati, Xavier  
 Lyell, Tyreece  
 Lyth, Oliver  
 Macbeth, Kaeden  
 Maea, Vili  
 Malone, Kaylan  
 Manchester, Lucas  
 Manuel Tindall, Reko  
 Marriott, Lachlan  
 Martin, Robbie  
 Martin, Simon  
 Matthews, Brayden  
 Maxwell, Toby  
 McCrostie, Lucas  
 Mcdougall, Jaymee  
 McIlraith, Josh  
 McInnes, Nathan  
 McKenzie, Marcus  
 McKinnon, Alex  
 McLauchlan, Andrew  
 McNish, Max  
 Milne, Cam  
 Mitchell, Callum  
 Mitchell, Lucca  
 Mohamed, Abdi  
 Montgomery-McCarthy, Otto  
 Moore, Aiden  
 Mullis, Eddy  
 Murphy, Bradley  
 Neho, Kane  
 Newcombe, Malachi  
 Newitt-Isaks, Jamie  
 Nicholson, Joshy  
 Noble-Gawn, Awa  
 Nunn, Sam  
 Oates-Spark, Kaleb  
 Okladnikov, Victor  
 Palmer, Flynn  
 Parrott, Luke  
 Patchett-Christensen, Fredrick

Paterson, Rylin  
 Patrick, Conner  
 Patterson, Sam  
 Paul, Logan  
 Paynter, Conor  
 Petersen, Ollie  
 Phillips, Bradley  
 Poila, Kai  
 Prien, Jak  
 Purcell, Connor  
 Quinn, Jayden  
 Reeves, Sam  
 Reid, Abe  
 Reweti, Marley-John  
 Reynolds, Reuben  
 Rhodes, Ollie  
 Richards, Luka  
 Robinson, Anzac  
 Robinson, Calan  
 Ropiha, Mikaere  
 Ross, Rocky  
 Rountree, Max  
 Rowe, Logan  
 Rushworth, Kerrin  
 Ryan, Charlie  
 Saafi, Alani  
 Sakong, Yul  
 Sandford, William  
 Sanin, Misha  
 Saparat, Timmy  
 Scott, Mannix  
 Seaward, Zeb  
 Seyb, Brock  
 Shadbolt, Dylan  
 Shanks, Cooper  
 Shelton, Jethro  
 Shepherd, Riley  
 Shuker, Billy  
 Shuker, Harry  
 Simpson, Sid  
 Singh, Sam  
 Skelton, Logan  
 Skinner, Peter  
 Sleeman, Jack  
 Smith, Daniel  
 Smith, Macrae  
 Solomon, Lloyd  
 Spriggs, Kyle  
 Stacey, Richard  
 Stevenson, Riley  
 Stewart, Angus  
 Stewart, Jack  
 Stocker, Liam  
 Sturgess, Riley  
 Sutherland, Thomas  
 Swift, Ben  
 Syder, Mason  
 Tabley, Kyro  
 Tait, Cole  
 Taylor, Luke  
 Thompson, William  
 Toluono, Cassius  
 Tonkin, Ben  
 Toon, Ollie  
 Truth, Alex  
 Tsirigakis, Nic  
 Tuhura, Jordan  
 Tuliau, Tavita  
 Turnbull, Tyler  
 van den Berg, Rico  
 van Hout, Jack

Vanderplas, Zack  
 Vevesi Soia, Jerome  
 Waddell, Noah  
 Wadsworth, Callum  
 Ward, Josiah  
 Wartmann, Askr  
 Washington, Blake  
 Waszczak, Connor  
 Watkinson, Jack  
 Whall, Cory  
 Whitehead, Reuben  
 Whitiara-Taufalele, Zyon  
 Whitta, Dylan  
 Wikaira, Maximus  
 Wikatene, Tiaki  
 Williams, Cody  
 Wilson, Blake  
 Wilson, Jake  
 Wilson, Reef  
 Wynyard-Wilkie, Deacon  
 Yaxley-McQuarters, Ayden  
 Young, Oliver  
 Young, Sam

## YEAR 11

Ablaza, Yorie  
 Ager, Ben  
 Ainger, Iszac  
 Alderson, Sol  
 Allan, Ben  
 Allott Batyi, Markus  
 Anderson, Angus  
 Anderson, Jayden  
 Anderson, Tyrone  
 Anngow, Thomas  
 Aranga, Javahn  
 Arona, Kane  
 Ashby, Ryan  
 Ashdowne, Max  
 Auva'a, Rocky  
 Azimi, Hidayat  
 Baigent, Callum  
 Barrie, Joel  
 Barrie, Nick  
 Baxter, Cayden  
 Bean, Harley  
 Bennett, Noah  
 Bentley, Quinn  
 Berg, Ollie  
 Bernard, Brendan  
 Bishop, Brandon  
 Biswa, Nikesh  
 Blackler, Noah  
 Blyth, Fin  
 Booth, Angus  
 Bowker, Hugo  
 Bowry, Mark  
 Boyd, Connor  
 Brand, Tyrese  
 Brewer, Alizay  
 Brinkerhoff, Ari  
 Broadhurst, Ollie  
 Broadley, Jakeb  
 Broekhals, Tomas  
 Brookes, Daniel  
 Brooks, Jacob  
 Brown, Ashton  
 Brown, Harrison  
 Bryant, Jacob  
 Bunn, Jed

Burchett, Tane  
 Burgess, Timothy  
 Burke, Danny  
 Burnett, Isaac  
 Campbell, Roman  
 Carroll, Ryan  
 Cattermole, Jordan  
 Chambers-Don, Luke  
 Chamnarnwate, Krittawat  
 Chand, Anushil  
 Charles, Jack  
 Christensen, Bailey  
 Cilliers, Damian  
 Cliff, Archie  
 Cockburn, Jack  
 Coetzee, Nicholas  
 Coleman, Ryan  
 Colville, Carlos  
 Cooper, Adam  
 Costley, Kobe  
 Crosado, Yuito  
 Cutler, Ben  
 Docherty, Oli  
 Duffy, Oliver  
 Dunlop, Seth  
 Elliott, Oliver  
 Eufre, Bon  
 Ewings, Dante  
 Ewings, Toby  
 Ferguson, Tama  
 Fernandes Yano, Yago  
 Festing, Olie  
 Fierro, Gianni  
 Fierro, Ricco  
 Fowler, Korbin  
 Fowler, Lachlan  
 Fox, Ethan  
 Franks, Ethan  
 Fukawa, Sora  
 Gabrielsson, Hector  
 Gerrand, Mathias  
 Gerrard Sakaguchi, Jj  
 Gilbert, Louie  
 Gill, Ethan  
 Gillon, Seth  
 Gittins, Alex  
 Gomes Louzada, Andre  
 Goodwin, Logan  
 Guy, Quinn  
 Hagger, Max  
 Halliday, Xavier  
 Hanaoka, Toshiharu  
 Hartley, Lucas  
 Hassanzada, Mahdi  
 Hatcher, Jono  
 Hawkes, Finn  
 Hayes, Liam  
 Hazeldine, Damien  
 Henderson, George  
 Hewitson, Lachie  
 Hira, Hunter  
 Hirabayashi, Gai  
 Hisamatsu, Koichi  
 Hishikawa, Akira  
 Hopkinson, Kahu  
 Houghton, Thomas  
 Huband, Noah  
 Huber, Adam  
 Hubrick, Jacob  
 Huddy, Lincoln  
 Huia-Warren, Dviah

Hurrell, Caleb  
 Hutana-Waitoa, Cyrus  
 Ilhan, Baris  
 Iosefo, Jerasmus  
 James-Eastman, Brooklyn  
 James, Milo  
 Jarden, Dion  
 Jones, Lincoln  
 Jorgensen, Markus  
 Kelly, Benjamin  
 Kemp, Rico  
 Kennedy, Cameron  
 Kentish, Israel  
 Khan, Sahil  
 King-Smith, Jasper  
 Kingi-McCarthy, Nikau  
 Kirner, Tay  
 Kiyooka, Mizuki  
 Knighton, Blake  
 Knott, Carter  
 Kyles, Hunter  
 Landstra, Ben  
 Laot, Dwight  
 Lapslie, Brooklyn  
 Latham, Riley  
 Latimer, Winston  
 Lawson, Sheldon  
 Leka, Bayden  
 Leota, Tautava  
 Litt, Joshua  
 Low, Cade  
 Lowry, Julian  
 Luafutu, Malo  
 Lynn, Connor  
 Malzard, Bradley  
 Mantell, Riley  
 Manuseuga, Giovanni  
 Marriott, Alex  
 Marshall, Liam  
 Marson, Kasper  
 Martinez, Benjamin  
 Masiu, Noah  
 Matthews, Mason  
 McGregor, Connor  
 Meese, Brayden  
 Mehlhopt, Riley  
 Melles, Ryker  
 Milligan, Hadley  
 Milne, Austin  
 Minifie, Val  
 Mocevakaca, Aisea  
 Mohammed, Farhan  
 Monk, Lewis  
 Muir, Jasper  
 Muniz, Arthur  
 Myall, Max  
 Nesbitt-Bills, Nat  
 Neves Graham, Ben  
 Newton, Milan  
 Nicholls, Leo  
 Nolan, Bryce  
 O'Connell, Lleyton  
 Page, Seb  
 Pakeha, Ngatanahira  
 Payne, Hunter  
 Pearson, Ben  
 Pearson, John  
 Petelu, Chris  
 Pheloung, Max  
 Philpott, Travis  
 Pierre, Keiran

Pomare, Tyrese  
 Prendergast, Kaileb  
 Price, Ethan  
 Price, Lucas  
 Price, Toby  
 Pryor, KayCi  
 Quinn, Zeno  
 Randall, Harrison  
 Rawson, James  
 Redgwell, Aston  
 Reece, Jack  
 Reeves-Smith, Tyler  
 Reeves, Theo  
 Reeves, Tommy  
 Reid, Caleb  
 Reihana, Harry  
 Reynolds, Jesse  
 Reynolds, Kade  
 Richardson-Smith, Kayden  
 Roberts, Stephen  
 Robinson, Sam  
 Robson, Corbin  
 Rolton, Tairaoa  
 Rose, Noah  
 Rose, Ollie  
 Ross, Lukas  
 Rosser, Lachlan  
 Rountree, George  
 Rowlands, Brett  
 Ruka-Wilson, Lucas  
 Sands, Finn  
 Sapa'u, Xavier  
 Scammell, Corbin  
 Scarlett, Brayden  
 Schmelz, Isaac  
 Sellers, Tom  
 Shaw, Ashley  
 Sheen, Michael  
 Simonsen-Lamb, Riley  
 Sio, Bernard  
 Smith, Brendon  
 Smith, Lars  
 Smith, Shannon  
 Smits, Isaac  
 Snelleksz, Ares  
 Srion, Layei  
 Stickells, Kyle  
 Stokes, Harry  
 Strydom, Azariah  
 Sugiyama, Taiga  
 Sulu, Rian  
 Swart, Joshua  
 Tagra, Danny  
 Tamihana, Connor  
 Taurerewa, Tequan  
 Tavake, Christopher  
 Taylor, Jed  
 Thompson, Isaac  
 Tiatia, Ben  
 Tiffin, Callum  
 Tilley, Lucas  
 Tilley, Tyler  
 Tobeck, Luke  
 Tomokane, Satoru  
 Toomalatai, Emerson  
 Townsend, Jacob  
 Tucker, Daniel  
 Tupuhi, Tiaho  
 Turner, Corey  
 Walker, Lachlan  
 Walker, Max

Walker, Mikaere  
Wall, Mitchell  
Webb, Noah  
Wentworth, Luka  
Westlake, Oska  
Whitaker, Mahe  
Williams, Eli  
Williams, Joel  
Williams, Kyle  
Williams, Ryan  
Wink, Tomas  
Witana, Tyson  
Withell, Ryan  
Woodrow, Jacob  
Worthy, Logan  
Wright, Joel  
Wright, Mason  
Yokoyama, Haru  
Young, Jayden

## YEAR 12

Alexander-Stewart, Oliver  
Amano, Rian  
Andrews, Johnny  
Arisawa, Nozomi  
Atkinson, Luke W  
Auva'a, Farani  
Auva'a, Totoa  
Baek, Kun Woo  
Bailey, Braithan  
Bec, Matteo  
Bennett, Jamie  
Best, Lucan  
Blanchard, Leo  
Bolton, Leyam  
Bowden, Thomas  
Boyte, Tom  
Bradley, Sonny  
Brewster, Reuben  
Bringans, Jack  
Burke, Harry  
Burnett, Heath  
Burrowes, Alex  
Byron, Finn  
Caldwell, Aaron  
Campbell-Tahatika, Te Arika  
Cherry, Nico  
Clark, Aogan  
Cliff, Elijah  
Cliff, Levi  
Clifford, Lucas  
Connolly, Jonte  
Cox, Jordan  
Critchley, Leon  
Curtis, Corbin  
Daly, Harry  
Darnell, James  
Davis, Will  
de Garnham, Riley  
de Lautour, Kahu  
De Rose, Seth  
Delaney, Nixon  
Dennett, Jordan  
Dickson, Oliver  
Diggs, Kyle  
Dijkstra, Ryley  
Donaldson, Oli  
Eden, Ollie  
Eden, Tyrell  
Edwards-Rea, Caleb

Edwards, Jesse  
Edwards, Will  
Elles, Ash  
Ellis, Sven  
Emslie, Ben  
Ewings, Harrison  
Fahey, Corbin  
Fail, Aidan  
Feterika, Joshua  
Field, Ethan  
Fischer, Hugo  
Fitzsimons, Rian  
Flanagan, Caleb  
Fonotia, Saxton  
Frew, Zac  
Friesen, Jackson  
Gardiner, Brodie  
Geary, Dylan  
Genefaas, Lachlan  
Gerrard, Maaia Te tohu a tu  
Gibb, Alex  
Gilmore, Ethan  
Gilroy, Luca  
Goto, Shiho  
Gray, Tyler  
Griffiths, Mason  
Groenendaal, Ziggy  
Hale, Caleb  
Hamilton, Koen  
Harris, Zac  
Haswell, Taylor  
Hawkyard, Lewis  
Hill, Finlay  
Hobbs, Conner  
Hooper, Evan  
Hotere, Alex  
Howden, Rua  
Huddleston, Kaiden  
Hughes, Logan  
Hutchison-Ray, Cole  
Hutchison-Ray, Flynn  
Imachi Sugahara, Eric  
Ineson, Tobey  
Isdale, Nicholas  
Ishii, Kosei  
Ishikawa, Ami  
Ito, Hozumi  
Jackson, Max  
James, Keelan  
Jitsanga, Max  
Jones, Rhys  
Jorgensen, Dane  
Kakoi, Tyrell  
Kanda, Iroha  
Kara, Daniel  
Kennington-Caldwell, Reeve  
Kennington, Toby  
Keogh, Te Manako  
Khoo, Tim  
Knight, Caleb  
Knight, Matthew  
Kuka, Terore  
Kuzniarski, Theo  
Lealiifano, Cruize  
Lewis, Jude  
Lindstrom, Jayce  
Lloyd, Fraser  
Lloyd, Saxon  
Lorimer, Toby  
Lowry, Marcus  
Lush, Tai

MacAlpine, Hunter  
MacGregor, Taine  
Mackley-Flutey, Bronsen  
Maka, Dereon  
Manson, Ryan  
Marshall, Zach  
Martin, Dylan  
Matagi, Bailey  
Matsui, Amane  
Maxwell, Lachlan  
McAuley, Logan  
McClure, Mason  
McConnell, Hamish  
McCosh, Oliver  
McGraw, Jacob  
McGregor, Sam  
McGregor, Tavish  
McIntosh, Hamish  
McKay, Joel  
McKersey, Ronan  
McLachlan, Mitchell  
Mitchell, Oscar  
Miyamoto, Haruki  
Mohammed, Arman  
Monk, Dylan  
Mori, Yuki  
Morita, Yui  
Morris, Kaizen  
Muller dos Santos, Gustavo  
Munro, Locky  
Mutch, Bradley  
Myers, Mitchell  
Nagata, Mitsuki  
Nakamura, Kotaro  
Nakashima, Mimi  
Nakatsuka, Kai  
Newcombe, Isaiah  
Nixon, Adam  
Noonan, Codey  
Norris, Jack  
Nuualiitia, Lachy  
O'Callaghan, Joel  
Oishi, Matora  
Onaka, Yuki  
Ormiston, Blake  
Orr, Ryan  
Page, Mackie  
Parata, Toa  
Parkes Brown, Nico  
Paul, Brandon  
Payne, Logan  
Pene, Kayden  
Penei, Lincoln  
Phillips, Cody  
Pike, Riley  
Piper, Keegan  
Pooley, Hamiora  
Pope, Ben  
Porter, Maki  
Poulgrain-Takimoana, Lennix  
Powley, Kobe  
Purwal, Vipin  
Quinn, Taku  
Reavill, Aaron  
Reddock, Mathew  
Reynolds, Elijah  
Richardson, Taylor  
Ridden, Kayne  
Robinson, Fraser  
Robinson, Lucas  
Salkeld, Bradley

Sanft-Soli, Montana  
Satake, Misaki  
Savage, Jack  
Sawai, Yuyu  
Scherrer, Logan  
Scott, Iziah  
Searle, Tyrell  
Sharpe, Leo  
Siaki, Dontae  
Simcott, Fergus  
Sinclair, Jacob  
Sinclair, Lewis  
Sincock, Blake  
Skilling, Michael  
Smith, Alex  
Smith, Caiden  
Smith, Connor  
Smith, Jackson  
Smith, Mihaere  
Smyrl, Toby  
Soga, Yumari  
Soloman, Remy  
Spreemann, Zayne  
Stack, Xavier  
Stevenson, Walter  
Stokes Cassidy, Brad  
Sumer, Arav  
Sutherland, Riley  
Sutherland, Ryley  
Suzuki, Futa  
Takada, Ayu  
Takehara, Ryota  
Tanabe, Nanaha  
Taniguchi, Noeru  
Taratoa-Bannister, Toi  
Thorn, Harlen  
Tirola, Elias  
Toli, Dominic  
Tremaine-Stokes, Bodie  
Trevaskis, Alex  
Tsuda, Nozomu  
Tuisuga, Mataio  
Tunncliffe, Connor  
Turnbull, Korban  
Turner, Jonny  
Ufton-Tangaroa, Tyler  
Van Den Berg, Deakon  
van den Berg, Pepler  
van Deventer, Leon  
Visser, Noa  
Wada, Tenka  
Walker, Cameron  
Wall, Hunter  
Walshe, Joe  
Warren, Jasper  
Watanabe, Yuichi  
Watkin, Malakai  
Watson, Jaedyn  
Weaich, Riley  
Webb, Albert  
Webster, Kyro  
Westerlund, Henry  
Weston, Noah  
White, Hayden  
Williams, Flynn  
Williams, Lucas  
Williams, Nico  
Wills, Jakson  
Wilson, Kyan  
Witana, Logan  
Wong, Seb

Wongpoonsuk, Phummiphut  
Woodhouse, Finn  
Yoshida, Himawari  
Young, Alex

## YEAR 13

Abraham, Bowen  
Ager, Nathan  
Ahmadi, Emran  
Alquero, Claud  
Anngow, Sam  
Atkinson, Luke  
Baker, Hunter  
Baxter, Luke  
Beesley, Thomas  
Beukes, Danie  
Bishop, Thomas  
Boniface, Geordie  
Bothamley-Low, Ben  
Bowker, Charlie  
Boyd, Liam  
Brabbs, Darren  
Brandrick, Alex  
Brooker, Matthew  
Brown, Reuben  
Burgess, Jackson  
Burke, Billy  
Burns, Tyler  
Caldwell, Oliver  
Campion, Louie  
Chamberlain, Edward  
Chapman, Timothy  
Cherry, Leroy  
Clarke, Flynn  
Clarke, Sam  
Coetzee, Joshua  
Cole, Beau  
Coleman, Bryn  
Coleman, Joey  
Collins, Liam  
Crocker, Alex  
Curtis, Riley  
Davis, Sam

Druery, Jack  
Eden, Albert  
Edmonds, Temihana  
Elles, Aiden  
Ellis, Daniel  
Ellis, Oliver  
Evans, Noah  
Finlayson, Josh  
Fox, Nikou  
Gill, Harjot  
Gilmore, Mitchell  
Glass, Liam  
Gomes Louzada, Pedro  
Grossett, Cameron  
Halliday, Mekhi  
Hamilton, Charlie  
Hammond, Logan  
Hansen, Samuel  
Hawtin, Luca  
Hearn, Tom  
Hendry, Fraser  
Herewini, Taj  
Hoera, Tamati  
Holland, Bailey  
Hunt, Felix  
Iamanu, Otele  
Irvine, Benji  
Jamieson, Harry  
Johnson, Phoenix  
Jolly, Bradlee  
Jungthongdee, Paul  
Kakoi, Dakota  
Kanara, Levi  
Kane, McNamara  
Kavainutuu, Semisi  
Kelso, Ashton  
Kennedy, Jo  
Kinnaird, Kieran  
Knopf, Jacob  
Konishi, Tatsumi  
Kumeroa, Hapene  
Lagokamu, Ioane  
Lagrada, Tyler  
Lam, Ryan

Langley, Kieran  
Lewis, Nathan  
Manson, Tyreese  
Manwani, Dv  
Marriott, Adam  
Marryatt, Harvey  
Marshall, Lockie  
Marson, Luca  
Martin, Ewan  
Maulgue, Corbin  
McCavitt, Tyler  
McDowall, Alex  
McEntyre, Sean  
McFadyen, Joe  
McIntosh, Luke  
McKinnon, Connor  
McNicholl, Caleb  
Moon, Paima  
Muir, Ethan  
Murray, Josh  
Naidu, Rama  
Nicholls, Ethan  
Nicholson, Noah  
Nicholson, Sam  
Owen, Max  
Pakeha-Heke, Aka  
Pakeha-Heke, Tane  
Paletasala, Honesemo  
Patel, Divek  
Pheloung, Gus  
Piilua, Jacarta  
Prescott, Bradley  
Ray-Wilson, Jordan  
Reid, Chris  
Rennie, Apa  
Robertson, Eli  
Robertson, Jollan  
Ross, Kaleb  
Santos, Kraig  
Scammell, Ryan  
Sekihara, Ocean  
Settle, Liam  
Sharp, Jasper  
Shaskey, Tylah

Siaki, Denzel  
Silvester, Matthew  
Singh, Jahrell  
Smith, Jack  
Stacey, William  
Stapley, Jake  
Stewart, Brooklyn  
Stewart, Ciaran  
Stewart, James  
Tamati, Levi  
Taverner, Luka  
Taylor, Blair  
Thompson, Ollie  
Tia, Iverson  
Toogood, Brayden  
Toomer, Oliver  
Tuanui, Scout  
Tuisuga, Kaden-Taua  
Turner, John-Henri  
Utteridge, Charlie  
van Onselen, Toby  
Vercueil, Franco  
Vickers, Daniel  
Waiti, Hamuera  
Walker, Campbell  
Walker, Nathan  
Webb, Dylan  
Wharepapa, Manaia-Ariki  
Whyte, Jacob  
Wicks, Marshall  
Williams, Caleb  
Williams, Matthew  
Wilson, Indy  
Wilson, Liam  
Wiltshire, Madoc  
Withell, Thomas  
Wood, Rory  
Woods, Flynn  
Yeki, Gabriel  
Young-Warren, Beau



# NZ Red Bull Virtual F1 Championship

Thomas has won all regional rounds of the NZ Red Bull Virtual F1 Championship that he entered - Wellington, Christchurch, Auckland and Palmerston North. He was invited to Auckland this Sunday for the Finals - competing against the other regional finalists, or second placed people, as Thomas won all regions.

Thomas won the Championship Finals with a phenomenal drive, finishing a fifteen lap race twenty seconds ahead of second place. Red Bull have awarded him a VIP trip to the Melbourne 2024 Grand Prix, along with a lot of goodies.

He now moves from virtual racing, to the actual track with the Toyota Gazoo Racing Championship, starting in November. He has car scrutiny and media days on 24/25th October at Hampton Downs. There will be a lot of publicity to follow.

In the meantime Red Bull were very kind in emailing the following comments from the Sunday Finals race in Auckland:

'.... pleasure to have (Thomas) as a part of this event and he brought a class and level of competition that really elevated the event'

'Thomas's skills were seriously impressive!'

Having said all of the above, he has been reminded he has some exams to concentrate on amongst all of this very exciting stuff. We are expecting a strong finish from his final year at Shirley Boys.

Debbie and I have been delighted how Thomas has matured into a fine and well developed young man, with solid academic performance and determination.

We believe the school should rightly take a large share of the pride that we have in the development of him over the last five years. He is a credit to both us and the school with a potentially very exciting career ahead of him.

**Written by Dominic**



Thomas Beesley - Red Bull NZ F1 Virtual Champion 2023

# 0800HUNGRY House Can Drive

The Shirley Boys' High School House Can drive competition was collected on Friday the 4th of August 2023. With a total just short of 1000 cans, it was a massive effort from the whole school.

Aoraki House Captain Luke Atkinson delivered the goods to 0800HUNGRY in Ferrymead who were delighted to receive the food on behalf of those in need.

The results of the Shirley Boys' High School Can Drive House Competition are:

- 1st - Snell with 251 Cans.
- 2nd - Aoraki with 235 Cans.
- 3rd - Blake with 218 Cans.
- 4th - Mullins with 210 Cans.



# Autographs

### **Our Purpose**

Preparing young men to  
succeed in their world

### **Our Motto**

Interest omnium, Recte facere  
– In everyone's interest to act rightly

### **Our Values**

Belonging – Hononga

Better Than Before

Character – Tuakiri

Respect – Whakaute

Whānau – Family



**SHIRLEY BOYS'**  
— HIGH SCHOOL —

*Ngā Tama o Ōruapaeroa*

209 Travis Road, New Brighton, Christchurch 8083  
Telephone (03) 375 7057 / [www.shirley.school.nz](http://www.shirley.school.nz)

**BTB**  
**HONONGA**  
**WHAKAUTE**  
**TUAKIRI**  
**WHĀNAU**